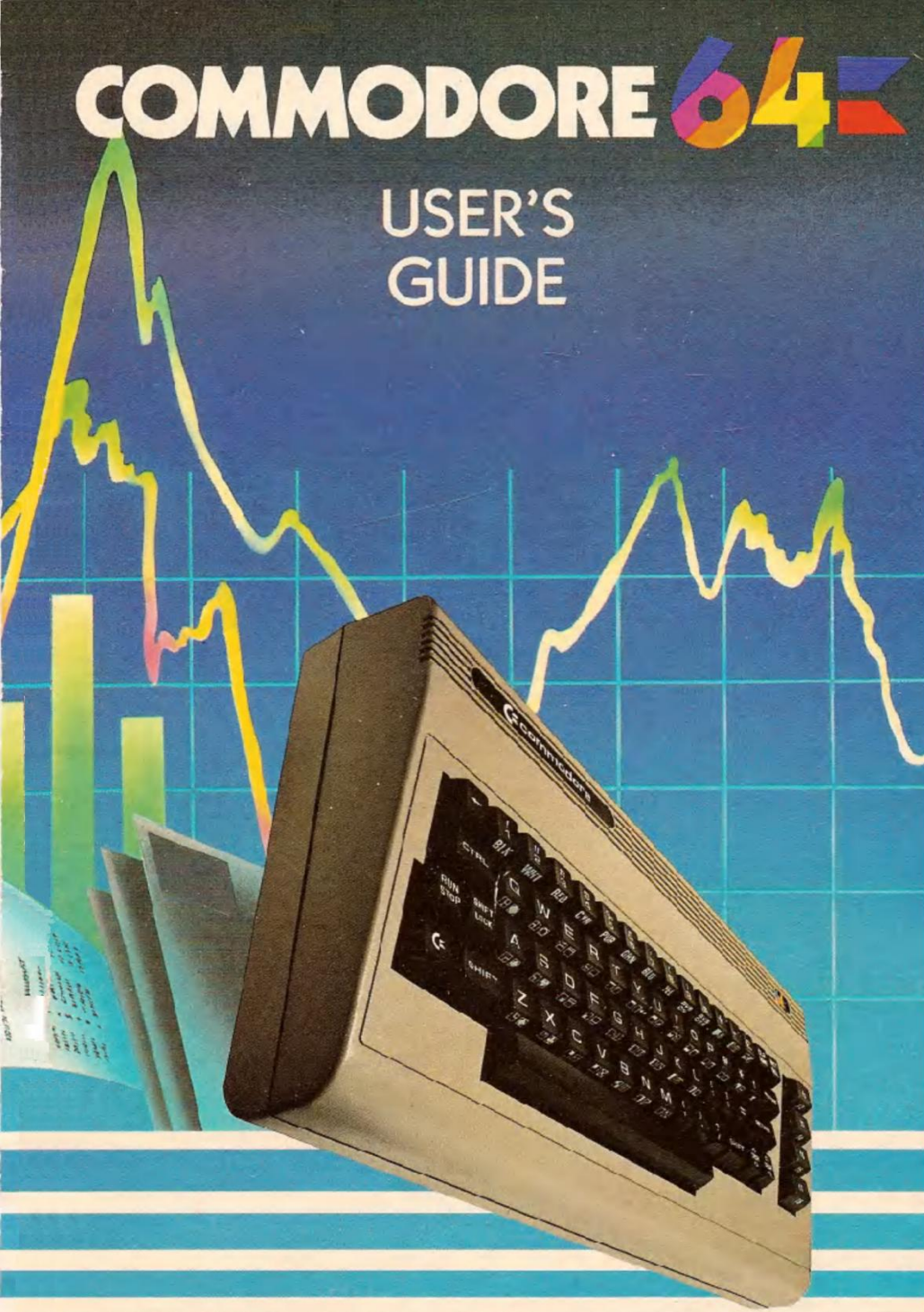
COMMODORE 64

USER'S GUIDE



commodore COMPUTER

USER'S MANUAL STATEMENT

This equipment generates and uses radio frequency energy and if not installed and used properly, that is, in strict accordance with the manufacturer's instructions, may cause interference to radio and television reception. It has been type tested and found to comply with the limits for a Class B computing device in accordance with the specifications inSubpart J of Part 15 of FCC rules,which are designed to provide reasonable protection against such interference in a residential installation. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- reorient the receiving antenna
- relocate the computer with respect to the receiver
- move the computer away from the receiver
- plug the computer into a different outlet so that computer and receiver are on different branch circuits.

"If necessary, the user should consult the dealer or an experienced radio/television technician for additional suggestions. The user may find the following booklet prepared by the Federal Communications Commission helpful: 'How to Identify and Resolve Radio-TV Interference Problems.' This booklet is available from the U.S. Government Printing Office, Washington, D.C. 20402, Stock No. 004-000-00345-4."

COMMODORE 64
USER'S GUIDE

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INTRODUCTION

Congratulations, on your purchase of one of the best computers in the world. You are now the proud owner of the **COMMODORE 64**. Commodore is known as **The Friendly Computer**company, and part of being friendly is giving you easy to read, easy to use and easy to understood instruction manuals. The **COMMODORE 64 USER'S GUIDE** is designed to give you all the information you need to properly set up your equipment, get acquainted with operating the **COMMODORE 64**, and give you o simple, fun start at learning to make your own programs.

For those of you who don't want to bother learning how to program, we've put all the information you need to use Commodore programs or other prepackaged programs and/or game cartridges (third party software) right up front. This means you don't have to hunt through the entire book to get started.

Now let's look at some of the exciting features that are just waiting for you inside your **COMMODORE 64**. First, when it comes to graphics you've got the most advanced picture maker in the microcomputer industry. We call it **SPRITE GRAPHICS**, and it allows you to design your own pictures in 4 different colors, just like the ones you see on arcade type video games. Not only that, the **SPRITE EDITOR**let's you animate as many as 8 different picture levels at one time. The **SPRITE EDITOR** will soon be available as a software program that you can load directly into your **COMMODORE 64**. You can move your creations anywhere on the screen, even pass one image in front of or behind another. Your **COMMODORE 64** even provides automatic collision detection which instructs the computer to take the action you want when the sprites hit each other.

Next, the **COMMODORE 64** has built-in music and sound effects thatrival many wellknown music synthesizers. This part of your computergives you 3 independent voices, each with a full 9 octave "piano-type"range. In addition you get 4 different waveforms (sawtooth, triangle,variable pulse, and noise), a programmable ADSR (attack, decay, sustain, release) envelope generator and a programmable high, low, andbandpass filter for the voices, and variable resonance and volume controls. If you want your music to play back with professional sound reproduction, the

COMMODORE 64 allows you to connect your audio output to almost any high-quality amplification system.

While we're on the subject of connecting the **COMMODORE 64** to other pieces of equipment … your system can be expanded by addingaccessories, known as peripherals, as your computing needs grow. Some of your options include items like co DATASSETTE* recorder or as many as 5, VIC 1541 disk drive storage units for the programs you makeand/or play. If you already have a VIC 1540 disk drive your dealer canupdate it for use with the **COMMODORE 64**. You can add a VIC dotmatrix printer to give you printed copies of your programs, letters, invoices, etc. …if you want to connect up with larger computers and theirmassive data bases then just plug in a VICMODEM cartridge, and getthe services of hundreds of specialists and a variety of information networks through your home or business telephone. Finally if you're one ofthose people interested in the wide variety of applications softwareavailable in **CP/M****, the **COMMODORE 64** can be fitted with a plug-in Z-80 microprocessor.

Just as important as all the available hardware is the fact that this**USER'S GUIDE** will help you develop your understanding of computers.

It won't tell you everything there is to know about computers, but it will arefer you to a wide variety of publications for more detailed informationabout the topics presented. Commodore wants you to really enjoy yournew **COMMODORE 64**. And to have fun, remember: programming isnot the kind of thing you can learn in a day. Be patient with yourself asyou go through the **USER'S GUIDE**. But before you start, take a fewminutes to fill out and mail in the owner/registration card that came withyour computer. It will ensure that your **COMMODORE 64** is properly registered with Commodore Headquarters and that you receive the mostup-to-date information regarding future enhancements for your machine. Welcome to a whole new world of fun!!

NOTE:

Many programs are under development while this manual is beingproduced. Please check with your local Commodore dealer and withCommodore User's Magazines anc Clubs, which will keep you up todate on the wealth of applications programs being written for theCommodore 64, worldwide.

* DATASSETTE is a registered trademark of Commodore Business Machines, Inc.

** CP/M is a registered trademark of Digital Research Inc. Specifications subject tochange

CHAPTER 1

SETUP

- Unpacking and Connecting the Commodore 64
- Installation
- Optional Connections
- Operation
- Color Adjustment

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UNPACKING AND CONNECTING THECOMMODORE 64

The following step-by-step instructions show you how to connect theCommodore 64 to your television set, sound system, or monitor andmake sure everything is working properly.

Before attaching anything to the computer, check the contents of theCommodore 64 container. Besides this manual, you should find the following items:

1. Commodore 64
2. Power supply (black box with an AC plug and supply cord)
3. Video cable
4. TV Switchbox (small silver box with short antenna leads).

If any items are missing check back with your dealer immediately for a replacement.

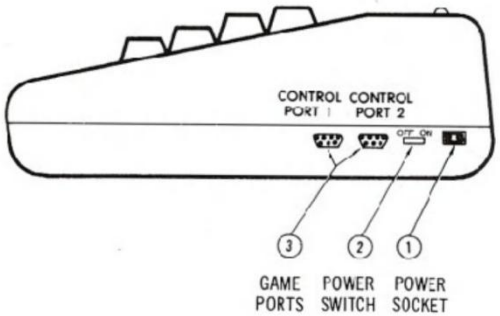
First, let's take a look at the arrangement of the various connectionson the computer and how each functions.

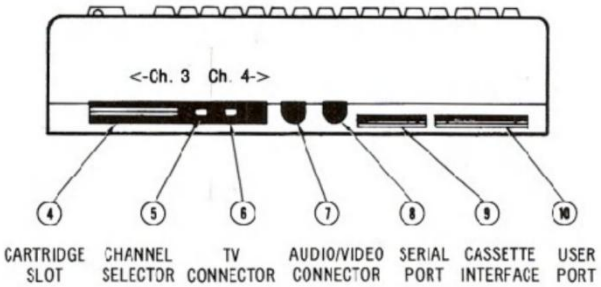
SIDE PANEL CONNECTIONS

1. **Power Socket**. The free end of the cable from the power supply isattached here to supply power to the Commodore 64.
2. **Power Switch**. Turns on power to the Commodore 64.
3. **Game Ports**. Each game connector can accept a joystick or gamecontroller paddle, while the lightpen can only be plugged into the game port closest to the front of your computer.

REAR CONNECTIONS

4. **Cartridge Slot**.The rectangular slot to the left accepts program orgame cartridges.
5. **Channel Selector**. Use this switch to select which TV channel thecomputer's picture will be displayed on.
6. **TV Connector.** This connector supplies both the picture and sound toyour television set.
7. **Audio & Video Output.** This connector supplies direct audio, which can be connected to a high quality sound system, and a "composite" video signal, which can be fed into a television "monitor."
8. **Serial Port.** You can attach a printer or single disk drive directly tothe Commodore 64 through this connector.





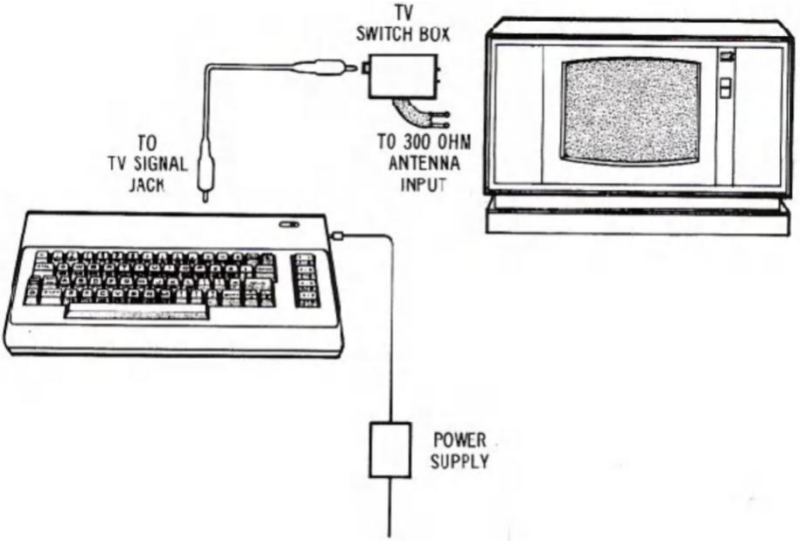
9. **Cassette Interface**. A DATASSETTE recorder can be attached to thecomputer so you can save information entered for use at a later time.
10. **User Port**. Various interface cartridges can be attached to the userport, such as the VICMODEM, or RS 232 communication cartridge.

INSTALLATION

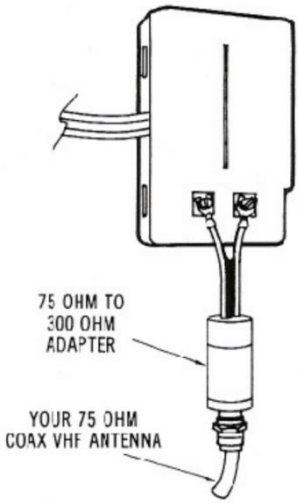
CONNECTIONS TO YOUR TV

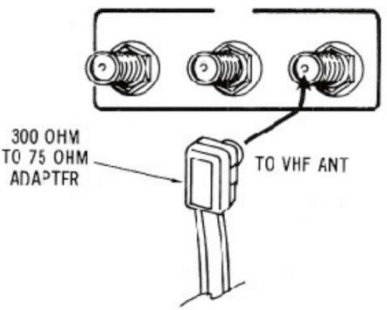
Connect the computer to your TV as shown on page 4.

1. Attach one end of the TV cable to the phono type TV signal jack atthe rear of the Commodore 64. Just push it in. Either end of thecable can be used.
2. Connect the other end of the cable to the antenna switchbox. Justpush it in.

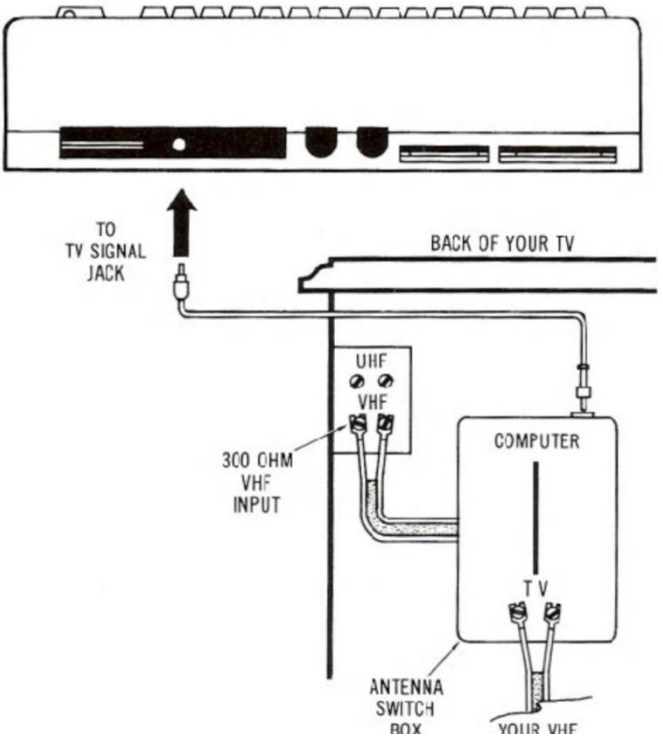


3. If you have a VHF antenna, disconnect it from your TV set.
4. Connect your VHF antenna cable to the screw terminals labeled “antenna input” on the switchbox. If your antenna cable is the round75ohm coax type, use a 75ohm to 300ohm adapter (not supplied)to attach your antenna cable to the switchbox.
5. Connect the twin lead output cable of the antenna switchbox to theVHF antenna terminals of your TV set. If your set is one of the newertypes with a round 75ohm VHF connector, you will need a 300ohmto 75ohm converter (not supplied) to connect the switchbox to the 75ohm VHF antenna input on the set.
6. Set the TV's VHF tuner to the channel number indicated on the computer’s channel selector switch (channel 3 move the switch to the left, achannel 4 move the switch to the right). If a strong local TV signal ispresent on one of these channels, select the other channel to avoidpossible interference.
8. Plug the power supply cable into the power socket on the side of the Commodore 64. Just push it in. It is “keyed” to allow insertion in onlyone direction, so you can’t connect the power cord the wrong way.The power supply converts household current into the form the computer uses.





The Commodore 64 is now correctly connected. No additional connections are required to use the computer with your TV. The antennaswitchbox will connect the computer ta the TV when the slide switch is inthe “computer” position. When the switch is in the “TV” position your setwill operate normally.



OPTIONAL CONNECTIONS

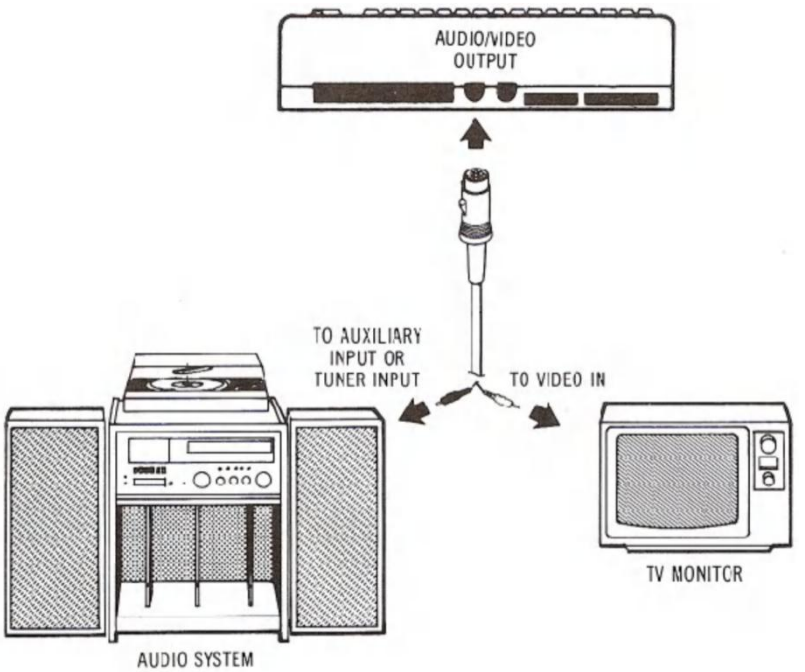
Since the Commodore 64 furnishes o channel of high fidelity sound, you may wish to play it through a quality amplifier to realize the bestsound possible. In addition, the Commodore 64 also provides a standard “composite” video signal, which can be fed into a television monitor.

These options are made possible by the audio/video output jack onthe rear panel of the Commodore 64. The easiest way to gain access tothese signals is by using a standard 5-Pin DIN audio cable (not supplied). This cable connects directly to the audio/video connector onthe computer. Two of the four pins on the opposite end of the cablecontain the audio and video signals. Optionally, you can construct your own cable, using the pinouts shown in Appendix I as a guide.

Normally, the BLACK connector of the DIN cable supplies the AUDIOsignal. This plug may be connected to the AUXILIARY input of an amplifier, or the AUDIO IN connector of a monitor or other video system,such as a video cassette recorder (VCR).

The WHITE or RED connector usually supplies the direct VIDEO signal.This plug is connected to the VIDEO IN connector of the monitor or videoinput section of some other video system, such as a VCR.

Depending on the manufacturer of your DIN cable, the color codingof the plugs may be different. Use the pinouts shown in Appendix I tomatch up the proper plugs if you don't get an audio or video signalusing the suggested connections.



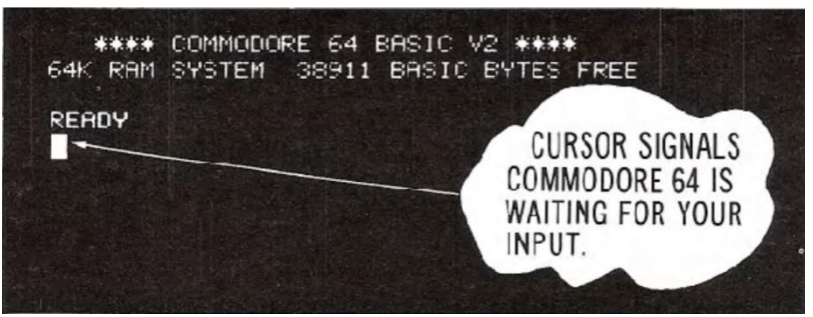
If you purchased peripheral equipment, such as a VIC 1541 disk driveor a VIC 1515 printer, you may wish to connect it at this time. Refer tothe user's manuals supplied with any additional equipment for theproper procedure for connecting it to the computer.

A completed system might look like this.

OPERATION

USING THE COMMODORE 64

1. Turn on the computer using the rocker switch on the right-side panel when you're looking at the computer from the front.
2. After a few moments the following will be displayed on the TVscreen:



3. If your TV has a manual fine tuning knob, adjust the TV until you geta clear picture.
4. You may also want to adjust the colar and tint controls on the TV forthe best display. You can use the color adjustment procedure described later to get everything setup properly. When you first get a picture, the screen should appear mostly dark blue, with a lightblue border and letters.

If you don't get the expected results, recheck the cables and connections. The accompanying chart will help you isolate any problem.

TROUBLESHOOTING CHART

Symptom	Cause	Remedy
Indicator Light not "On"	Computer rot "On"	Make sure power switch is in "On" position
	Power cable not plugged in	Check power socket for loose or disconnected power cable.
	Power supply not plugged in	Check connection with wall outlet
	Bad fuse in computer	Take system to authorized dealer for replacement of fuse
	TV on wrong channel	Check other channel for picture (3 or 4)
	Incorrect hookup	Computer hooks up to VHF antenna terminals
	Video cable not plugged in	Check TV output cable connection
	Computer set for wrong channel	Set computer for same channel as TV (3 or 4)

Symptom	Cause	Remedy
Random pattern on TV with cartridge in place	Cartridge not properly inserted	Reinsert cartridge after turning off power
Picture without color	Poorly tuned TV	Retune TV
Picture with poor color	Bad color adjustment on TV	Adjust color/hue/brightness controls on TV
Sound with excess background noise	TV volume up high	Adjust volume of TV
Picture OK, but no sound	TV volume too low	Adjust volume of TV
	Aux. output not properly connected	Connect sound jack to aux. input on amplifier and select aux. input

TIP: The **COMMODORE 64** was designed to be used by everyone.
But we at Commodore recognize that computer users may, occasionally, run intodifficulties. To help answer your questions and give you some fun programmingideas, Commodore has created several publications te help you. You might also find that it's a good idea to join a Commodore Users Club to help you meet some otherCOMMODORE 64 owners who can help you gain knowledge and experience.

CURSOR

The flashing square under READY is called the cursor and indicates where what you type on the keyboard will be displayed on the screen.As you type, the cursor will move ahead one space, as the originalcursor position is replaced with the character you typed. Try typing on the keyboard and watch as characters you type are displayed on the TVscreen.

COLOR ADJUSTMENT

There is a simple way to get a pattern of colors on the TV so you caneasily adjust the set. Even though you may not be familiar with theoperation of the computer right now, just follow along, and you'll seehow easy it is to use the Commodore 64.

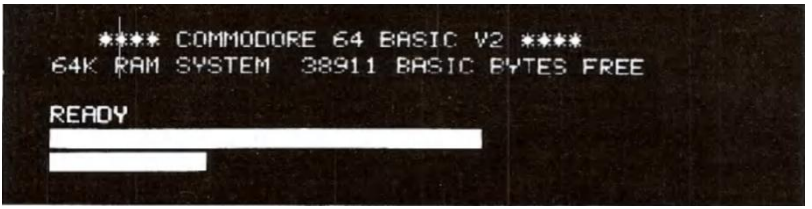
First, look on the left side of the keyboard and locate the key marked**[CTRL]**. This stands for ConTRoLand is used, in conjunction with otherkeys, to instruct the computer to do a specific task.

To use a control function, you hold down the **[CTRL]** key while depressing a second key.

Try this: hold the **[CTRL]** key while also depressing the **[9]** key. Then release both keys. Nothingobvious should have happened, but if youtouch any key now, the screen will show the character displayed in reverse type, rather than normal type like the opening message or anything you typed earlier.

Hold down the **[SPACE BAR]**. What happens? If you did the above procedure correctly, you should see a light blue bar move across the

screenand then move down to the next line as long as the **[SPACE BAR]**is depressed.

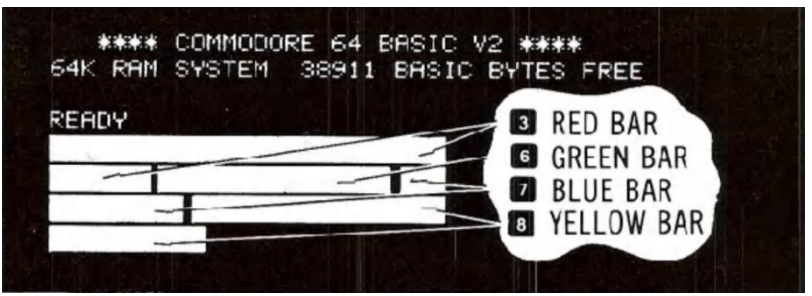


Now, hold **[CTRL]** while depressing any of the other number keys. Eachof them has a color marked on the front. Anything displayed from thispoint will be in that color. For example, hold **[CTRL]**and the**[8]**key andrelease both. Now hold the **[SPACE BAR]**.

Watch the display. The bar is now in yellow! In a like manner you canchange the bar to any of the other colors indicated on the number keysby holding **[CTRL]** and the appropriate key.

Change the bar to a few more different colors and then adjust thecolor and tint controls on yourTV so the display matches the colors youselected.

The display should appear something like this:



At this point everything is properly adjusted and working correctly.The following chapters willintroduce you to the BASIC language. However, you can immediately start using some of the many prewritten applications and games available for the Commodore 64 without knowinganything about computer programming. :

Each of these packages contains detailed information about how touse the program. |t is suggested, though, that you read through the firstfew chapters of this manual to become more familiar with the basic operation of your new system.

CHAPTER 2

GETTING STARTED

- Keyboard
- Back to Normal
- Loading and Saving Programs
- PRINT and Calculations
- Precedence
- Combining Things

KEYBOARD

Now that you've got everything set up and adjusted, please take afew moments to familiarize yourself with the keyboard which is yourmost important means of communication with the Commodore 64.

You will find the keyboard similar to a standard typewriter keyboardfound in most areas. There are, however, a number of new keys whichcontrol specialized functions. What follows is a brief description of thevarious keys and how they function. The detailed operation of each keywill be covered in later sections.

[RETURN]

The **[RETURN]**key signals the computer to look at the information that you typed and enters that information into memory.

[SHIFT]

The **[SHIFT]**key works like that on a standard typewriter. Many keysare capable of displaying two letters or symbols and two graphic characters. In the “upper/lower case” mode **[SHIFT]**the key gives you standard upper case characters. In the “upper case/graphic’” mode the**[SHIFT]**key will display the graphic character on the right hand side ofthe front part of the key.

In the case of special YELLOW function keys, the **[SHIFT]**key will giveyou the function marked on the front of the key.

EDITING

No one is perfect, and the Commodore 64 takes that into account. Anumber of editing keys let you correct typing mistakes and move information around on the screen.

[CRSR]

There are two keys marked **[CRSR]** (CuRSoR), one with up and downarrows,the other with left and right arrows. You canuse these keys to move the cursor up and down or left and right. In theunshifted mode, the**[CRSR]** keys will let you move the cursor down and tothe right. Using the **[SHIFT]**key and **[CRSR]**keys allows the cursor to bemoved either up or to the left. The cursor keys have a special repeatfeature that keeps the cursor moving until you release the key.

[INST/DEL]

If you hit the **[INST/DEL]**key, the cursor will move back a space, erasing (DELeting) the previous character you typed. If you're in the middleof a line, the character to the left is deleted and the characters to theright automatically move together to close up the space.

A **[SHIFT]**ed**[INST/DEL]**allows you to INSerT information on a line. Forexample, if you noticed a typing mistake in the beginning of a line - perhaps you left out part of a name - you could use the **[CRSR]**key tomove back to the error and then hit **[INST/DEL]**to insert a space. Thenjust type in the missing letter.

[CLR/HOME]

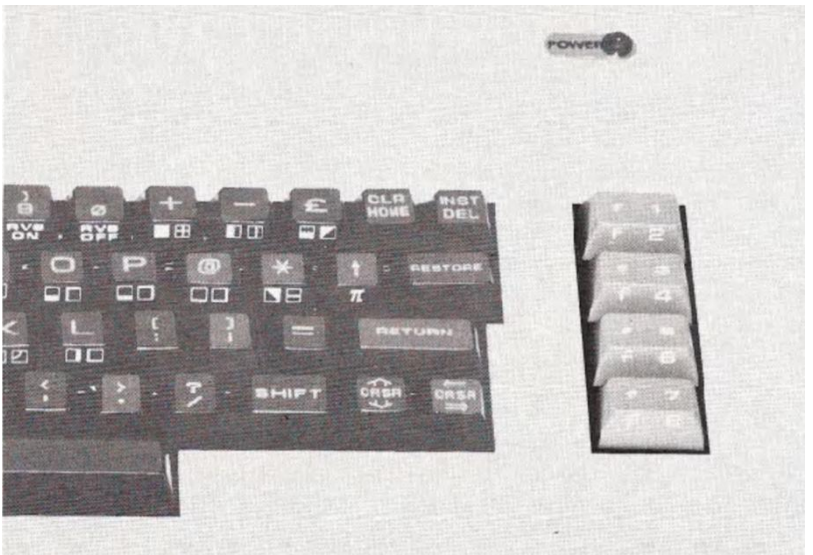
[CLR/HOME]positions the cursor at the "HOME" position of the screen,which is the upper left-hand corner. A shifted **[CLR/HOME]**will clear thescreen and place the cursor in the home position.

[RESTORE]

[RESTORE]operates as the name implies. It restores the computer to thenormal state it was in before you changed things with a program orsome command. A lot more will be said on this in later chapters.

FUNCTION KEYS

The four function keys on the right side of the keyboard can be “programmed” to handle a variety of functions. They can be defined inmany ways to handle repetitive tasks.



[CTRL]

The **[CTRL]** key, which stands for ConTRol, allows you to set colors, andperform other specialized functions. You hold the **[CTRL]** key downwhiledepressing another designated key to get a control function. You had an opportunity to try the **[CTRL]** key when you changed text colors to createdifferent color bars curing the setup procedure.

[RUN/STOP]

Normally, depressing the **[RUN/STOP]**key will stop the execution of aBASIC program. It signals the computer ta STOP doing something.

Usingthe **[RUN/STOP]**key in the shifted mode will allow you to automaticallyload a program from tape.

[C=]COMMODORE KEY

The Commodore key **[C=]**performs a number of functions. First, itallows you to move between the text and graphic display modes.

When the computer is first turned on, it is in the Upper Case/Graphic mode, that is, everything you type is in upper case letters. As was mentioned, using the **[SHIFT]**key in this mode will display the graphic on theright side of the keys.

If you hold down the **[C=]** key and **[SHIFT]**key, the display will changeto upper and lower case. Now, if you hold down the **[C=]** key and anyother key with a graphic symbol, the graphic shown on the left side ofthe key will be displayed.

To get back into the upper case/graphic mode hold down the **[C=]**keyand **[SHIFT]**key again.

The second function of the **[C=]** key is to allow you access to a secondset of eight text colors. By holding down the **[C=]** key and any of thenumber keys, any text now typed will be in the alternate color availablefrom the key you depressed. Chapter 5 lists the text colors availablefrom each key.

BACK TO NORMAL

Now that you've had a chance to look over the keyboard, let's exploresome of the Commodore 64's many capabilities.

If you still have the color bars on the screen from adjusting your TVset, hold **[SHIFT]**and **[CLR/HOME]**. The screen should clear and the cursorwill be positioned in the "home" spot (upper left-hand corner of thescreen).

Now,simultaneously hold **[C=]** and the **[7]**key. This sets the text color back to light blue. There is one more step needed to get everything backto normal. Hold **[CTRL]**and **[0]** (Zero not Oh!). This sets the display modeback to normal. If you remember, we turned REVERSE type on with the**[CTRL][9]**to create the color bars (the color bars were actually reversedspaces). If we were in the normal text mode during the color test, thecursor would have moved, but just left blank spaces.

TIP:

Now that you've done things the hard way, there is a simple way to reset the machine to the normal display. First press the **[RUN/STOP]**key and then pressthe **[RESTORE]**key. **[RUN/STOP]**must always be held down in order to use the**[RESTORE]** key function.

This will clear the screen and return everything to normal. If there is a program in the computer, it will be left untouched. This is a good sequence to remember, especially if you do a lot of programming.

Ifyou wish to reset the machine as if it were turned off and then switched onagain, type, SYS64759 and press **[RETURN]**. Be careful using this command it will wipe cut any program or information that is currently in the computer.

LOADING AND SAVING PROGRAMS

One of the most important features of the Commodore 64 is the abilityto save and load programs to and from cassette tape or disk.

This capability allows you to save the programs you write for use at alater time, or purchase prewritten programs to use with the Commodore 64.

Make sure that either the disk drive or datasette unit is attachedproperly.

LOADING PREPACKAGED PROGRAMS

For those of you interested in using only prepackaged programs available on cartridges, cassette, or disk here's all you have to do:

1. CARTRIDGES: The Commodore 64 computer has a line of programsand games on cartridge. The programs offer a wide variety of businessand personal applications and the games are just like real arcadegames - not imitations. To load these games, first turn on your TV set.

Next turn **OFF** your Commodore64.**YOU MUST TURN OFF YOUR COMMODORE 64 BEFORE INSERTING OR REMOVING CARTRIDGES OR YOUMAY DAMAGE THE CARTRIDGE AND/OR YOUR COMMODORE 64!**

Third insert the cartridge. Now turn your Commodore 64 on. Finally type the appropriate START key as is listed on the instruction sheet that comeswith each game.

2. CASSETTES: Use your DATASSETTE recorder and the ordinary audiocassettes that came as part of your prepackaged program. Make surethe tape is completely rewound to the beginning of the first side.Then, just type LOAD. The computer will answer with PRESS PLAY ONTAPE, so you respond by pressing play on your datasette machine. Atthis point the computer screen will go blank until the program isfound. The computer will say FOUND (PROGRAM NAME) on thescreen. Now you press down on the **[C=]** KEY. This will actuallyload the program into the computer. If you want to stop the loadingsimply press the **[RUN/STOP]**key.

3. DISK: Using your disk drive, carefully insert the preprogrammed diskso that the label on the disk is facing up and is closest to you. Lookfor a little notch on the disk (it might be covered with a little piece oftape). If you're inserting the disk properly the notch will be on the leftside. Once the disk is inside, close the protective gate by pushing downon thelever. Now type LOAD "PROGRAM NAME", 8 and hit the**[RETURN]**key. The disk will make noise and your screen will say:

When the READY comes on and the § is on, just type RUN, andyour prepackaged software is ready to use.

LOADING PROGRAMS FROM TAPE

Loading a program back from tape or disk is just as simple. For tape,rewind the tape back to the beginning and type:

If you don't remember the program name, just type LOAD and thefirst program on the tape will be loaded into memory.

After you press **[RETURN]**the computer will respond with:

After you depress the play key, the screen will blank, turning the border color of the screen as the computer searches for the program.

When the program is found, the screen will display:

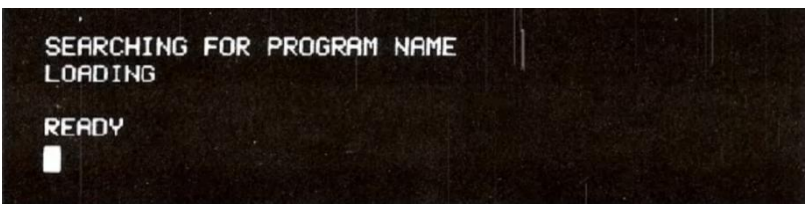
To actually LOAD the program, depress the**[C=]** key. To abandon theLOADing procedure, hit **[RUN/STOP]**. If you hit the Commodore key, thescreen will again turn the border color while the program is LOADed.After the LOADing procedure is completed, the screen will return to thenormal state and the READY prompt will reappear.

LOADING PROGRAMS FROM DISK

Loading a program from disk follows the same format. Type:

The 8 is the code for the disk, so you're just letting the computer knowthat you want the program loaded from the disk.

After you hit **[RETURN]**the disk will start whirring and the displayshows:



NOTE:

When you load a new program into the computer's memory, any instructions that were in the computer previously will be erased. Makesure you save a program you're working on before loading a new one.Once a program has been loaded, you can RUN it, LIST it, or makechanges and re-save the new version.

SAVING PROGRAMS ON TAPE

After entering a program, if you wish to save it on tape, type:

```
SAVE "PROGRAM NAME"
```

“PROGRAM NAME” can be up to 16 characters long. After you hit**[RETURN]**the computer will respond with:

```
PRESS PLAY AND RECORD ON TAPE
```

Press both the record and play keys on the datasette. The screen willblank, turning the color of the border.

After the program is saved on tape, the READY prompt will reappear,indicating that you can start working on another program, or just turn off the computer for a while.

SAVING PROGRAMS ON DISK

Saving a program on disk is even simpler. Type:

```
SAVE "PROGRAM NAME",8
```

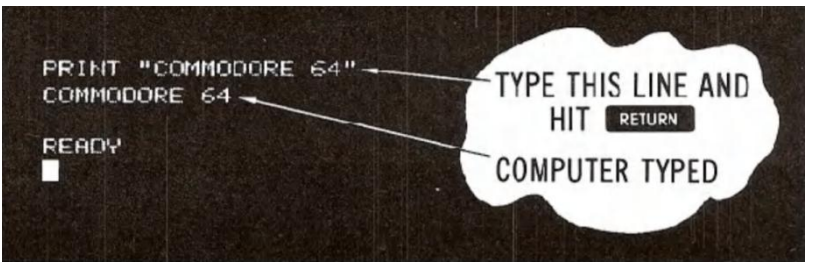
The 8 is the code for the disk, so you're just letting the computer knowyou want the program saved to disk.

After you press **[RETURN]**the disk will start to turn and the computer will respond with:

PRINT AND CALCULATIONS

Now that you've gotten through a couple of the more difficult operations you need in order to keep the programs you like, lets start makingsome programs for you to save.

Try typing the following exactly as shown:



If you make a typing mistake, use the **[INST/DEL]** key to erase the character immediately to the left of the cursor. You can delete as manycharacters as necessary.

Let's see what went on in the example above. First, you instructed(commanded) the computer to PRINT whctever was inside the quotemarks. By hitting**[RETURN]** you told the computer to do what you instructed and COMMODORE 64 was printed on the screen.

When you use the PRINT statement in this form, whatever is enclosedin quotes is printed exactly as you typed it.

If the computer responded with:

?SYNTAX ERROR

Ask yourself if you made a mistake in typing, or forgot the quote marks.

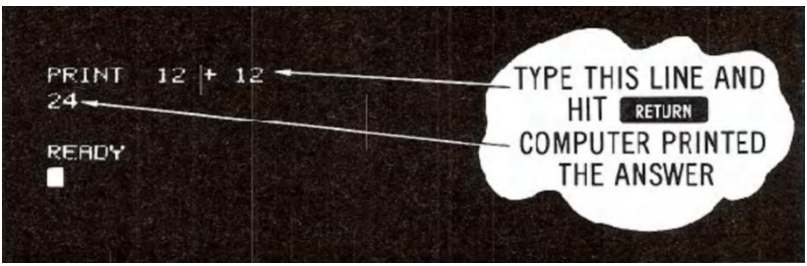
The computer is precise and expects instructions to be given in a specificform.

But don’t get worried; just remember to enter things as we presentthem in the examples and you'll get along great with the Commodore 64.

Remember, you can’t hurt the computer by typing on it, and the best way to learn BASIC is to try different things and see what happens.

PRINT is one of the most useful and powerful commands in the BASIClanguage. With it, you can display just about anything you wish, including graphics and results of computations.

For example, try the following. Clear the screen by holding down the**[SHIFT]**key and **[CLR/HOME]**key and type (be sure to use the ‘1’ key forone, not a letter ‘l'):



What you've discovered is that the Commodore 64 is a calculator in itsbasic form. The result of “24” was calculated and printed automatically.In fact, you can also perform subtraction, multiplication, division, exponentiation, and advanced math functions such as calculating squareroots, etc. And you’re not limited to a single calculation on a line, butmore on that later.

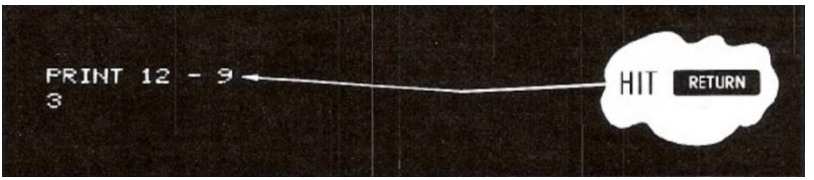
Note that in the above form, PRINT behaved differently from the firstexample. In this case, a value or result of a calculation is printed, rather thanthe exact message you entered because the quote marks were omitted.

ADDITION

The plus sign (+) signals addition: we instructed the computer to printthe result of 12 added to 12. Other arithmetic operations take a similarform to addition. Remember to always hit **[RETURN]**after typing PRINTand the calculation.

SUBTRACTION

To subtract, use the conventional minus (-) sign. Type:



MULTIPLICATION

If you wanted to multiply 12 times 12, use the asterisk (*) to represent multiplication. You would type:

DIVISION

Division uses the familiar “/ “. For example, to divide 144 by 12, type:

EXPONENTIATION

In a like fashion, you can easily raise a number to a power (this is thesame as multiplying a number by itself a specified number of times).

The Up arrow signifies exponentiation.

```
PRINT 12 ↑ 5
248832
```

This is the same as typing:

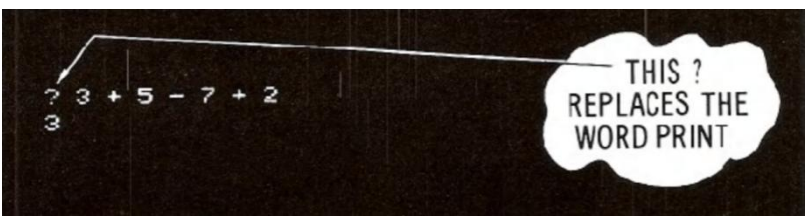
```
PRINT 12 * 12 * 12 * 12 * 12
248832
```

TIP:

BASIC has a number of shortcut ways of doing things. One such way is abbreviating BASIC commands (or keywords). A ?canne used in place of PRINT, for example. As we go on you'll be presented with many commands; Appendix D shows theabbreviations for each and what will be displayed on the screen when you type the abbreviated form.

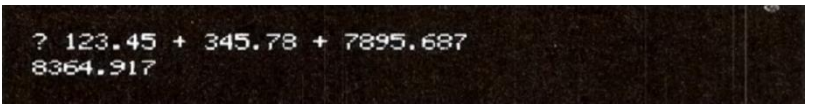
The last example brings up another important point: many calculations may be performed on the same line, and they can be of mixedtypes.

You could calculate this problem:

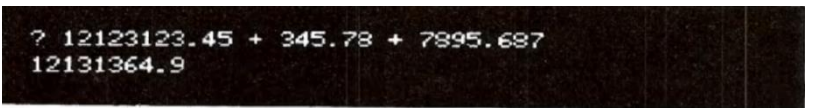


Up to this point we've just used small numbers and simple examples.However, the Commodore 64 is capable of more complex calculations.

You could, for example, add a number of large figures together. Trythis, but don’t use any commas, or you'll get an error:



That looks fine, but now try this:



If you took the time to add this up by hand, you would get a differentresult.

What's going on here? Even though the computer has a lot of power,there's a limit to the numbers it can handle. The Commodore 64 canwork with numbers containing 10 digits. However when a number isprinted, only nine digits are displayed.

So in our example, the result was “rounded” to fit in the properrange. The Commodore 64 rounds up when the next digit is five or more;it rounds down when the next digit is four or less.

Numbers between 0.01 and 999,999,999 are printed using standardnotation. Numbers outside this range are printed using scientific notation.

Scientific notation is just a process of expressing a very large or smallnumber as a power of 10.

If you type:

This is the same as 1.23 * 10717 and is used just to keep things tidy.There is a limit to the numbers the computer can handle, even inscientific notation. These limits are:

Largest; + 1.70141183E 38
Smallest (different from zero): = 2.93873588E-39

PRECEDENCE

If you tried to perform some mixed calculations different from theexamples we showed earlier, you might not have gotten the results thatyou expected. The reason is that the computer performs calculations in acertain order.

In this calculation:

20 + 8/2

you can't tell whether the answer should be 24 or 14 until you know inwhich order to perform the calculations. If you add 20 to 8 divided by 2(or 4), then the result is 24. But, if you add 20 plus 8 and then divide by2 the answer is 14. Try the example and see what result you get.

The reason you got 24 is because the Commodore 64 performs calculations left to right according to the following:

First: - minus sign indicating negative numbers
Second: ^ exponentiation, left to right
Third: */ multiplication and divisions, left to right
Fourth: + - addition and subtraction, left to right

Follow along according to the order of precedence, and you will seethat in the above example the division was performed first and then theaddition to get co result of 24.

Make up some problems of your own and see if you can follow alongand predict the results according to the rules set down above.

There's also an easy way to alter the precedence process by usingparentheses to set off which operations you want performed first.

For example, if you want to divide 35 by 5-plus-2 you type:

you will get 35 divided by 5 with 2 added te the answer, which is notwhat you intended at all. To get what you really wanted, try this:

```
? 35 / (5 + 2)
5
```

What happens now is that the computer evaluates what is containedin the parentheses first. If there are parentheses within parentheses, theinnermost parentheses are evaluated first.

Where there are a number of parentheses on a line, such as:

```
? (12 + 9) * (6 + 1)
147
```

the computer evaluates them left to right. Here 21 would be multiplied by 7 for the result of 147.

COMBINING THINGS

Even though we've spent a lot of time in areas that might not seemvery important, the details presented here will make more sense onceyou start to program, and will prove invaluable.

To give you an idea how things fit in place, consider the following:how could you combine the two types of print statements we've examined so far to print something more meaningful on the screen?

We know that by enclosing something within quote marks prints that information on the screen exactly as it was entered, and by using mathoperators, calculations can be performed. So why not combine the twotypes of PRINT statements like this:

Even though this might seem a bit reduncant, what we've done issimply use both types of print statements together. The first part prints"5 *9 =" exactly as it was typed. The second part does the actual workand prints the result, with the semicolon separating the message part ofthe statement from the actual calculation.

You can separate the parts of a mixed print statement with punctuation for various formats. Try a comma in place of the semicolon and seewhat happens.

For the curious, the semicolon causes the next part of the statement tobe printed immediately after the previous part, without any spaces. Thecomma does something different. Even though it is an acceptableseparator, It spaces things out more. If you type:

the numbers will be printed across the screen and down on to the nextline.

The Commodore 64's display is organized into 4 areas of 10 columnseach. The comma tabs each result into the next available area. Sincewe asked for more information to be printed than would fit on one line,(we tried to fit five 10-column areas on one line) the last item was moveddown to the next line.

The basic difference between the comma and semicolon in formattingPRINT statements can be used to our advantage when creating morecomplex displays: it will allow us to create some sophisticated resultsvery easily.

CHAPTER 3

BEGINNING BASIC PROGRAMMING

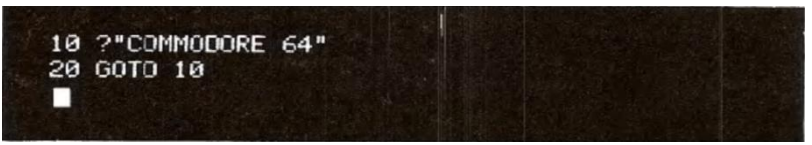
- The Next Step - GOTO
- Editing Tips
- Variables
- IF … THEN
- FOR … NEXT Loops

Up to now we've performed some simple operations by entering a single line of instructions into the computer. Once **[RETURN]** was depressed, the operation that we specified was performed immediately.This is called the IMMEDIATE or CALCULATOR mode.

But to accomplish anything significant, we must be able to have thecomputer operate with more than a single line statement. A number ofstatements combined together is called a PROGRAM and allows you touse the full power of the Commodore 64.

To see how easy it is to write your first Commodore 64 program, trythis:

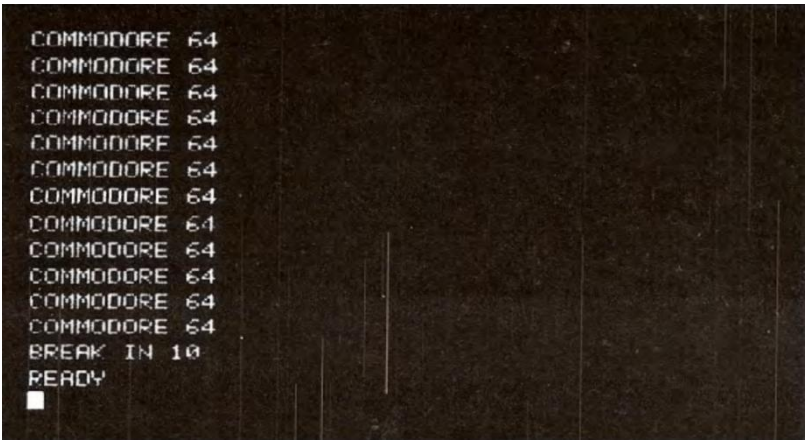
Clear the screen by holding the **[SHIFT]**key, and then depressing the**[CLR/HOME]**key.
Type NEW and press **[RETURN]**. This just clears out any numbers thatmight have been left in the computer from your experimenting.)
Now type the following exactly as shown (Remember to hit**[RETURN]**after each line)



Now, type RUN and hit **[RETURN]**- watch what happens. Your screenwill come alive with COMMODORE 64. After you've finished watchingthe display, hit **[RUN/STOP]**to stop the program.

A number of important concepts were introduced in this short program that are the basis for all programming.

Notice that here we preceded each statement with a number. This LINE number tells the computer in what order to work with each statement. These numbers are also a reference point, in case the programneeds to get back to a particular line. Line numbers can be any wholenumber (integer) value between 0-63,999.



It is good programming practice to number lines in increments of10 - in case you need to insert some statements later on.

Besides PRINT, our program also used another BASIC command,GOTO. This instructs the computer to go directly to a particular line andperform it, then continue from that point.

```
10 PRINT "COMMODORE 64"
20 GOTO 10
```

In our example, the program prints the message in line 10, goes tothe next line (20), which instructs it to go back to line 10 and print themessage over again. Then the cycle repeats. Since we didn't give thecomputer a way out of this loop, the program will cycle endlessly, untilwe physically stop it with **[RUN/STOP]**the key.

Once you've stopped the program, type: LIST. Your program will bedisplayed, intact, because it's still in the computer's memory. Notice,too, that the computer converted the ?into PRINT for you. The programcan now be changed, saved, or run again.

Another important difference between typing something in the immediate mode and writing a program is that once you execute andclear the screen of an immediate statement, it's lost. However, you canalways get a program back by just typing LIST.

By the way, when it comes to abbreviations don't forget that thecomputer may run out of space on a line if you use too many.

EDITING TIPS

If you make a mistake on a line, you have a number of editingoptions.

1. You can retype a line anytime, and the computer will automaticallysubstitute the new line for the old one.
2. An unwanted line can be erased by simply typing the line numberand **[RETURN]**
3. You can also easily edit an existing line, using the cursor keys andediting keys.

Suppose you made a typing mistake in a line of the example. Tocorrect it without retyping the entire line, try this:

Type LIST, then using the **[SHIFT]**and **[^CRSR]** keys together move thecursor up until it is positioned on the line that needs to be changed.

Now, use the cursor-right key to move the cursor to the character you want to change, typing the change over the old character. Now hit**[RETURN]**and the corrected line will replace the old one.

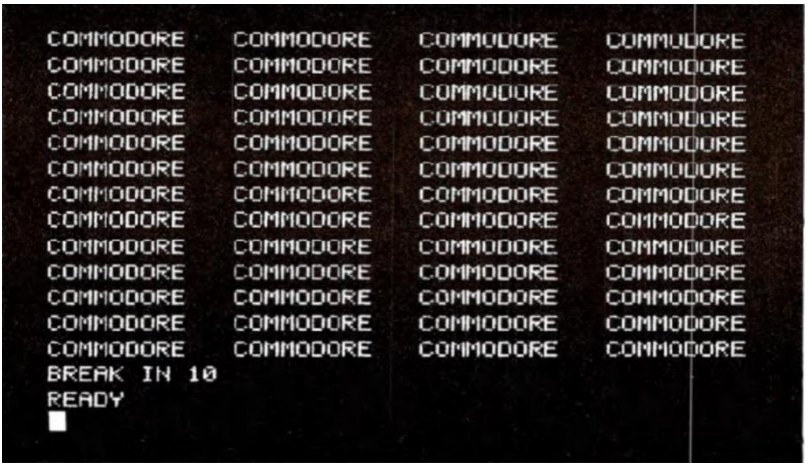
If you need more space on the line, position the cursor where thespace is needed and hit **[SHIFT]** and **[INST/DEL]** at the same time and a space will open up. Now just type in the additional information and hit**[RETURN]**. Likewise, you can delete unwanted characters by placing thecursor to the right of the unwanted character and hitting the **[INST/DEL]**key.

To verify that changes were entered, type LIST again, and the corrected program will be displayed! And lines don't have to be entered innumerical order. The computer will automatically place them in the proper sequence.

Try editing our sample program on page 33 by changing line 10 andadding a comma to the end of the line. Then RUN the program again..

VARIABLES

Variables are some of the most used features of any programminglanguage, because variables can represent much more information inthe computer. Understanding how variables operate will make computing easier and allow us to accomplish feats that would not be possible otherwise.



Imagine a number of boxes within the computer that can each hold anumber or a string of text characters. Each of these boxes is to belabeled with a name that we choose. That name is called o variableand represents the information in the respective box.

For example, if we say:

```
10 X% = 15
20 X - 23.5
30 X$ = “THE SUM OF X%+X – “
```

The computer might represent the variables like this:

```
X%  15

X   23.5

X$  THE SUM OF X%-X -
```

A variable name represents the box, or memory location, where thecurrent value of the variable is stored. As you can see, we can assigneither an integer number, floating point number, or a text string to avariable.

The % symbol following a variable name indicates the variable willrepresent an integer number. The following are valid integer variablenames:

A%
X%
Al%
NM%

The '$' following the variable name indicates the variable will represent a text string. The following are examples of string variables:

A$
X$
MI$

Floating point variables follow the same format, with the type indicator:

A1
X
Y
Ml

In assigning a name to a variable there are a few things to keep inmind. First, a variable name can have one or two characters. The firstcharacter must be an alphabetic character from A to Z; the secondcharacter can be either alphabetic or numeric (in the range 0 to 9). Athird character can be included to indicate the type of variable (integeror text string), **%** or **$**.

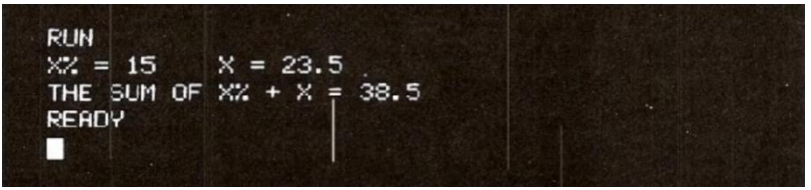
You can use variable names having more than two alphabetic characters, but only the first two are recognized by the computer. SoPA and PARTNO are the same and would refer to the same variablebox.

The last rule for variable names is simple: they can't contain anyBASIC keywords (reserved words) such as GOTO, RUN, etc. Refer backto Appendix D for a complete list of BASIC reserved words.

To see how variables can be put to work, type in the complete program that we introduced earlier and RUN it. Remember to hit**[RETURN]**after each line in the program.

```
NEW
10 X% = 15
20 X = 23.5
30 X$ = "THE SUM OF X% + X = "
40 PRINT "X% = "; X%, "X = "; X
50 PRINT X$; X% + X
```

If you did everything as shown, you should get the following resultprinted on the screen.



We've put together all the tricks learned so far to format the displayas you see it and print the sum of the two variables.

In lines 10 and 20 we assigned an integer value to X% and assigned afloating point value to X. This puts the number associated with the variable in its box. In line 30, we assigned a text string to X$. Line 40combines the two types of PRINT statements to print a message and theactual value of X% and X. Line 50 prints the text string assigned to X$and the sum of X% and X.

Note that even though X is used as part of each variable name, theidentifiers % and $ make X%, X, and X$ unique, thus representingthree distinct variables.

But variables are much more powerful. If you change their value, thenew value replaces the original value in the same box. This allows youto write a statement like:

```
X =X+1
```

This would never be accepted in normal algebra, but is one of themost used concepts in programming. It means: take the current value ofX, add one to it and place the new sum into the box representing X.

IF … THEN

Armed with the ability to easily update the value of variables, we cannow try a program such as:

```
NEW
10 CT = 0
20 ?"COMMODORE 64"
30 CT = CT + 1
40 IF CT < 5 THEN 20
50 END
RUN
COMMODORE 64
COMMODORE 64
COMMODORE 64
COMMODORE 64
COMMODORE 64
```

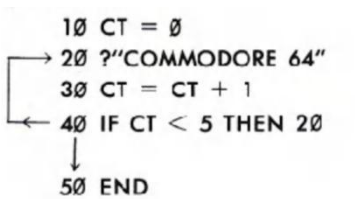
What we've done is introduce two new BASIC commands, and provided some control over our runaway little print program introduced atthe start of this chapter.

IF … THEN adds some logic to the program. It says IF a conditionholds true THEN do something. IF the condition no longer holds true,THEN do the next line in the program.

A number of conditions can be set up in using an IF … THEN statement:

SYMBOL	*MEANING*
<	Less Than
>	Greater Than
=	Equal To
<>	Not Equal To
>=	Greater Than or Equal To
<=	Less Than or Equal To

The use of any one of these conditions is simple, yet surprisinglypowerful.



In the sample program, we've set up a “loop” that has some constraints placed on it by saying: IF a value is less than some numberTHEN do something

Line 10 sets CT (CounT) equal to 0. Line 20 prints our message. Line 30 adds one to the variable CT. This line counts how many times we do theloop. Each time the loop is executed, CT goes up by one.

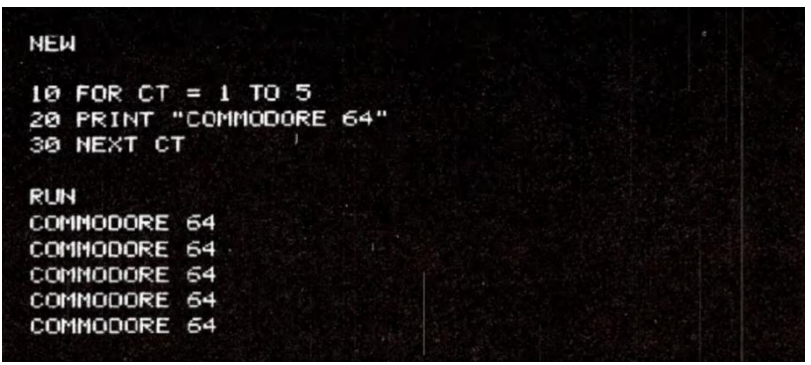
Line 40 is our control line. If CT is less than 5, meaning we've executed the loop less than 5 times, the program goes back to line 20 andprints again. When CT becomes equal to 5- indicating 5 COMMODORE64's were printed - the program goes to line 50, which signals to ENDthe program.

Try the program and see what we mean. By changing the CT limit inline 40 you can have any number of lines printed.

IF … THEN has a multitude of other uses, which we'll see in futureexamples.

FOR ... NEXT LOOPS

There is a simpler, and preferred way to accomplish what we did inthe previous example by using a FOR . . . NEXT loop. Consider thefollowing:



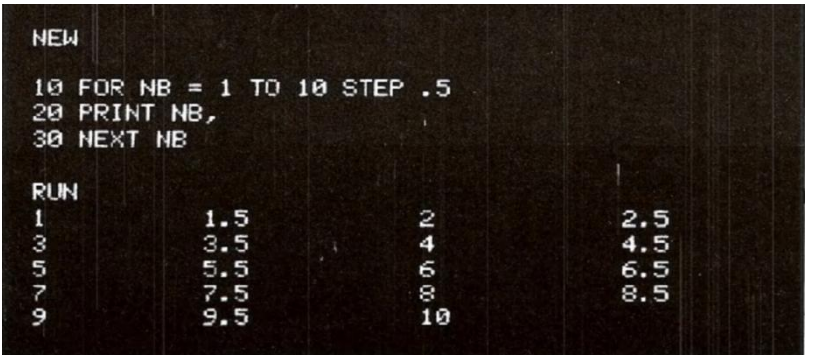
As you can see, the program has become much smaller and moredirect.

CT starts at 1 in line 10. Then, line 20 does some printing. In Line 30CT

is incremented by 1. The NEXT statement in line 30 automaticallysends the program back to line 10 where the FOR part of the FOR … NEXT statement is located. This process will continue until CT reaches thelimit you entered.

The variable used in a FOR … NEXT loop can be incremented bysmaller amounts than 1, if needed.

Try this:



If you enter and run this program, you'll see the numbers from 1 to 10, by .5, printed across the display.

All we're doing here is printing the values that NB assumes as it goes through the loop.

You can even specify whether the variable is increasing or decreasing. Substitute the following tor line 10:

10 FOR NB = 10TO1 STEP -.5

and watch the opposite occur, as NB goes from 10 to 1 in descendingorder.

CHAPTER 4

ADVANCED BASIC

- Introduction
- Simple Animation
  - Nested Loops
- INPUT
- GET
- Random Numbers and Other Functions
- Guessing Game
- Your Roll
- Random Graphics
  - CHR$ and ASC Functions

INTRODUCTION

The next few chapters have been written for people who have become relatively familiar with the BASIC programming language and theconcepts necessary to write more advanced programs.

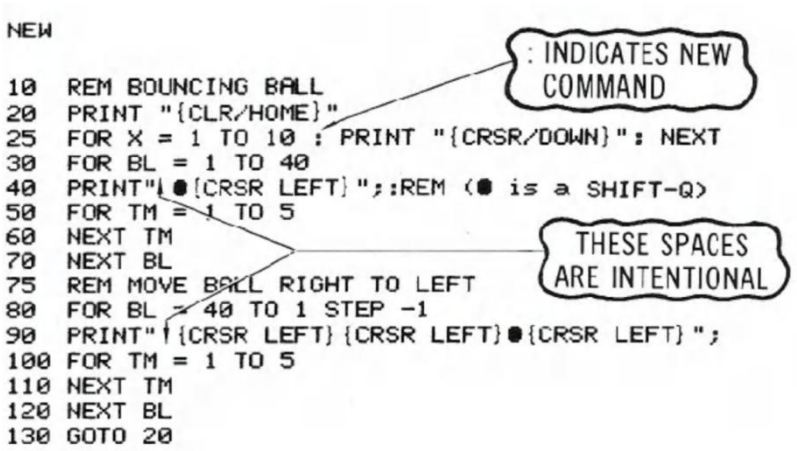
For those of you who are just starting to learn how to program, you may find some of the information a bit too technical to understandcompletely. But take heart… because for these two fun chapters,**SPRITE GRAPHICS** and **CREATING SOUND**, we've set up some simple aexamples that are written for the new user. The examples will give youa good idea of how to use the sophisticated sound and graphicscapabilities available on your COMMODORE 64.

If you decide that you want to learn more about writing programs inBASIC, we've put a bibliography (Appendix N) in the back of this manual.

If you are already familiar with BASIC programming, these chapterswill help you get started with advanced BASIC programming techniques. More detailed information can be found in the COMMODORE 64PROGRAMMER'S REFERENCE MANUAL, available through your local Commodore dealer.

SIMPLE ANIMATION

Let's exercise some of the Commodore 64's graphic capabilities byputting together what we've seen so far, together with a few new concepts. If you're ambitious, type in the following program and see whathappens. You will notice that within the print statements we can alsoinclude cursor controls and screen commands. When you see somethinglike **[CRSR LEFT]** in a program listing, hold the key and hit theCRSR LEFT / RIGHT key. The screen will show the graphic representationof a cursor left (two vertical reversed bars). In the same way, pressing**[SHIFT]**and **[CLR/HOME]**shows as a reversed heart.

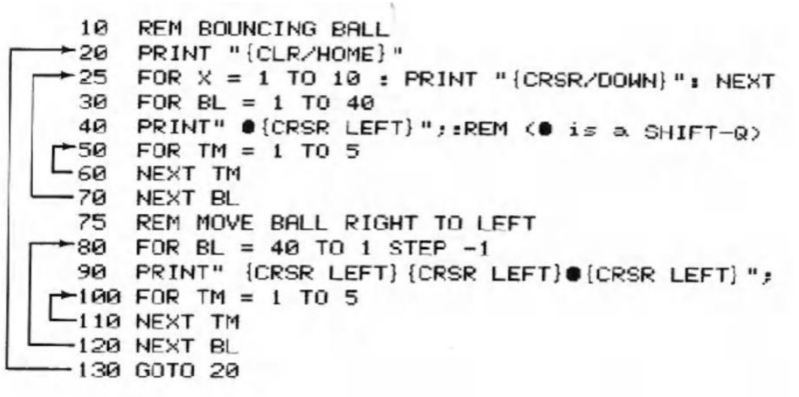


TIP:
All words in this text will he completed on one line. However, as ong as you don'thit **[RETURN]**your 64 will automatically move to the next line even in the middle of aword.

The program will display a bouncing ball moving from left to right,and back again, across the screen.

If we look at the program closely, (shown on page 44) you can seehow this feat was accomplished.

Line 10 is a REMark that just tells what the program does; it has no



effect on the program itself. Line 20 clears the screen of any information.

Line 25 PRINTs 10 cursor-down commands. This just positions the ballin the middle of the screen. If line 25 was eliminated the bell wouldmove across the top line of the screen.

Line 30 sets up a loop for moving the ball the 40 columns from the leftto right.

Line 40 does a lot of work. It first prints a soace to erase the previous ball positions, then it prints the ball, and finally it performs a cursor-leftto get everything ready to erase the current ball position again.

The loop set up in lines 50 and 60 slows the ball down a bit by delaying the program. Without it, the ball would move too fast to see.

Line 70 completes the loop that prints balls on the screen, set up inline 30. Each time the loop is executed, the ball moves another space tothe right. As you notice from the illustration, we have set up a loopwithin a loop.

This is perfectly acceptable. The only time you get in trouble is whenthe loops cross over each other. It’s helpful in writing programs to checkyourself as illustrated here to make sure the logic of a loop is correct.

To see what would happen if you cross a loop, reverse the statementsin lines 60 and 70. You will get an error because the computer getsconfused and cannot figure out what's going on.

Lines 80 through 120 just reverse the steps in the first part of theprogram, and move the ball from right to left. Line 90 is slightly different from line 40 because the kal! is moving in the opposite direction (wehave to erase the ball to the right and move to the left).

And when that's all done the program goes back to line 20 to start thewhole process over again. Pretty neat! To stop the program holddown **[RESTORE]** and hit **[RUN/STOP]**.

For a variation on the program, edit line 40 to read:

```
40 PRINT "■";
```

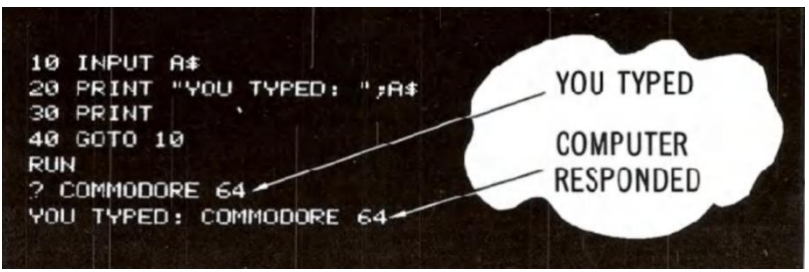
TO MAKE THE ■, HOLD THE SHIFT KEY DOWN AND HIT THE LETTER "Q."

Run the program and see what happens now. Because we left out thecursor control, each ball remains on the screen until erased by the balla moving right to left in the second part of the program.

INPUT

Up to now, everything within a program has been set before it is run.Once the program was started, nothing could be changed. INPUTallows us to pass new information to a program as it is running andhave that new information acted upon.

To get an idea of how INPUT works, type NEW and enter thisshort program:



What happens when you run this program is simple. A question markwill appear, indicating that the computer is waiting for you to typesomething. Enter any character, or group of characters, from thekeyboard and hit **[RETURN]**. The computer will then respond with "YOU TYPED:" followed by the information you entered.

This may seem very elementary, but imagine what you can have thecomputer do with any information you enter.

You can INPUT either numeric or string variables, and even have theINPUT statement prompt the user with a message. The format of INPUT is:

Or, just:

INPUT VARIABLE

NOTE: To get out of this program hold down the**[RUN/STOP]**and**[RESTORE]**keys.

The following program is not only useful, but demonstrates a lot of what has been presented so far, including the new input statement.

```
NEW

1 REM TEMPERATURE CONVERSION PROGRAM
5 PRINT "{CLR/HOME}"
10 PRINT "CONVERT FROM FAHRENHEIT OR CELSIUS
   (F/C)": INPUT A$
20 IF A$ = "" THEN 20
30 IF A$ = "F" THEN 100
40 IF A$ <> "C" THEN 10
50 INPUT "ENTER DEGREES CELSIUS: ";C
60 F = (C*9)/5+32
70 PRINT C;" DEG. CELSIUS = "; F;" DEG.
   FAHRENHEIT"
80 PRINT
90 GOTO 10
100 INPUT "ENTER DEGREES FAHRENHEIT: ";F
110 C = (F-32)*5/9
120 PRINT F;" DEG. FAHRENHEIT = ";C;" DEG.
    CELSIUS"
130 PRINT
140 GOTO 10
```

If you enter and run this program, you'll see INPUT in action.

Line 10 uses the input statement to not only gather information, butalso print our prompt. Also notice that we can ask for either a number or string (by using a numeric or string variable).

Lines 20, 30, and 40 do some checks on what is typed in. |n line 20, ifnothing is entered (just is hit), then the program goes back to line 10 and requests the input again. In line 30, if F is typed, you knowthe user wants to convert a temperature in degrees Fahrenheit to Celsius, so the program branches to the part that does that conversion.

Line 40 does one more check. We know there are only two validchoices the user can enter. To get to line 40, the user must have typedsome

character other than F. Now, a check is made to see if that character is a C; if not, the program requests input again.

This may seem like a lot of detail, but it is good programming practice.

A user not familiar with the program can become very frustrated ifit does something strange because a mistake was made entering information.

Once we determine what type of conversion to perform, the programdoes the calculation and prints out the temperature entered and theconverted temperature.

The calculation is just straight math, using the established formula fortemperature conversion. After the calculation is finished and answerprinted, the program loops back and starts over.

After running, the screen might laok like this:

```
CONVERT FROM FAHRENHEIT OR CELSIUS (F/C): ?F
ENTER DEGREES FAHRENHEIT: 32
32 DEG. FAHRENHEIT = 0 DEG. CELSIUS

CONVERT FROM FAHRENHEIT OR CELSIUS (F/C): ?
```

After running the program, make sure to save it on disk or tape. Thisprogram, as well as others presented throughout the manual, can formthe base of your program library.

GET

GET allows you to input one character ot a time from the keyboardwithout hitting **[RETURN]**. This really speeds entering data in many applications. Whatever key is hit is assigned to the variable you specify withGET.

The following routine illustrates how GET works:

```
NEW

1 PRINT "{CLR/HOME}"
10 GET A$: IF A$ = "" THEN 10
20 PRINT A$;
30 GOTO 10
```

If you RUN the program, the screen will clear and each time you hit akey, line 20 will print it on the display, and then GET another character.

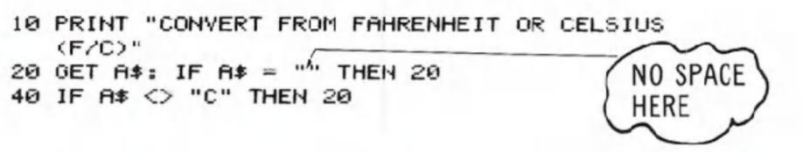
It is important to note that the character entered will not be displayed unless you specifically PRINT it to the screen, as we've done here.

The second statement on line 10 is also important. GET continuallyworks, even if no key is pressed (unlike INPUT that waits for a response), so the second part of this line continually checks the keyboard until a keyis hit.

See what happens if the second part of line 10 is eliminated.

To stop this program you can hit the **[RUN/STOP]**and**[RESTORE]** keys.

The first part of the temperature conversion program could easily berewritten to use GET. LOAD the temperature conversion program, andmodify lines 10, 20 and 40 as shown:



This modification will make the program operate smoother, as nothingwill happen unless the user types in one of the desired responses toselect the type of conversion.

Once this change is made, make sure you save the new version of the program.

RANDOM NUMBERS AND OTHER FUNCTIONS

The Commodore 64 contains a number of functions that are used toperform special operations. Functions could be thought of as built-inprograms included in BASIC. But rather than typing in a number ofstatements each time you need to perform a specialized calculation, you just type the command for the desired function and the computer doesthe rest.

Many times when designing a game or educational program, you need to generate a random number, to simulate the throw of dice, forexample. You could certainly write a program that would generate thesenumbers, but an easier way to call upon the RaNDom number function.

To see what RND actually does, try this short program:

```
NEW

10 FOR X = 1 TO 10
20 PRINT RND(1),
30 NEXT
```

IF YOU LEAVE OUT THE COMMA YOUR LIST OF NUMBERS WILL APPEAR AS 1 COLUMN

After running the program, you will see a display like this:

```
 .789280697        .664673958
 .256373663        .0123442287
 .682952381        3.90587279E-04
 .402343724       .879300926
 .158209063       .245596701
```

Your numbers don't match? Well, if they did we would all be introuble, as they should be completely random!

Try running the program a few more times to verify that the results arealways different. Even if the numbers don't follow any pattern, youshould start to notice that some things remain the same every time theprogram is run.

First, the results are always between 0 and 1, but never equal to 0 or1. This will certainly never do if we want to simulate the random toss ofdice, since we're looking for numbers between 1 and 6,

The other important feature to look for is that we are dealing with realnumbers (with decimal places). This could also be a problem sincewhole (integer) numbers are often needed.

There are a number of simple ways to produce numbers from theRND function in the range desired.

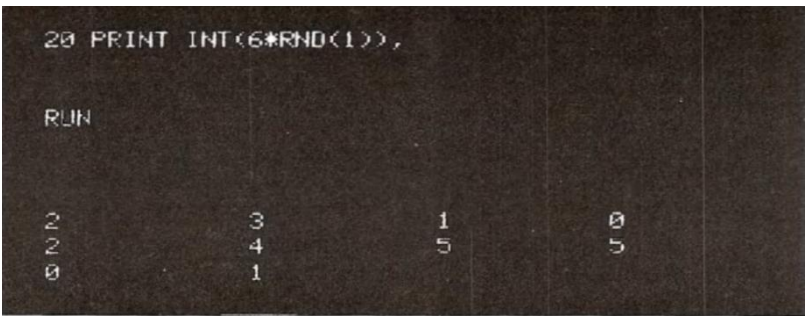
Replace line 20 with the following and run the program again:

```
20 PRINT 6*RND(1),

RUN


3.60563664        4.53660853
5.47238963        8.40850227
3.19265054        4.39547668
3.16331095        5.50620749
9.32527884        4.17090293
```

That cured the problem of not having results larger than 1, but we stillhave the decimal part of the result to deal with. Now, another functioncan be called upon.

The INTeger function converts real numbers into integer values.

Once more, replace line 20 with the following and run the program tosee the effect of the change:



That took care of a lot, getting us closer to our original goal ofgenerating random numbers between 1 and 6. If you examine closely what we generated this last time, you'll find that the results range from0 to 5, only.

As a last step, add a one to the statement, as follows:

```
20 PRINT INT(6*RND(1))+1,
```

Now, we have achieved the desired results.

In general, you can place a number, variable, or any BASIC expression within the parentheses of the INT function. Depending on the rangedesired, you just multiply the upper limit by the RND function. Forexample, to generate random numbers between 1 and 25, you couldtype:

```
20 PRINT INT(25*RND(1))+1
```

The general formula for generating a set of random numbers in acertain range is:

```
NUMBER=INT(LOWERLIMIT +(UPPER – LOWER+1)*RND(1))
```

GUESSING GAME

Since we've gone lo some lengths to understand random numbers,why not put this information to use? The following game not only illustrates a

good use of random numbers, but also introduces some additional programming theory.

In running this program, a random number, NM, will be generated.

```
NEW

1 REM NUMBER GUESSING GAME
2 PRINT "{CLR/HOME}"
5 INPUT "ENTER UPPER LIMIT FOR GUESS ";LI
10 NM = INT(LI*RND(1))+1
15 CN = 0
20 PRINT "I'VE GOT THE NUMBER.":PRINT
30 INPUT "WHAT'S YOUR GUESS"; GU
35 CN = CN + 1
40 IF GU > NM THEN PRINT "MY NUMBER IS
   LOWER": PRINT : GOTO 30
50 IF GU < NM THEN PRINT "MY NUMBER IS
   HIGHER": PRINT : GOTO 30
60 PRINT "GREAT! YOU GOT MY NUMBER"
65 PRINT "IN ONLY "; CN ;"GUESSES.":PRINT
70 PRINT "DO YOU WANT TO TRY ANOTHER (Y/N)";
80 GET AN$: IF AN$="" THEN 80
90 IF AN$ = "Y" THEN 2
100 IF AN$ <> "N" THEN 70
110 END
```

; INDICATES NO SPACE AFTER QUOTATION MARK

You can specify how large the number will be at the start of the program. Then, it's up to you to guess what the number is.

A sample run follows along with an explanation.

```
ENTER UPPER LIMIT FOR GUESS? 25
I'VE GOT THE NUMBER.

WHAT'S YOUR GUESS ? 15
MY NUMBER IS HIGHER.

WHAT'S YOUR GUESS ? 20
MY NUMBER IS LOWER.

WHAT'S YOUR GUESS ? 19
GREAT! YOU GOT MY NUMBER
IN ONLY 3 GUESSES.

DO YOU WANT TO TRY ANOTHER (Y/N) ?
```

IF/THEN statements compare your guess to the number generated.Depending on your guess, the program tells you whether your guess washigher or lower than the random number generated.

From the formula given for determining random number range, see ifyou can add a few lines to the program that allow the user to alsospecify the lower range of numbers generated.

Each time you make a guess, CN is incremented by 1 to keep track ofthe number of guesses. In using the program, see if you can use goodreasoning to guess a number in the least number of tries.

When you get the right answer, the program prints out the “GREAT! YOU GOT MY NUMBER” message, along with the number of tries it took.You can then start the process over again. Remember, the programgenerates a new random number each time.

PROGRAMMING TIPS:

In lines 40 and 50, a colon is used to separate multiple statements on a single line.This not only saves typing, but in long programs will conserve memory space.

Also notice in the IF/THEN statements on the same two lines, we instructed the computer to PRINT something, rather than immediately branching to some other point in the program.

The last point illustrates the reason behind using line numbers in increments of 10. After the program was written, we decided to add the count part. By just adding those new lines at the end of the program, numbered to fall between the properexisting lines, the program was easily modified.

YOUR ROLL

The following program simulates the throw of two dice. You can enjoyit as it stands, or use it as part of a larger game.

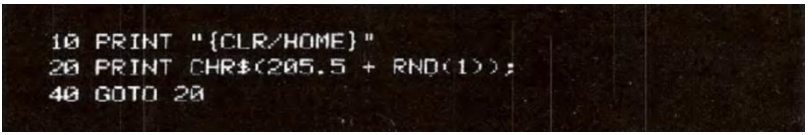
```
5 PRINT "Care to try your luck?"
10 PRINT "RED DICE = "; INT(6*RND(1)) +1
20 PRINT "WHITE DICE = "; INT(6 * RND(1)) +1
30 PRINT “HIT SPACE BAR FOR ANOTHER ROLL”; PRINT
40 GET A$; IF A$ = “” THEN 40
50 IF A$ = CHR$(32) THEN 10
```

Care to try your luck?

From what you've learned about random numbers and BASIC, see if you can follow what is going on.

RANDOM GRAPHICS

As a final note on random numbers, and as an introduction to designing graphics, take a moment to enter and run this neat little program:



As you may have expected, line 20 is the key here. Another function,CHR$ (Character String), gives you a character, based on a standardcode number from 0 to 255. Every character the Commodore 64 canprint is encoded this way (see Appendix F).

To quickly find out the code for any character, just type:

PRINT ASC(“X”)

where X is the character you’re checking (this can be any printablecharacter, including graphics). The response is the code for the character you typed. As you probably figured out, “ASC” is another function,which returns the standard “ASCII” code for the character you typed.

You can now print that character by typing:

PRINT CHR$(X)

If you try typing:

PRINT CHR$(205); CHR$(206)

you will see the two right side graphic characters on the M and N keys.These are the two characters that the program is using for the maze.

By using the formula 205.5 + RND(1) the computer will pick a randomnumber between 205.5 and 206.5. There is a fifty-fifty chance of thenumber being above or below 206. CHR$ ignores any fractional values,so half the time the character with code 205 is printed and the remaining time code 206 is displayed.

If you'd like to experiment with this program, try changing 205.5 byadding or subtracting a couple tenths from it. This will give either character a greater chance of being selected.

CHAPTER 5

ADVANCED COLOR AND GRAPHIC COMMANDS

- Color and Graphics
- PRINTing Colors
- Color CHR$ Codes
- PEEKs and POKEs
- Screen Graphics
- More Bouncing Balls

COLOR AND GRAPHICS

Up to now we've explored some of the sophisticated computing capabilities of the Commodore 64, But one of its most fascinating features is an outstanding ability to produce color and graphics.

You've seen a quick example of graphics in the "bouncing ball" and "maze" programs. But these only touched on the power you command.A number of new concepts will be introduced in this section to explaingraphic and color programming and show how you can create your owngames and advanced animation.

Because we've concentrated on the computing capabilities of the machine, all the displays we've generated so far were a single color (lightblue text on a dark blue background, with a light blue border).

In this chapter we'll see how to add color to programs and control allthose strange graphic symbols on the keyboard.

PRINTING COLORS

As you discovered if you tried the color alignment test in Chapter 1, you can change text colors by simply holding the (GEM key and one ofthe color keys. This works fine in the immediate mode, but what happens if you want to incorporate color changes in your programs?

When we showed the "bouncing ball" program, you saw howkeyboard commands, like cursor movement, could be incorporatedwithin PRINT statements. In a like way, you can also add text colorchanges to your programs.

You have a full range of 16 text colors to work with. Using the **[CTRL]**key and a number key, the fallowing colors are available:

1	2	3	4	5	6	7	8
Black	While	Red	Cyan	Purple	Green	Blue	Yellow

If you hold down the **[C=]** key along with the appropriate numberkey, these additional eight colors can be used:

1	2	3	4	5	6	7	8
Orange	Brown	Lt. Red	Gray 1	Gray 2	Lt. Green	Lt. Blue	Gray 3

TYPE NEW, and experiment with the following. Hold down the **[CTRL]**key and at the same time hit the **[1]** key. Next, hit the **[R]** key withouthold-

ingdown the **[CTRL]** key. Now, while again depressing the **[CTRL]** keyat the same time hit the **[2]**key. Release the **[CTRL]** key and hit the **[A]** key.Move through the numbers, alternating with the letters, and type out theword RAINBOW as follows:


```
RUN
RAINBOW
```

Just as cursor controls show as graphic characters within the quotemarks of print statements, color controls are also represented as graphiccharacters.

In the previous example, when you held down **[CTRL]** and typed **[3]**a"**£**" was displayed. **[CTRL][7]** displayed a "←". Each color control willdisplay its unique graphic code when used in this way. The table showsthe graphic representations of each printable color control.

KEYBOARD	COLOR	DISPLAY	KEYBOARD	COLOR	DISPLAY
CTRL 1	BLACK		C= 1	ORANGE	
CTRL 2	WHITE		C= 2	BROWN	
CTRL 3	RED		C= 3	LT. RED	
CTRL 4	CYAN		C= 4	GRAY 1	
CTRL 5	PURPLE		C= 5	GRAY 2	
CTRL 6	GREEN		C= 6	LT. GREEN	
CTRL 7	BLUE		C= 7	LT. BLUE	
CTRL 8	YELLOW		C= 8	GRAY 3	

Even though the PRINT statement may look a bit strange on thescreen, when you RUN the program, only the text will be displayed. Andit will automatically change colors according to the color controls youplaced in the print statement.

Try a few examples of your own, mixing any number of colors within asingle PRINT statement. Remember, too, you can use the second set oftext colors by using the Commodore key and the number keys.

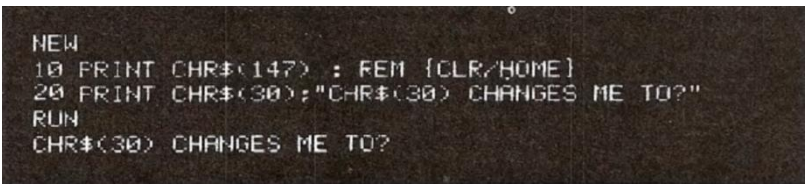
TIP:
You will notice after running a program with color or mode (reverse) changes, that the"READY" prompt and any additional text you type is the same as the last color or mode change. To get back to the normal display, remember to depress:
[RUN/STOP]and**[RESTORE]**

COLOR CHR$ CODES

Take a brief look at Appendix F, then turn back to this section.

You may have noticed in looking over the list of CHR$ codes inAppendix F that each color (as well as most other keyboard controls,such as cursor movement) has a unique code. These codes can beprinted directly to obtain the same results as typing **[CTRL]**and theappropriate key within the PRINT statement.

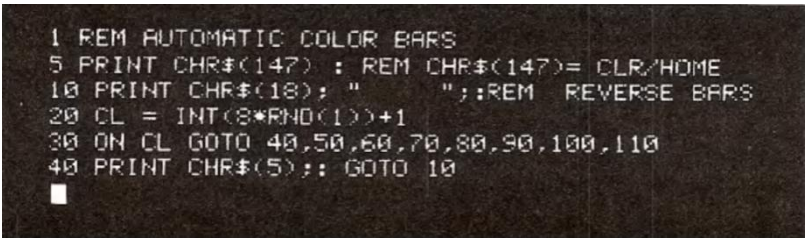
For example, try this:



The text should now be green. In many cases, using the CHR$ function will be much easier, especially if you want to experiment withchanging colors. The following program is a different way to get a rainbow of colors. Since there are a number of lines that are similar (40-110) use the editing keys to save a lot of typing. See the notes after thelisting to refresh your memory on the editing procedures.

```
NEW

1 REM AUTOMATIC COLOR BARS
5 PRINT CHR$(147) : REM CHR$(147) = CLR/HOME
10 PRINT CHR$(18) ; " " ; : REM REVERSE BAR
20 CL = INT(8*RND(1))+1
30 ON CL GOTO 40,50,60,70,80,90,100,110
40 PRINT CHR$(5) ; : GOTO 10
50 PRINT CHR$(28) ; : GOTO 10
60 PRINT CHR$(30) ; : GOTO 10
70 PRINT CHR$(31) ; : GOTO 10
80 PRINT CHR$(144) ; : GOTO 10
90 PRINT CHR$(156) ; : GOTO 10
100 PRINT CHR$(158) ; : GOTO 10
110 PRINT CHR$(159) ; : GOTO 10
```

Type lines 5 through 40 normally. Your display should look like this:



EDITING NOTES

Use the CRSR-UP key to position the cursor on line 40. Then type 5over the 4 of 40. Next, use the CRSR-RIGHT key to move over to the 5 inthe CHR$ parentheses. Hit **[SHIFT] [INST/DEL]**to open up a space and type‘28’. Now just hit with the cursor anywhere on the line.

The display should now look like this:

Don‘t worry, Line 40 is still there. LIST the program and see. Using thesame procedure, continue to modity the last line with a new line numberand CHR$ code until all the remaining lines have been entered. See, wetold you the editing keys would come in handy. As o final check, list theentire program to make sure all the lines were entered properly beforeyou RUN it.

Here is a short explanation of what's going on.

You've probably figured out most of the color bar program by nowexcept for some strange new statement in line 30. But let’s quickly

seewhat the whole program actually does. Line 5 prints the CHR$ code forCLR/HOME.

Line 10 turns reverse type on and prints 5 spaces, which turn out to bea bar, since they're reversed. The first time through the program the barwill be light blue, the normal text color.

Line 20 uses our workhorse, the random function to select a randomcolor between 1 and 8.

Line 30 contains a variation of the IF . . . THEN statement which iscalled ON … GOTO. ON … GOTO allows the program to choosefrom a list of line numbers to go to. If the variable (in this case CL) has avalue of 1, the first line number is the one chosen (here 40). If the valueis 2, the second number in the list is used, etc.

Lines 40-110 just convert our random key colors to the appropriateCHR$ code for that color and return the program to line 10 to PRINT asection of the bar in that color. Then the whole process starts overagain.

See if you can figure out how to produce 16 random numbers, expand ON … GOTO to handle them, and add the remaining CHR$codes to display the remaining 8 colors.

PEEKS AND POKES

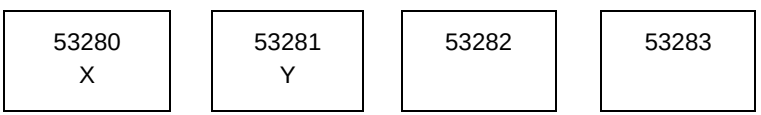
No, we're not talking about jabbing the computer, but we will be ableto "look around" inside the machine and "slick" things in there.

Just as variables could be thought of as a representation of "boxes"within the machine where you placed your information, you can also think at some specially defined "boxes" within the computer that represent specific memory locations.

The Commodore 64 looks at these memory locations to see what thescreen's background and border color should be, what characters are tobe displayed on the screen—and where—and a host of other tasks.

By placing, "POKEing," a different value into the proper memory location, we can change colors, define and move objects, and evencreate music.

These memory locations could be represented like this:



COLOR COLOR

On page 60 we showed just four locations, two of which control thescreen and background colors. Try typing this:

POKE 53281,7 [RETURN]

The background color of the screen will change to yellow because weplaced the value ‘7’ - for yellow - in the location that controls thebackground color of the screen.

Try POKEing different values into the background color location, andsee what results you get. You can POKE any value between O and 255,but only 0 through 15 will work.

The actual values to POKE for each color are:

0	BLACK	8	ORANGE
1	WHITE	9	BROWN
2	RED	10	Light RED
3	CYAN	11	GRAY 1
4	PURPLE	12	GRAY 2
5	GREEN	13	Light GREEN
6	BLUE	14	Light BLUE
7	YELLOW	15	GRAY 3

Can you think of a way to display the various background and bordercombinations? The following may be of some help:

```
NEW

10 FOR BA = 0 TO 15
20 FOR BO  = 0 TO 15
30 POKE 53280, BA
40 POKE 53281, BO
50 FOR X = 1 TO 2000: NEXT X
60 NEXT BO: NEXT BA


RUN
```

Two simple loops were set up to POKE various values to change thebackground and border colors. The DELAY loop in line 50 just slows things down a bit.

For the curious, try:

```
? PEEK (53280) AND 15
```

You should get a value of 15. This is the last value BORDER was givenand makes sense because both the background and border colors areGRAY (value 15) after the program is run.

By entering AND 15 you eliminate all other values except 1-15, because of the way color codes are stored in the computer. Normally youwould expect to find the same value that was last POKEd in the location.

In general, PEEK lets us examine a specific location and see what valueis presently there. Can you think of a one line addition to the programthat will display the value of BACK and BORDER as the program runs? How about this:

```
25 PRINT CHR$(147); "BORDER = ";PEEK (53280) AND 15,
    "BACKGROUND = "; PEEK (53281) AND 15
```

SCREEN GRAPHICS

In all the printing of information that you've done so far, the computer normally handled information in a sequential fashion: one character isprinted after the next, starting from the current cursor position (exceptwhere you asked for a new line, or used the ',' in PRINT formatting).

To PRINT data in a particular spot you can start from a known placeon the screen and PRINT the proper number of cursor controls to formatthe display. But this takes program steps and is lime consuming.

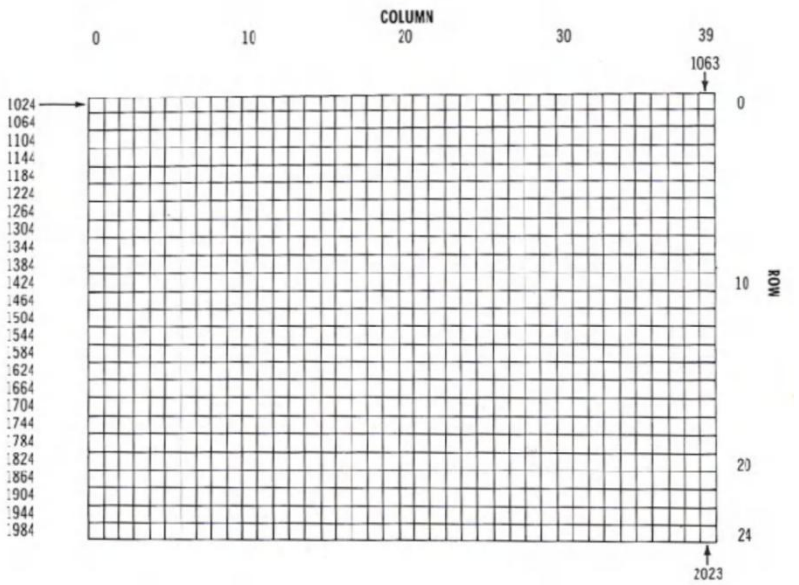
But just as there are certain spots in the Commodore 64's memory tocontrol color, there are also locations that you can use to directly controleach location on the screen.

SCREEN MEMORY MAP

Since the computer's screen is capable of holding 1000 characters (40columns by 25 lines) there are 1000 memory locations set aside to handle what is placed on the screen. The layout of the screen could bethought of as a grid, with each square representing a memory location.

And since each location in memory can contain a number from 0 to255, there are 256 possible values for each memory location. Thesevalues represent the different characters the Commodore 64 can display(see Appendix E). ByPOKEing the value for a character in the appropriate

screen memory location, that character will be displayed in the proper position.



Screen memory in the Commodore 64 normally begins at memorylocation 1024, and ends at location 2023. Location 1024 is the upper leftcorner of the screen. Location 1025 is the position of the next characterto the right of that, and so on down the row. Location 1063 is theright-most position of the first row. The next location following the lasta character on a row is the first character on the next row down.

Now, let's say that you're controlling a ball bouncing on the screen.The ball is in the middle of the screen, column 20, row 12. The formulafor calculation of the memory location on the screen is:

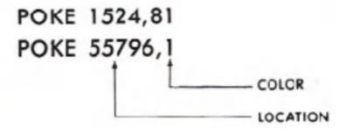
POINT = 1Ø24 + X + 4Ø*Y — X: COLUMN; Y: ROW

where X is the column and Y is the row.

Therefore, the memory location of the ball is:

1Ø24 + 2Ø + 48Ø or 1524 — COLUMN; ROW (40* 12)

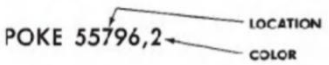
Clear the screen with **[SHIFT]**and **[CLR/HOME]**and type:



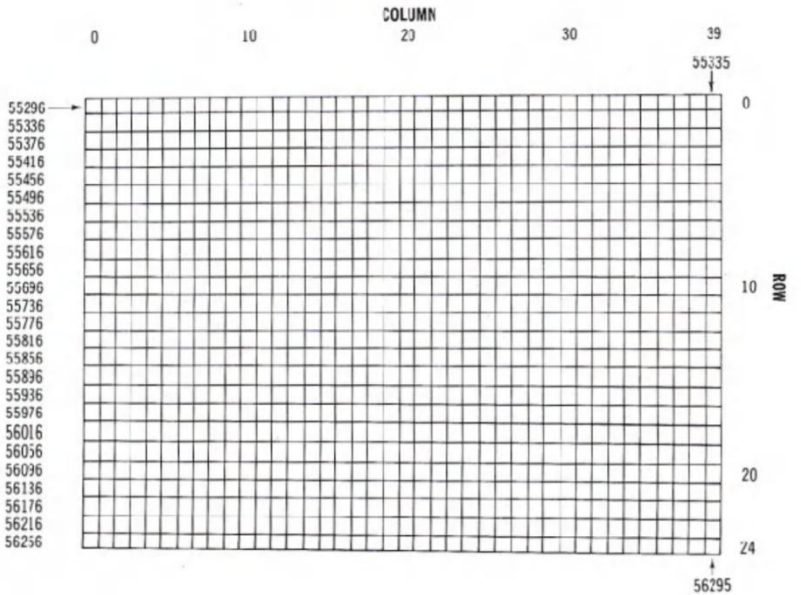
COLOR MEMORY MAP

A ball appears in the middle of the screen! You have placed a character directly into screen memory without using the PRINT statement.

The ball that appeared was white. However there is a way to changethe color of an object on the screen by altering another range of memory. Type:



The ball's color changes to red. For every spot on the Commodore 64'sscreen there are two memory locations, one for the character code, andthe other for the color code. The color memory map begins at location 55296 (top left-hand corner), and continues on for 1000 locations. Thesamecolor



codes, from 0-15, that we used to change border and background colors can be used here to directly change character colors.

The formula we used for calculating screen memory locations can bemodified to give the locations to POKE color codes. The new formula is:

```
COLOR PRINT - 55296 - X + 40*Y
```

MORE BOUNCING BALLS

Here's a revised bouncing ball program that prints directly on thescreen with POKEs, rather than using cursor controls within PRINT statements. As you will see after running the program, it is much more flexible than the earlier program, and will lead up to programming muchmore sophisticated animation.

```
NEW

10PRINT“{CLR/HOME}”
20 POKE 53280,7 : POKE 53281,13
30 X = 1 : Y = 1
40DX = 1: DY =1
50 POKE 1024 + X + 40 * Y, 81
```

```
60 FOR T = 1 TO 10 : NEXT
70 POKE 1024 + X + 40 * Y,32
80 X = X + DX
90 IF X <= 0 OR X>= 39 THEN DX = -DX
100 Y= Y + DY
110 IF Y <= 0 OR Y >= 24 THEN DY = -DY
120 GOTO 50
```

Line 10 clears the screen, and line 20 sets the background to lightgreen with a yellow border.

The X and Y variables in line 30 keep track of the current row andcolumn position of the ball. The DX and DY variables in line 40 are thehorizontal and vertical direction of the boll's movement. When a +1 isadded to the X value, the ball is moved to the right; when -1 is added,the ball moves to the left. A +1 added to Y moves the ball down a row;a - 1 added to Y moves the ball up a row.

Line 50 puts the ball on the screen at the current cursor position. Line60 is the familiar delay loop, leaving the ball on the screen just longenough to see it.

Line 70 erases the ball by putting a space (code 32) where the ballwas on the screen.

Line 80 adds the direction factor to X. Line 90 tests to see if the ballhas reached one of the side walls, reversing the direction if there's abounce. Lines 100 and 110 do the same thing for the top and bottom walls.

Line 120 sends the program back to display and moves the ballagain.

By changing the code in line 50 from 81 to another character code,you can change the ball to any other character. If you change DX or DYto 0 the ball will bounce straight instead of diagonally.

We can also add a little more intelligence. So far the only thing youchecked for is the X and Y values getting cut of bounds for the screen.

Add the following lines to the program.

```
21 FOR L = 1 TO 10
25 POKE 1024 + INT(RND(1)*1000), 166
27 NEXT L
85 IF PEEK(1024+X+40*Y) = 166 THEN DX = -DX: GOTO 80
105 IF PEEK(1024+X+40*Y) = 166 THEN DY = -DY:GOTO100
```

Lines 21 to 27 put 10 blocks on the screen in random positions. Lines85 and 105 check (PEEK) to see if the ball is about to bounce into ablock, and changes the ball's direction if so.

CHAPTER 6

SPRITE GRAPHICS

- Introduction to Sprites
- Sprite Creation
- Additional Notes on Sprite
- Binary Arithmetic

INTRODUCTION TO SPRITES

In previous chapters dealing with graphics, we saw that graphic symbols could be used in PRINT statements to create animation and addchartlike appearances to our displays.

A way was also shown to POKE character codes in specific screen memory locations. This would then place the appropriate characters directly on the screen in the right spot.

Creating animation In both these cases requires a lot of work becauseobjects must be created from existing graphic symbols. Moving the object requires a number of program statements to keep track of the object and move it to a new spot. And, because of the limitation of usinggraphic symbols, the shape and resolution of the object might not be asgood as required.

Using sprites in animated sequences eliminates a lot of these problems. A sprite is a high-resolution programmable object that can be made into just about any shape - through BASIC commands. The objectcanbe easily moved around the screen by simply telling the computerthe position the sprite should be moved to. The computer takes care of the rest.

And sprites have much more power than just that. Their color can bechanged; you can tell if one object collides with another; they can bemade to go in front and behind another; and they can be easily expanded in size, just for starters.

The penalty for all this is minimal. However, using sprites requiresknowing some more details about how the Commodore 64 operates andhow numbers are handled within the computer. It’s not as difficult as it sounds, though. Just follow the examples and you'll be making your ownsprites do amazing things in no time.

SPRITE CREATION

Sprites are controlled by a separate picture-maker in the Commodore64. This picture maker handles the video display. It does all the hardwork of creating and’ keeping track of characters and graphics, creating colors, and moving around.

This display circuit has 46 different “ON/OFF” locations which act likeinternal memory locations. Each of these locations breaks down into aseries of 8 blocks. And each block can either be “on” or “off”. We'll getinto more detail about this later. By POKEing the appropriate decimalvalue in the proper memory location you can control the formation and movement of your sprite creations.

In addition to accessing many of the picture making locations we willalso be using some of the Commodore 64's main memory to store information (data) that defines the sprites. Finally, eight memory locationsdirectly after the screen memory will be used to tell the computer exactlywhich memory area each sprite will get its data from.

As we go through some examples, the process will be verystraightforward, and you'll get the hang of it.

So let's get on with creating some sprite graphics. A sprite object is 24dots wide by 21 dots long. Up to eight sprites can be controlled at atime. Sprites are displayed in a special independent 320 dot wide by200 dot high area. However, you can use your sprite with any made,high-resolution, low-resolution, text etc.

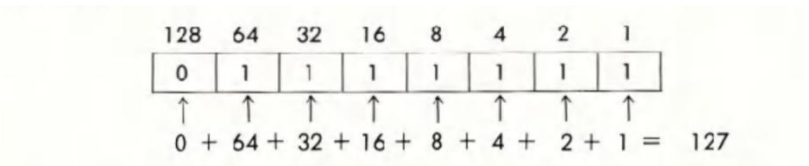
Say you want to create a balloon and have it float around the sky.The balloon could be designed as in the 24 by 21 grid on page 70.

The next step is to convert the graphic design into data the computercan use. Get a piece of notebook or graph paper and set up a samplegrid that is 21 spaces down and 24 spaces across. Across the top write128,64,32,16,8,4,2,1, three times (as shown) for each of the 24squares. Number down the left side of the grid 1-21 for each row. Writethe word DATA at the end of each row. Now fill in the grid with anydesign or use the balloon that we have. It's easiest to outline the shapefirst and then go back and fill in the grid.

Now if you think of all the squares you filled in as "on" then substitutea 1 for each filled square. For the one's that aren't filled in, they're "off"so put a zero.

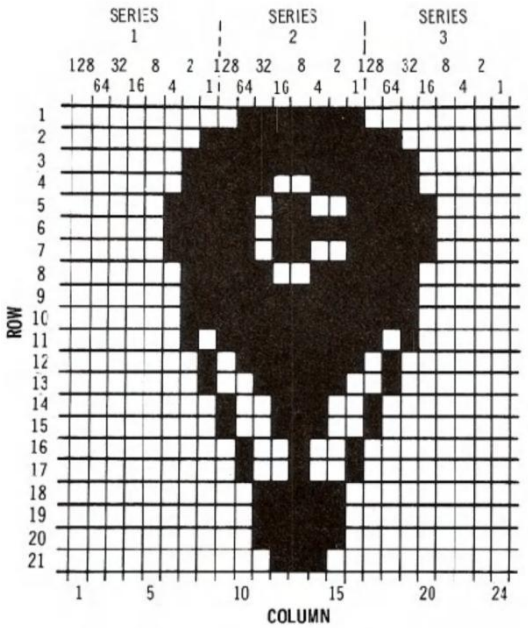
Starting on the first row, you need to convert the dots into three separate pieces of data the computer can read. Each set of 8 squares isequal to one piece of data called a byte in our balloon. Working fromthe left, the first 8 squares are blank, or 0, so the value for that series ofnumbers is 0.

The middle series looks like this (again a 1 indicates a dot, 0 is aspace):

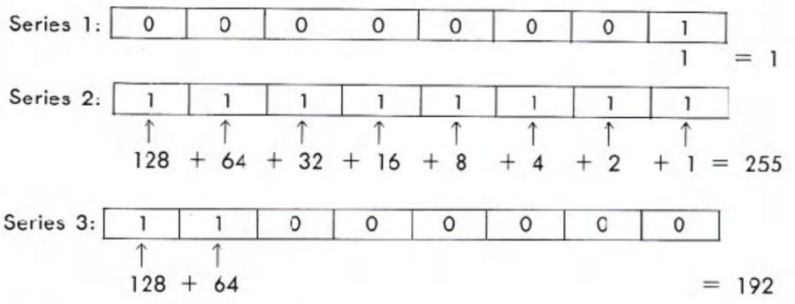


The third series on the first row also contains blanks, so it, too, equalszero. Thus, the data for the first line is.

```
DATA 0, 127, 0
```



The seriesthat make up row two are calculated like this:



For row 2, the data would be:

```
DATA 1,255,192
```

In the same way, the three series that make up each remaining row would be converted into their decimal value. Take the time to do theremainder of the conversion in this example.

Now that you have the data for your object, how can it be put to use?Type in the following program and see what happens.

```
1 REM UP, UP, AND AWAY!
5 PRINT "{CLR/HOME}"
10 Y=53248 : REM START OF DISPLAY CHIP
11 POKE V+21,4: REM ENABLE SPRITE 2
12 POKE 242,13: REM SPRITE 2 DATA FROM 13TH BLK
20 FOR N = 0 TO 62: READ Q : POKE 832+N,Q: NEXT
30 FOR X = 0 TO 200
40 POKE V+4,X:REM UPDATE X COORDINATES
50 POKE V+5,X: REM UPDATE Y COORDINATES
60 NEXT X
70 GOTO 30
200 DATA 0,127,0,1,255,192,3,255,224,3,231,224
210 DATA 7,217,240,7,223,240,7,217,240,3,231,224
220 DATA 3,255,224,3,255,224,2,255,160,1,127,64
230 DATA 1,62,64,0,156,128,0,156,128,0,73,0,0,73,0
240 DATA 0,62,0,0,62,0,0,62,0,0,28,0
```

***FOR MORE DETAIL ON READ & DATA SEE CHAPTER 8.**

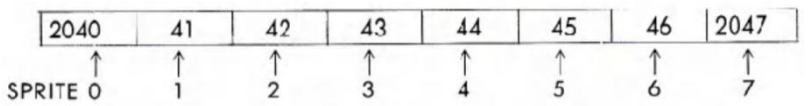
If you typed everything correctly, your balloon is smoothly flyingacross the sky (page 72).

In order to understand what happened, first you need to know whatpicture making locations control the functions you need. These locations,called registers, could be illustrated in this manner:

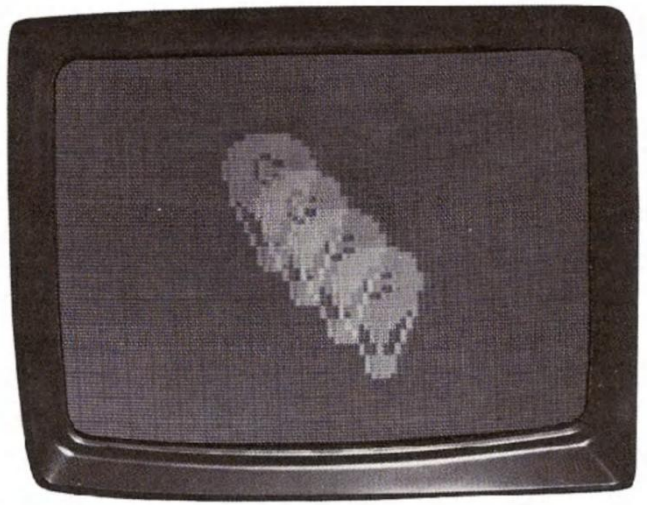
Register(s)	Description
0	X coordinate of sprite 0
1	Y coordinate of sprite 0
2 – 15	Paired like 0 and 1 for sprites 1-7
16	Most Significant Bit - X Coordinate
21	Sprite appear: 1=**appear**0=**disappear**
29	Expand sprite in “X” Direction
23	Expand sprite in “Y” Direction
39 – 46	Sprite 0 - 7 color

In addition to this information you need to know from which 64 bytesection sprites will get their data (1 byte is not used).

This data is handled by 8 locations directly after screen memory:



Now let’s outline the exact procedure to get things moving and finally write a program.



ACTUAL SCREEN PHOTO

There are only a few things necessary to actually create and move anobject.

1. Make the proper sprite(s) appear on the screen by POKEing into location 21 a 1 for the bit which turns on the sprite.
2. Set sprite pointer (locations 2040-7) to where sprite data should beread from.
3. POKE actual data into memory.
4. Through a loop, update X and Y coordinates to move sprite around.
5. You can, optionally, expand the object, change colors, or perform avariety of special functions. Using location 29 to expand your sprite inthe “X" direction and location 23 in the “Y” direction.

There are only a few items in the program that might not be familiarfrom the discussion so far.

In line 10;

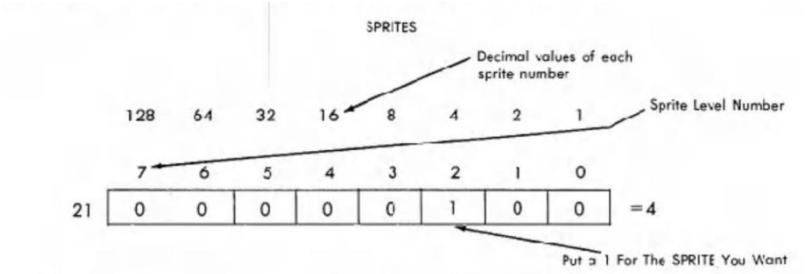
V=53248

sets V to the starting memory location of the video chip. In this way wejust increase V by the memory number to get the actual memory location. The register numbers are the ones given on the sprite register map.

In line 11,

POKE V+21,4

makes sprite 2 appear by placing a 4 in what is called the sprite enableregister (21) to turn on sprite 2. Think of it like this:



Each sprite level is represented in section 21 of the sprite memory and4 happens to be sprite level 2. If you were using level 3 you would puta1 in sprite 3 which has a value of 8. In fact if you used both sprites 2and 3 you would put a 1 in both 4 and 8. You would then add thenumbers together just like you did with the DATA on your graph paper.So, turning on sprites 2 and 3 would be represented as V+21,12.

In line 12;

POKE 2042,13

instructs the computer to get the data for sprite 2 (location 2042) fromthe 13th area of memory. You know from making your sprite that ittakes up 63 sections of memory. You may not have realized it, but thosenumbers you put across the top of your grid equal what is known as 3bytes of the computer. In other words each collection of the followingnumbers, 128,64,32,16,8,4,2,1 equals 1 byte of computer memory.Therefore with the 21 rows of your grid times the 3 bytes of each row,each sprite takes up 63 bytes of memory.

20 FOR N = 0 to 62: READ Q: POKE 832+N,Q: NEXT

This line handles the actual sprite creation. The 63 bytes of data thatrepresent the sprite you created are READ in through the loop andPOKEd into the 13th block of memory. This starts at location 832.

30 FOR X = 0 TO 200
40 POKE V+4, X *[SPRITE 2's X COORDINATE]*
50 POKE V + 5, X *[SPRITE 2's Y COORDINATE]*

If you remember from school the X coordinate represents an objectshorizontal movement across the screen and the Y coordinate representsthe sprite's vertical movement across the screen. Therefore as

the values

of X change in line 30 from 0 to 200 (one number at a time) the spritemoves across the screen DOWN and TO THE RIGHT one space for eachnumber. The numbers are READ by the computer fast enough to makethe movement appear to be continuous, instead of 1 step at a time. Ifyou need more details take a look at the register map in Appendix O.

When you get into moving multiple objects, it would be impossible for one memory section to update the locations of all eight objects. Therefore each sprite has its own set of 2 memory sections to make it move onthe screen.

Line 70 starts the cycle over again, after one pass on the screen. Theremainder of the program is the data for the balloon. Sure looks different on the screen, doesn't it?

Now, try adding the following line:

```
25 POKE V+23,4 : POKE V+29,4: REM EXPAND
```

and RUN the program again. The balloon has expanded to twice theoriginal size! What we did was simple. By POKEing 4 (again to indicate sprite 2) into memory sections 23 and 29, sprite 2 was expanded in theX and Y direction.

It's important to note that the sprite will start in the upper left-handcorner of the object. When expanding an object in either direction, thestarting point remains the same.

For some added excitement, make the following changes:

```
11 POKE V+21,12
12 POKE 2042,13: POKE 2043,13
30 FOR X = 1 to 190
45 POKE V+6,X
55 POKE V+7,190 - X
```

A second sprite (number 3) has been turned on by POKEing12 into thememory location that makes the sprite appear (V+21). The 12 turns sprites 3 and 2 on (00001100 = 12).

The added lines 45 and 55 move sprite 3 around by POKEing valuesinto sprite 3's X and Y coordinate locations (V+6 and V+7).

Want to fill the sky with even more action? Try making these additions:

```
11 POKE V+21, 28
12 POKE 2042,13:POKE 2043,13:POKE 2044,13
25 POKE V+23,12: POKE V+29,12
48 POKE V +8,X
58 POKE V+9,100
```

In line 11 this time, another sprite (4) was made to appear by POKEing 28 into the appropriate ”on” location of the sprite memory section.Now sprites 2-4 are on (00011100 = 28).

Line 12 indicates that sprite 4 will get its data from the samememory area (13th 63 section area) as the other sprites by POKEing2044,13.

In line 25, sprites 2 and 3 are expanded by POKEing 12 (Sprites 2 and 3 on) into the X and Y direction expanded memory locations (V+ 23and V+29).

Line 48 moves sprite 3 along the X axis. Line 58 positions sprite 3halfway down the screen, at location 100. Because this value does notchange, like it did before with X=0 to 200, sprite 3 just moves horizontally.

ADDITIONAL NOTES ON SPRITES

Now that you’ve experimented with sprites, a few more words are inorder. First, you can change a sprite’s color to any of the standard 16color codes (0-15) they were used to change character color. These canhe found in Chapter 5 or in appendix G.

For example, to change sprite 1 to light green, type: POKEV+40,13 (be sure to set V=53248).

You may have noticed in using the example sprite programs thatthe object never moved to the right-hand edge of the screen. This wasbecause the screen is 320 dots wide and the X direction register canonly hold a value up to 255. How then can you get an object to moveacross the entire screen?

There is a location on the memory map that has not been mentioned yet, Location 16 (of the map) controls something called the mostsignificant bit (MSB) of the sprite’s X direction location. In effect, thisallows you to move the sprite to a horizontal spot between 256 and 320.

The MSB of X register works like this: after the sprite has beenmoved to X location 255, place a value into memory location 16 representing the sprite you want to move. For example, to get 2 to move tohorizontal locations 256-320, POKE the value for sprite 2 which is (4) intomemory location 16:

```
POKE V+16,4.
```

Now start from 0 again in the usual X direction register for sprite 2(which is in location 4 of the map). Since you are only moving another 64spaces, X locations would only range between 0 and 63 this time.

This whole concept is best illustrated with a version of the originalsprite 1 program:

```
10V = 53248: POKE V+21,4: POKE 2042,13
20 FOR N = 0 TO 62: READQ: POKE 832+N,Q: NEXT
25 POKE V +5, 100
30 FOR X = 0 TO 255
40 POKE V+4, X
50NEXT
60 POKE V +16, 4
70 FOR X = 0 TO 63
80 POKE Y+4, X
90 NEXT
100 POKE V +16, 0
110 GOTO 30
```

Line 60 sets the most significant bit for sprite 2. Line 70 starts movingthe standard X direction location, moving sprite 2 the rest of the way across the screen.

Line 100 is important because it “turns off” the MSB so that thesprite can start moving from the left edge of the screen again.

To define multiple sprites, you may need additional blocks for thesprite data. You can use some of BASIC’s RAM by moving BASIC. Beforetyping or loading your program type:

```
POKE44, 16:POKE16*256,0:NEW
```

Now, you can use blocks 32 through 41 (locations 2048 through 4095)to store sprite data.

BINARY ARITHMETIC

It is beyond the scope of this introductory manual to go into details ofhow the computer handles numbers. We will, however, provide you with a good base for understanding the process and get you started onsophisticated animation.

But, before you get too involved we have to define a few terms:

BIT - This is the smallest amount of information a computer can store.

Think of a BIT as a switch that is either “on” or “off”. When a BIT is“on” it has a value of 1; when a BIT is “off” it has a value of 0.

After BIT, the next level is BYTE.

BYTE - This is defined as a series of BITS. Since a BYTE is made up of8 BITS, you can actually have a total of 256 different combinationsof BITS. In other words, you can have ail BITS “off” so your BYTEwill look like this:

128	64	32	16	8	4	2	1
0	0	0	0	0	0	0	0

and its value will be 0. All BITS “on” is:

128	64	32	16	8	4	2	1
1	1	1	1	1	1	1	1

which is 128+64+32+16+8+2+1=255.

The next step up is called a REGISTER.

REGISTER - Defined as a block of BYTES strung together. But, in thiscase each REGISTER is really only 1 BYTE long. A series of REGISTERS makes up a REGISTER MAP. REGISTER MAPS are charts likethe one you looked at to make your BALLOON SPRITE. Each REGISTER controls a different function, like turning on the SPRITE is reallycalled the ENABLE REGISTER. Making the SPRITE longer is the EXPAND X REGISTER, while making the SPRITE wider is the EXPAND YREGISTER. Keep in mind that a REGISTER is a BYTE that performs aspecific task.

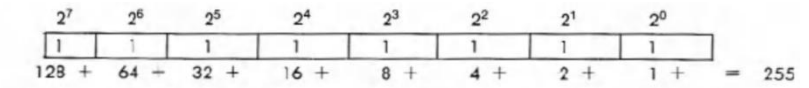
Now let's move on to the rest of BINARY ARITHMETIC.

BINARY TO DECIMAL CONVERSION

Decimal Value								
128	64	32	16	8	4	2	1	
0	0	0	0	0	0	0	1	2 ^ 0
0	0	0	0	0	0	1	0	2 ^ 1
0	0	0	0	0	1	0	0	2 ^ 2
0	0	0	0	1	0	0	0	2 ^ 3
0	0	0	1	0	0	0	0	2 ^ 4
0	0	1	0	0	0	0	0	2 ^ 5
0	1	0	0	0	0	0	0	2 ^ 6
1	0	0	0	0	0	0	0	2 ^ 7

Using combinations of all eight bits, you can obtain any decimal valuefrom 0 to 255. Do you start to see why when we POKEd character orcolor values into memory locations the values had to be in the 0-255 range? Each memory location can hold a byte of information.

Any possible combination of eight 0's and 1's will convert to aunique decimal value between 0-255. If all places contain a 1 then the itvalue of the byte equals 255. All zeros equal a byte value of zero;"00000011" equals 3, and so on. This will be the basis for creating datathat represents sprites and manipulating them. As just one example, ifthis byte grouping represented port of a sprite (0 is a space, 1 is a 7colored area):



Then we would POKE 255 into the appropriate memory location torepresent that part of the object.

TIP:

To save you the trouble of converting binary numbers into decimal values - we'll need to do that a lot - the following program will do the work for you. It's a good idea to enter and save the program for future use.

```
5 REM BINARY TO DECIMAL CONVERTER
10 INPUT "ENTER 8-BIT BINARY NUMBER :";A$
12 IF LEN(A$)<>8 THEN PRINT "8 BITS PLEASE...": GOTO
10
15 TL = 0:C= 0
20 FOR X = 8TO 1 STEP -1 :C=C + 1
30 TL = TL + VAL(MID$(A$,C,1)) * 2 ^ (X -1)
40 NEXT X
50 PRINT A$; " BINARY "; " = "; TL; " DECIMAL"
60 GOTO 10
```

This program takes your binary number, which was entered as a string, and looks at each character of the string, from left to right (the MID$ function). The variable Cindicates what character to work on as the program goes through the loop.

The VAL function, in line 30, returns the actual value of the character. Since we are dealing with numeric characters, the value is the same as the character. Forexample, if the first character of A$ is 1 then the value would also be 1.

The final part of line 30 multiplies the value of the current character by the properrower of 2. Since the first value is in the 2*7 place, in the example, TL would first equal | times 128 or 128. If the bit is 0 then the value for that place would also bezero.

This process is repeated for all eight characters as TL keeps track of the runningtotal decimal value of the binary number.

CHAPTER 7

CREATING SOUND

- Using Sound if You're Not a Computer Programmer
- Structure of a Sound Program
- Sample Sound Program
- Making Music on Your Commodore 64
- Important Sound Settings
- Playing a Song on the Commodore 64
- Creating Sound Effects
- Sample Sound Effects to Try

USING SOUND IF YOU'RE NOT A COMPUTER "PROGRAMMER"

Most programmers use computer sound for two purposes: makingmusic and generating sound effects. Before getting into the "intricacies"of programming sound, let's take a quick look at how a typical soundprogram is structured… and give you a short sound program you canexperiment with.

STRUCTURE OF A SOUND PROGRAM

To begin with, there are five settings which you should know in orderto generate sound on your **COMMODORE 64**: **VOLUME, ATTACK/DECAY, SUSTAIN/RELEASE(ADSR), WAVEFORM CONTROL** and **HIGH FREQUENCY/LOW FREQUENCY**. The first three settings are usually setONCE at the beginning of your program. The high and low frequencysettings must be set for EACH NOTE you play. The waveformcontrol astarts and stops each note.

SAMPLE SOUND PROGRAM

Before you start you have to choose a **VOICE**. There are 3 voices.Each voice requires different sound setting numbers for Waveform, etc.You can play 1, 2 or 3 voices together but our sample uses only **VOICE NUMBER 1**. Type in this program line by line…be sure to hit theRETURN key after each line:

First clear sound chip.

```
5 FOR L = 54272 TO 54296 :
POKE L,0 : NEXT
```

1. Set **VOLUME** at highest setting.

```
10 POKE 54296,15
```

2. Set **ATTACK/DECAY** rates to define how fast a note rises to and falls from its peak volume level (0 to 255).

```
20 POKE 54277,190
```

3. Set **SUSTAIN/RELEASE** to define level to prolong note and rate to release it.

```
30 POKE 54278,248
```

4. Find the note/tone you want to play in the **TABLE OF MUSICAL NOTES** in Appendix M and enter the **HIGH-FREQUENCY** and **LOW-FREQUENCY** values for that note (each note requires 2 POKEs).

```
40 POKE 54273,17: POKE
54272, 37
```

5. Start **WAVEFORM** with one of 4 standard settings (17, 33, 65 or 129).

```
50 POKE 54276,17
```

6. Enter a time loop to set the **DURATION** of the note to be played (a quarter note is approx. “250” but may vary since a longer program can affect the timing).

```
60 FOR T = 1 TO 250 : NEXT
```

7. Turn off note.

```
70 POKE 54276,16
```

To hear the note you just created, type the word RUN and then hit the**[RETURN]**key. To view the program type the word LIST and hit **[RETURN]**.

To change it, retype the lines you want to after.

MAKING MUSIC ON YOUR COMMODORE 64

You don’t have to be a musician to make music on your COMMODORE64! All you need to know are a few simple numbers which tell yourcomputer how loud to set the volume, which notes to play, how long toplay them, etc. But first... here’s a program which gives you a quickdemonstration of the COMMODORE 64's incredible music capabilities,using only ONE of your computer's 3 separate voices.

Type the word NEW and hit **[RETURN]**to erase your previous program, then enter this program, type the word RUN and hit the**[RETURN]**key.

`5 REM MUSICAL SCALE`	Title of program.
`7 FORL=54272TO54296: POKEL,0:NEXT`	
`10 POKE 54296,15`	Sets volume at highest setting (15).
`20 POKE 54277,9`	Sets Attack/DecaySustain/Release level (each note)
`30 POKE 54276,17`	Determines waveform (type of sound)
`40 FORT=1TO300:NEXT`	Duration (how long) each note plays.
`50 READA`	A Reads first number in line 110 DATA.

60 READ B Reads second number in line 110 DATA.

70IFB=-1THENEND ENDS when it READs -1 in line 900.

80 POKE 54273,A:POKE54272,B POKEs the first number from DATA in line 110 (A= 17) as HIGH FREQUENCY and second number (B= 37)as LOW FREQUENCY. Next time program loopsaround it READS A as 19 and B as 63, and so on, and POKEs these numbers into the HIGH and LOWFREQUENCY locations. The number 54273 = HIGHFREQUENCY for VOICE 1 and 54272=LOW FREQUENCY for VOICE 1.

85 POKE 54276,17 start note

90 FORT=1TO250: NEXT: POKE54276,16 Let it play then stop note

95 FORT=1TO50: NEXT Time for release.

100 GOTO20 Loops back to reset CONTROL and play new note.

110 DATA17,37,19,63,21,154,22,227 Musical note valuesfrom note value chart in Appendix M.

120 DATA25,177,28,214,32,94,34,175 Each pair ofnumbers represents one note. Forexample, 17 and 37 represent “C” at the 1th octave, 19 and 63 represent "D” and so on.

900 DATA -1,-1 when program reaches -1 it turns off HIGH/LOWFREQUENCY settings and ENDs as instructed in line 70.

To change the sound to a “harpsichord,” change Line 85 to readPOKE54276,33 and Line 90 to read FORT=1TO250: NEXT:POKE54276,32and RUN the program again. (To change the line, hit the key**[RUN/STOP]**to stop the program, type the word LIST and hit **[RETURN]**, then retypethe program line you want to change; the new line will automaticallyreplace the old one). What we did here is change the “waveform” froma “triangular” shaped sound wave to a “sawtooth” wave. Changing theWAVEFORM can drastically change the sound produced by the COMMODORE 64… but… waveform is only one of several settings youcan change to make different musical tones and sound effects! You canalso change the ATTACK/DECAY rate of each note . . . for example, tochange from a “harpschord” sound to a more “banjo” sound try changing lines 20 and 30 to read:

20 POKE54277,3

30 POKE54278,0 Sets sustain for banjo effect.

As you've just seen, you can make your COMMODORE 64 sound likedifferent musical instruments. Let's take a closer look at how each soundsetting works

IMPORTANT SOUND SETTINGS

1. **VOLUME**To turn on the volume and set it to the highest level, type:POKE 54296,15. The volume setting ranges from 0 to 15 but you'll use 15most of the time. To turn "off" the volume, type:

```
POKE 54296,0
```

You only have to set the volume ONCE at the beginning of your program, since the same setting activates all three of the Commodore 64'sVOICES. (Changing the volume during a musical note or sound effectcan produce interesting results but is beyond the scope of this introduction).

2. **ADSR and WAVEFORM CONTROL SETTING**- You've already seenhow changing the waveform can change the sound effect from"xylophone" to "harpsichord." Each VOICE has its own WAVEFORMCONTROL SETTING which lets you define four different types ofwaveforms: Triangle, Sawtooth, Pulse (Square) and Noise. The CONTROL also activates the COMMODORE 64's ADSR feature, but we'llcome back to this in a moment. A sample waveform start setting lookslike this:

```
POKE 54276,17
```

where the first number (54276) represents the control setting for VOICE I and the second number (17) represents the start for a triangularwaveform. The settings for each VOICE and WAVEFORM combinationare shown in the table below.

ADSR AND WAVEFORM CONTROL SETTINGS

	CONTROL REGISTER	Note Start/Stop Numbers TRIANGLE	SAWTOOTH	PULSE	NOISE
VOICE 1	54276	17/16	33/32	65/64	129/128
VOICE 2	54283	17/16	33/32	65/64	129/128
VOICE 3	54290	17/16	33/32	65/64	129/128

Although the control registers are different for each voice thewaveform settings are the same for each type of waveform. To see howthis works,

look at Lines 85 and 90 in the musical scale program. In thisprogram, immediately after setting the frequency in Line 80, we set theCONTROL SETTING for VOICE 1 in Line 85 by POKEing 54276,17. Thisturned on the CONTROL for VOICE 1 and set it to a TRIANGLEWAVEFORM (17). In Line 70 we POKE 54276,16, stopping the note. Later, we changed the waveform start setting from 17 to 33 to create aSAWTOOTH WAVEFORM and this gave the scale a “harpsichord” effect.See how the CONTROL SETTING and WAVEFORM interact? Setting thewaveform is similar to setting the volume, except each voice has its ownsetting and instead of POKEing volume levels we're defining waveforms.Next, we'll look at another aspect of sound . . . the ADSR feature.

3. **ATTACK/DECAY SETTING** - As we mentioned before, the ADSRCONTROL SETTING not only defines the waveform but it also activatesthe ADSR, or ATTACK/DECAY/SUSTAIN/RELEASE feature of the COMMODORE 64. We'll begin by looking at the ATTACK/DECAY setting. Thefollowing chart shows the various ATTACK and DECAY levels for eachvoice. If you're not familiar with the concepts of sound attack and decay, you might think of “attack” as the rate at which a note/sound arisesto its MAXIMUM VOLUME. The DECAY is the rate at which the note/sound falls from its highest volume level back to the SUSTAIN level. Thefollowing chart shows the ATTACK/DECAY setting for each voice, and thenumbers for each attack and decoy setting. Note that YOU MUSTCOMBINE ATTACK AND DECAY SETTINGS BY ADDING THEM UP ANDENTERING THE TOTAL. For example, you can set a HIGH ATTACK rateand a LOW DECAY rate by adding the high attack number (64) to thelow decay number (1). The total (65) will tell he computer to set the highattack rate and low decay rate. You can also increase the attack rates by adding them together (128 + 64 + 32 + 16 = MAX. ATTACK RATEof 240).

ATTACK/DECAY RATE SETTINGS

ATTACH / DECAY SETTING		HIGH ATTACK	MEDIUM ATTACK	LOW ATTACK	LOWEST ATTACK	HIGH DECAY	MED. DECAY	LOW DECAY	LOWEST DECAY
VOICE 1	54277	128	64	32	16	8	4	2	1
VOICE 2	54284	128	64	32	16	8	4	2	1
VOICE 3	54291	128	64	32	16	8	4	2	1

If you set an attack rate with no decay, the decay is automaticallyzero, and vice-versa. For example, if you POKE 54277,64 you set a medium attack rate with zero decay for VOICE 1. If you POKE 54277,66you set a medium attack rate and a low decay rate (because 66=64+2and sets BOTH settings). You can also add up several attack values, or several

decay values. For example, you can add a low attack (32) andamedium

attack (64) for a combined attack rate of 96, then add amedium decay of 4and… presto… POKE 54277,100.

At this paint, a sample program will better illustrate the effect. Typethe word NEW, hit **[RETURN]**and type in this program and RUN it:

`5 FOR L=54272TO54296: POKEL,0: NEXT`	Duration the note plays.
`10 PRINT "HIT ANY KEY"`	Screen message.
`20 POKE54296,15`	Set volume at highest level.
`30 POKE54277,64`	Set Attack/Decay.
`40 POKE54273,17:POKE54272,37`	Poke one note into VOICE 1.
`60 GETK$:IFK$="" THEN60`	Check the keyboard.
`70 POKE54276,17:FORT=1TO200:NEXT`	Set Waveform control (triangle).
`80 POKE54276,16:FORT=1TO50:NEXT`	Turn of settings.
`90 GOTO20`	Loop back and do it again.

Here, we're using VOICE 1 to create one note ata time… with aMEDIUM ATTACK RATE end ZERO DECAY. The key is Line 40.POKEing theATTACK/DECAY setting with the number 64 activates a MEDIUM attackrate. The result sounds like someone bouncing a ball in an oil drum.Now for the fun part. Hit the **[RUN/STOP]**key to stop the program, thentype the word LIST and hit **[RETURN]**. Now type this line and hit **[RETURN]** (the new line 40 automatically replaces the old line 40):

```
40POKE 54277,192
```

Type the word RUN and hit to see how it sounds. What we'vedone here is combine several attack and decay settings. The settingsare: **HIGH ATTACK (128) + LOW ATTACK(32) + LOWEST ATTACK (16)+ HIGH DECAY (8) + MEDIUM DECAY(4) + LOW DECAY(2)** = 190.

This effect sounds like a sound an oboe or other "reedy" instrumentmight make. If you'd like to experiment, try changing the waveform andattack/decay numbers in the musical scale example to see how an"oboe" sounds. Thus… you can see that changing the attack/decayrates can be used to create different types of sound effects.

4. **SUSTAIN/RELEASE SETTING** - Like Attack/Decay, the SUSTAIN/RELEASE setting is activated by the ADSR/WAVEFORM Control. SUSTAIN/RELEASE lets you "extend" (SUSTAIN) a portion of a particular sound, likethe "sustain pedal" on o piano or organ which lets you prolong a note.Any note or sound can be sustained at any one of 16 levels. TheSUSTAIN/RELEASE Setting may be used with a FOR… NEXT loop

todetermine how long the note will be held at SUSTAIN volume beforebeing released. The following chart shows the numbers you have toPOKE to reach different SUSTAIN/RELEASE, rates.

SUSTAIN/RELEASE RATE SETTINGS

SUSTAIN / RELEASE CONTROL SETTING		HIGH ATTACK	MEDIUM ATTACK	LOW ATTACK	LOWEST ATTACK	HIGH DECAY	MED. DECAY	LOW DECAY	LOWEST DECAY
VOICE 1	54278	128	64	32	16	8	4	2	1
VOICE 2	54285	128	64	32	16	8	4	2	1
VOICE 3	54292	128	64	32	16	8	4	2	1

As an example, if you're using VOICE1, you can set a HIGH SUSTAINLEVEL by typing: POKE 54278,128 or you could combine a HIGH SUSTAINLEVEL with a LOW RELEASE RATE by adding 128 + 2 and then POKE54278,130. Here's the same sample program we used in the ATTACK/DECAY section above… with a SUSTAIN/RELEASE feature added.Notice the difference in sounds.

```
5 FORL=54272 TO 54296:POKEL,0: NEXT      Duration the note plays.
10 POKE54296,15                          Set volume at highest level.
20 POKE54277,64                          Set Attack / Decay.
30POKE54278,128                          Set Sustain/Release
40 POKE54273,17:POKE54272,37             POKE one note Into VOICE 1.
50 PRINT "HIT ANY KEY"                   Screen message.
60 GETK$:IFK$="" THEN60                  Check the keyboard.
70 POKE54276,17:FORT=1TO200:NEXT         Set Waveform control (triangle)
80 POKE54276,16:FORT=1TO50:NEXT          Turn off settings.
90 GOTO60                                Loop back and do it again.
```

In Line 30, we tell the computer to SUSTAIN the note at a HIGH SUSTAIN LEVEL (128 from chart above)… after which the tone is releasedin Line 80. You can vary the duration of a note by changing the "count"in Line 70. To see the effect of using the release function try changingLine 30 to POKE54278,89 (SUSTAIN = 80, RELEASE = 9).

5. **CHOOSING VOICES AND SETTING HIGH/LOW FREQUENCY SOUND VALUES** - Each individual note on the Commodore 64 requiresTWO SEPARATE POKE COMMANDS… one for HIGH FREQUENCY andone for LOW FREQUENCY. The MUSICAL NOTE VALUE table in AppendixM shows you the corresponding POKEs you need to play any

note in theCommodore 64's eight octave range. The HIGH and LOW FREQUENCYPOKE COMMANDS are different tor each VOICE you use - this allowsyou to program all 3 voices independently to create 3-voice music orexotic sound effects.

The HIGH and LOW FREQUENCY POKE COMMANDS for each voiceare shown in the chart below, which also contains the NOTE VALUES forthe middle (fifth) octave.

VOICE NUMBER & FREQUENCY	POKE NUMBER	SAMPLE MUSICAL NOTES—FIFTH OCTAVE													
		C	C#	D	D#	E	F	F#	G	G#	A	A#	B	C	C#
VOICE1/HIGH	54273	34	36	38	40	43	45	48	51	54	57	61	64	68	72
VOICE1/LOW	54272	75	85	126	200	52	198	127	97	111	172	126	188	149	169
VOICE2/HIGH	54280	34	36	38	40	43	45	48	51	54	57	61	64	68	72
VOICE2/LOW	54279	75	85	126	200	52	198	127	97	111	172	126	188	149	169
VOICE3/HIGH	54287	34	36	38	40	43	45	48	51	54	57	61	64	68	72
VOICE3/LOW	54286	75	85	126	200	52	198	127	97	111	172	126	188	149	169

As you can see, there are 2 settings for each voice, a HIGH FREQUENCY setting and a LOW FREQUENCY setting. To play a musical note,you must POKE a value into the HIGH FREQUENCY location and POKEanother value into the LOW FREQUENCY location. Using the settings inour VOICE/FREQUENCY/NOTE VALUE table, here's the setting that playsa C note from the 5th octave (VOICE1):

```
POKE 54273,34:POKE 54272,75.
```

The same note on VOICE2 would be:

```
POKE 54280,34:POKE 54279,75.
```

Used in a program, it looks like this:

```
5 FORL=54272TO54296:POKEL,0:NEXT
10 V=54296:W=54276:A=54277:          Set numbers equal to letters.
   S=542798:H=54273:L=54272
20 POKEV,15:POKEA,190:POKES,89       POKE volume, waveform, attack/decay.
30 POKEH,34:POKEL,75                 POKE hi/lo freq. notes
48 POKEW,33:FORT=1TO200:NEXT         start note, list it play
50 POKEW,32                          stop note
```

PLAYING A SONG ON THE COMMODORE 64

The following program can be used to compose or play a song (using VOICE1). There are two important lessons in this program: First, notehow we abbreviate all the long control numbers in the first line of theprogram ... after that, we can use the letter W for “Waveform” instead of the number 54276.

The second lesson concerns the way we use the DATA. This programis set up to let you enter 3 numbers for each note: the HIGH FREQUENCYNOTE VALUE, the LOW FREQUENCY NOTE VALUE, and the DURATIONTHE NOTE WILL BE PLAYED.

For this song, we used a duration “count” of 125 for an eighth note,250 for a quarter note, 375 for a dotted quarter note, 500 for a half note and 1000 for a whole note. These number values can be increasedor decreased to match a particular tempo, or your own musical taste.

To see how a song gets entered, look at Line 100. We entered 34 and 75 as our HIGH and LOW FREQUENCY settings to play o “C” note(from the sample scale shown previously) and then the number 250 for aquarter note. So the first note in our song is a quarter note C. Thesecond note is also a quarter note, this time the note is “E” . . . and so on to the end of our tune. You can enter almost any song this way,adding as many DATA statement lines as you need. You can continue thenote and duration numbers from one line to the next but each line must begin with the word DATA. DATA-1,-1,-1 should be the last line in yourprogram. This line “ends” the song.

Type the word NEW to erase your previous program and type in thefollowing program, then type RUN to hear the song.

MICHAEL ROW THE BOAT ASHORE-1 MEASURE

```
2 FORL=54272TO54296:POKEL,9:NEXT
5 V=54296:W=54276:A=54277:HF=54273:LF =54272: S
  =54278:PH=54275:PL=54274
10 POKEV,15:POKEA,88:POKEPH,15:POKE PL,15:POKES,89
20 READH:IFH=–1THENEND
30 READL
40 READD
60 POKEHF,F:POKELF,L:POKEW,65
80 FORT=1TOD:NEXT:POKEW,64
85 FORT=1TO50:NEXT
```

```
90 GOTO 10
100 DATA34,75,250,43,52,250,51,97,375,43,52,125,51,97
105 DATA250,57,172,250
110 DATA51,97,500,0,0,125,43,52,250,51,97,250,57,172
115 DATA1000,51,97,500
120 DATA-1,-1,-1
```

CREATING SOUND EFFECTS

Unlike music, sound effects are more often tied to a specific programming “action” such as the explosion made by an astro-fighter as itcrashes through a barrier in a space game... or the warning buzzer ina business program that tells the user he’s about to erase his disk bymistake.

You have a wide range of options available if you want to createdifferent sound effects. Here are 10 programming ideas which mighthelp you get started experimenting with sound effects:

1. Change the volume while a note is playing, for example to createan “echo” effect.
2. Vary between two notes rapidly to create a sound “tremor.”
3. Waveform… try different settings for each voice.
4. Attack/Decay… to alter the rate a sound rises toward its “peak”volume and rate it diminishes from that peak.
5. Sustain/Release… to change sustain to volume of a sound effect,and rate it diminishes from that volume.
6. Multivoice effects… playing more than one voice at the sametime, each voice independently controlled, or one voice playinglonger or shorter than another, or serving as an “echo” or responseto o first note.
7. Changing notes on the scale, or changing octaves, using the valuesin the MUSICAL NOTE VALUE table.
8. Use the Square Waveform and different Pulse Settings to createdifferent effects.
9. Use the Noise Waveform to generate “white noise” for accentingtonal sound effects or creating explosions, gunshots or footsteps.The same musical notes that create music can also be used with theNoise Waveform to create different types of white noise.
10. Combine several HIGH/LOW frequencies in rapid succession acrossx different octaves.
11. Filter… try the extra POKE setting in Appendix M.

SAMPLE SOUND EFFECTS TO TRY

The following programs may be added to almost any BASIC program. They are included to give you some programming ideas and demonstrate the Commodore 64's sound effect range.

Notice the programming shortcut we're using in Line 10. We canabbreviate those long cumbersome sound selling numbers by definingthem as easy-to-use letters (numeric variables). Line 10 simply meansthat these easy to remember LETTERS can be used instead of those long numbers. Here, V = Volume, W=Waveform, A=Attack/Decay, H=HighFrequency (VOICE1), and L=Low Frequency (VOICE1). We then use theseletters instead of numbers in our program… making our programshorter, typing faster, and the sound settings easier to remember and spot.

DOLL CRYING

```
10 V=54296:W = 54276:A= 54277: H=54273:L=54272
20 POKEV,15:POKEW,65:POKEA,15
30 FORX=200TO 5 STEP-2:POKEH,40:POKE L,X: NEXT
40 FORX=150 TO 5 STEP-2:POKEH,40:POKEL,X: NEXT
50 POKEW,0
```

SHOOTING SOUND... USING VOICE1, NOISE WAVEFORM, FADINGVOLUME

```
10 V=54296:W=54276:A=54277:H =54273:L=54272
20 FORX=15TO 0 STEP-1:POKE V,X:POKEW,129:POKE
   A,15:POKEH,40:POKEL, 200: NEXT
30 POKEW,0:POKEA,0
```

CHAPTER 8

ADVENCED DATA HANDLING

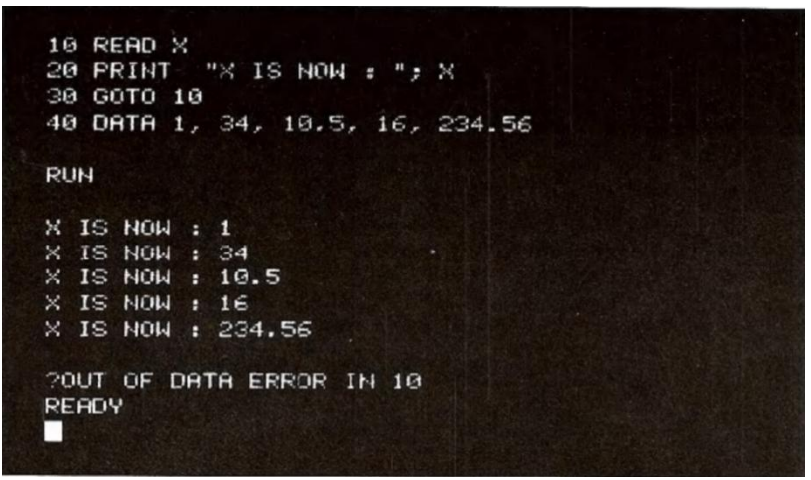
- READ and DATA
- Averages
- Subscripted Variables
  - One-Dimensional Arrays
  - Averages Revisited
- DIMENSION
- Simulated Dice Roll With Arrays
- Two-Dimensional Arrays

READ AND DATA

You've seen how to assign values to variables directly within the program (A = 2), and how to assign different values while the program isrunning - through the INPUT statement.

There are many times, though, when neither one of these ways willquite fit the job you're trying to do, especially if it involves a lot ofinformation.

Try this short program:



In line 10, the computer READs one value from the DATA statementand assigns that value to X. Each time through the loop the next value inthe DATA statement is read and that value assigned to X, and PRINTed.A pointer in the computer itself keeps track of which value is to be used next:

```
40 DATA 1, 34, 10.5, 16, 234.56
```

When all the values have been used, and the computer executed theloop again, looking for another value, the OUT OF DATA error was displayed because there were no more values to READ.

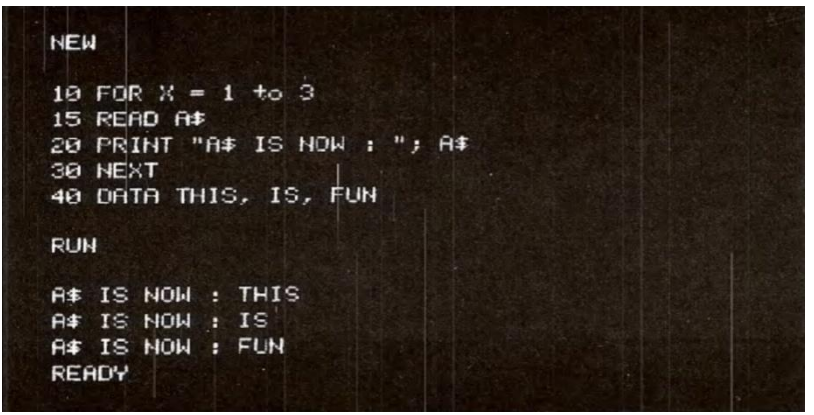
It is important to follow the format of the DATA statement precisely:

```
40 DATA 1, 34, 10.5, 16, 234.56
```

Data statements can contain integer numbers, real numbers (234.65),or numbers expressed in scientific notation. But you can't READ othervariables, or have arithmetic operations in DATA lines. This would beincorrect:

```
40 DATA A, 23/56, 2*5
```

You can, however, use a string variable in a READ statement and thenplace string information in the DATA line. The following is acceptable:



Notice that this time, the READ statement was placed inside a FOR…NEXT loop. This loop was then executed to match the number ofvalues in the data statement.

In many cases you will change the number of values in the DATAstatement each time the program is run. A way to avoid counting thenumber of values and still avoid an OUT OF DATA ERROR is to place a"FLAG" as the last value in the DATA line. This would be a value thatyour date would never equal, such as a negative number or a verylarge or small number. When that value is READ the program will

There is a way to reuse the same DATA later in the program by RES-

TOREing the data pointer to the beginning of the data list. Add line 50to the previous program:

```
50 GOTO 10
```

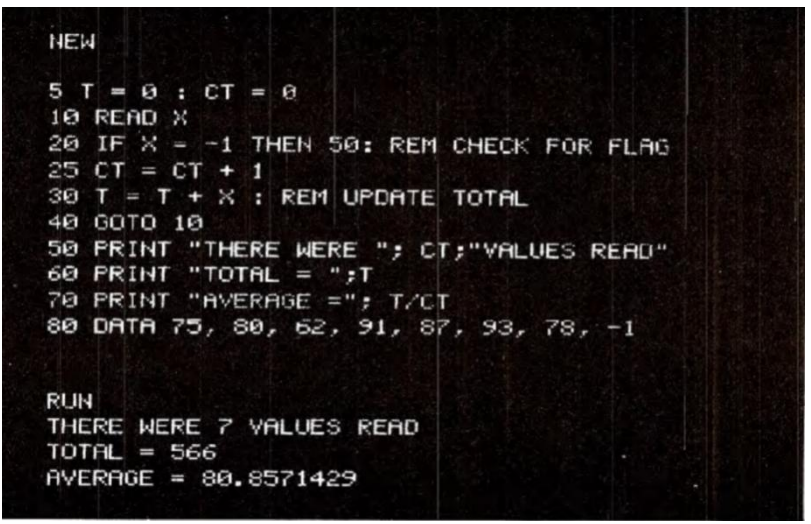
You will still get the OUT OF DATA error because as the programbranches back to line 10 to reread the data, the data pointer indicates all the data has been used. Now, add:

```
45 RESTORE
```

and RUN the program again. The data pointer has been RESTOREd andthe data can be READ continuously.

AVERAGES

The following program illustrates a practical use of READ and DATA,by reading in a set of numbers and calculating their average.



Line 5 sets CT, the CounTer, and T, Total, equal to zero. Line 10 READsa value and assigns the value to X. Line 20 checks to see if the value isour flag (here a —1). If the value READ is part of the valid DATA, CT isincremented by 1 and X is added to the total.

When the flag is READ, the program branches to line 50 which PRINTs

the number of values read. Line 60 PRINTs the total, and line 70 dividesthe total by the number of values to get the average.

By using a flag at the end of the DATA, you can place any number ofvalues in DATA statements - which may stretch over several lines - without worrying about counting the number of values entered.

Another variation of the READ statement involves assigning information from the same DATA line to different variables. This information caneven be a mixture of string data and numeric values. You can do all thisin the following program that will READ a name, some scores – saybowling - and print the name, scores, and the average score:

```
NEW

10 READ N$,A,B,C
20 PRINT N$;"'S SCORES WERE: ";A;" ";B;" ";C
30 PRINT "AND THE AVERAGE IS: ";(A+B+C)/3
40 PRINT: GOTO 10
50 DATA MIKE, 190, 185, 165, DICK, 225, 245, 190
60 DATA JOHN, 155, 185, 205, PAUL, 160, 179, 187

RUN

MIKE'S SCORES WERE: 190  185  165
AND THE AVERAGE IS : 180

DICK'S SCORES WERE: 225  245  190
AND THE AVERAGE IS : 220
```

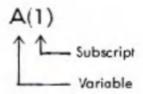
In running the program, the DATA statements were set up in the sameorder that the READ statement expected the information: a name (astring), then three values. In other words N$ the first time through getsthe DATA “MIKE”, A in the READ corresponds to 190 in the data statement, “B” to 185 and “C” to 165. The process is then repeated in thatorder for the remainder of the information. (Dick and his scores, Johnand his scores, and Paul and his scores).

SUBSCRIPTED VARIABLES

In the past we’ve used only simple BASIC variables, such as A, A$,and NU to represent values. These were a single letter followed by aletter or

single digit. In any of the programs that you would write, it isdoubtful that we would have a need for more variable names thanpossible with all the combinations of letters or numbers available. Butyou are limited in the way variables are used with programs.

Now let's introduce the concept of subscripted variables.



This would be said: A sub 1. A subscripted variable consists of a letterfollowed by a subscript enclosed within parentheses. Please note thedifference between A, Al, and A(1). Each is unique. Only A(1) is a subscripted variable.

Subscripted variables, like simple variables, name a memory locationwithin the computer. Think of subscripted variables as boxes to storeinformation, just like simple variables:

A(0)	
A(1)	
A(2)	
A(3)	
A(4)	

If you wrote:

```
10 A(0)=25: A(3)=55: A(4)=-45.3
```

Then memory would look like this:

A(0)	25
A(1)	
A(2)	
A(3)	55
A(4)	-45.3

This group of subscripted variables is also called an array. In thiscase, a one-dimensional array. Later on, we'll introduce multidimensional arrays.

Subscripts can also be more complex to include other variables, orcomputations. The following are valid subscripted variables:

```
A(X)A(X+1)A(2+1)A(1*3)
```

The expressions within the parentheses are evaluated according to thesame rules for arithmetic operations outlined in Chapter 2.

Now that the ground rules are in place, how can subscripted variables be put to use? One way is to store a list of numbers entered withINPUT or READ statements.

Let's use subscripted variables to do the averages a different way.

```
5 PRINT CHR$(147)
10 INPUT "HOW MANY NUMBERS :";X
20 FOR A = 1 TO X
30 PRINT "ENTER VALUE # ";A;:INPUT B(A)
40 NEXT
50 SU = 0
60 FOR A = 1 TO X
70 SU = SU + B(A)
80 NEXT
90 PRINT : PRINT "AVERAGE = "; SU/X


RUN

HOW MANY NUMBERS :? 5
ENTER VALUE # 1  ? 125
ENTER VALUE # 2  ? 167
ENTER VALUE # 3  ? 189
ENTER VALUE # 4  ? 167
ENTER VALUE # 5  ? 158

AVERAGE =  161.2
```

There might have been an easier way to accomplish what we did inthis program, but it illustrates how subscripted variables work. Line 10asks for how many numbers will be entered. This variable, X, acts asthe counter for the loop within which values are entered and assigned tothe subscripted variable, B.

Each time through the INPUT loop, Ais increased by | and so the nextvalue entered is assigned to the next element in the array A. For example, the first time through the loop A = 1, so the first value enteredis assigned toB(1). The next time through, A = 2; the next value isassigned to B(2), and so on until all the values have been entered.

But now a big difference comes into play. Once all the values havebeen entered, they are stored in the array, ready to be put to work in avariety of ways. Before, you kept a running total each time through the

INPUT or READ loop, but never could get back the individual pieces ofdata without re-reading the information.

In lines 50 through 80, another loop has been designed to add up thevarious elements of the array and then display the average. This separate part of the program shows that all of the values are stored and canbe accessed as needed.

To prove that all of the individual values are actually stored separatelyin an array, type the following immediately after running the previousprogram:

```
FOR A = 1 TO 5: ?B(A),: NEXT

125167189167
158
```

The display will show your actual values as the contents of the arrayare PRINTed.

DIMENSION

If you tried to enter more than 10 numbers in the previous example,you got a DIMENSION ERROR. Arrays of up to eleven elements (subscripts 0 to 10 for a one-dimensional array) may be used where needed,just as simple variables can be used anywhere within a program. Arrays of more than eleven elements need to be “declared” in a dimensionstatement.

Add this line to the program:

```
5 DIM B(100)
```

This lets the computer know that you will have a maximum of 100 elements in the array.

The dimension statement may also be used with a variable, so thefollowing line could replace line 5 (don’t forget to eliminate line 5):

```
15 DIM B(X)
```

This would dimension the array with the exact number of values thatwill be entered.

Be careful, though. Once dimensioned, an array cannot be redimensioned in another part of the program. You can, however, have multiplearrays within the program and dimension them all on the same line, likethis:

```
10 DIM C(20), D(50), E(40)
```

SIMULATED DICE ROLL WITH ARRAYS

As programs become more complex, using subscripted variables willcut down on the number of statements needed, and make the programsimpler to write.

A single subscripted variable can be used, for example, to keep trackof the number of times o particular face turns up:

```
1 REM DICE SIMULATION: PRINT CHR$(147)
10 INPUT “HOW MANY ROLLS:"; X
20 FOR L = 1 TO X
30 R = INT(6*RND(1)) +1
40 F(R) = F(R) + 1
50 NEXT L
60 PRINT “FACE", “NUMBER OF TIMES"
70 FOR C = 1 TO6 : PRINT C, F(C): NEXT
```

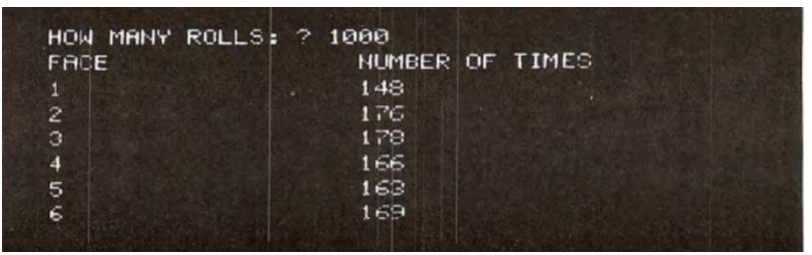
The array F, for FACE, will be used to keep track of how many times aparticular face turns up. For example, every time a 2 is thrown, F(2) isincreased by one. By using the same element of the array to hold theactual number on the face that is thrown, we’ve eliminated the need forfive other variables (one for each face) and numerous statements tocheck and see what number is thrown.

Line 10 asks for how many rolls you want to simulate.

Line 20 establishes the loop to perform the random roll and incrementthe proper element of the array by one each for each toss.

After all of the required tosses are completed, line 60 PRINTs theheading and line 70 PRINTs the number of times each face shows up.

A sample run might look like this:



Well, at least it wasn’t loaded!

Just as a comparison, the following is one way of re-writing the sameprogram, but without using subscripted variables. Don’t bother to type itin, but do notice the additional statements necessary.

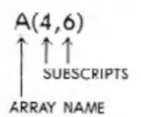
```
10 INPUT "HOW MANY ROLLS?"; X
20 FOR L = 1 TO X
30 R = INT(6*RND(1)) + 1
40 IF R = 1 THEN F1 = F1 +1 : NEMT
41 IF R = 2 THEN F2 = F2 +1 : NEXT
42 IF R = 3 THEN F2 = F3 + 1 : NEXT
43 IF R = 4 THEN F4 = F4 +1 : NEXT
44 IF R = 5 THEN F5 = F5 + 1: NEXT
45 IF R = 6 THEN F6 = F6 +1 :NEXT
60 PRINT "FACE", “NUMBER OF TIMES"
70 PRINT 1. F1
71 PRIWT 2, F2
72 PRINT 3, F3
73 PRINT 4, F4
74 PRINT 5, F5
75 PRINT 6, F6
```

The program has doubled in size from 8 to 16 lines. In larger programs the space savings from using subscripted variables will be evenmore dramatic.

TWO-DIMENSIONAL ARRAYS

Earlier in this chapter you experimented with one-dimensional arrays.This type of array was visualized as a group of consecutive boxes withinmemory each holding an element of the array. What would you expecta two-dimensional array to look like?

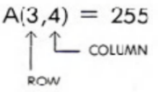
First, a two-dimensional array would be written like this:



and could be represented as a two-dimensional grid within memory:

	0	1	2	3	4	5	6
0							
1							
2							
3							
4							

The subscripts could be thought of as representing the row and column within the table where the particular element of the array is stored.



	0	1	2	3	4	5	6
0							
1							
2							
3					255		
4							

If we assigned the value 255 to A(3,4), then 255 could be thought ofas being placed in the 4th column of the 3rd row within the table.

Two-dimensional arrays behove according to the same rules that wereestablished for one-dimensional arrays:

They must be dimensioned:	DIM A(20,20)
Assignment of data:	A(1,1) = 255
Assign values to other variables:	AB = A(1,1)
PRINT values:	PRINT A(1,1)

If two-dimensional arrays work like their smaller counterparts, whatadditional capabilities will the expanded arrays handle?

Try this: can you think of a way using a two-dimensional array totabulate the results of a questionnaire for your club that involved fourquestions and had up to three responses for each question? The problem could be represented like this:

CLUB QUESTIONNAIRE

Q1: ARE YOU IN FAVOR OF RESOLUTION #1?

☐1-YES ☐2-NO☐3-UNDECIDED

…and so on.

The array table for this problem could be represented like this:

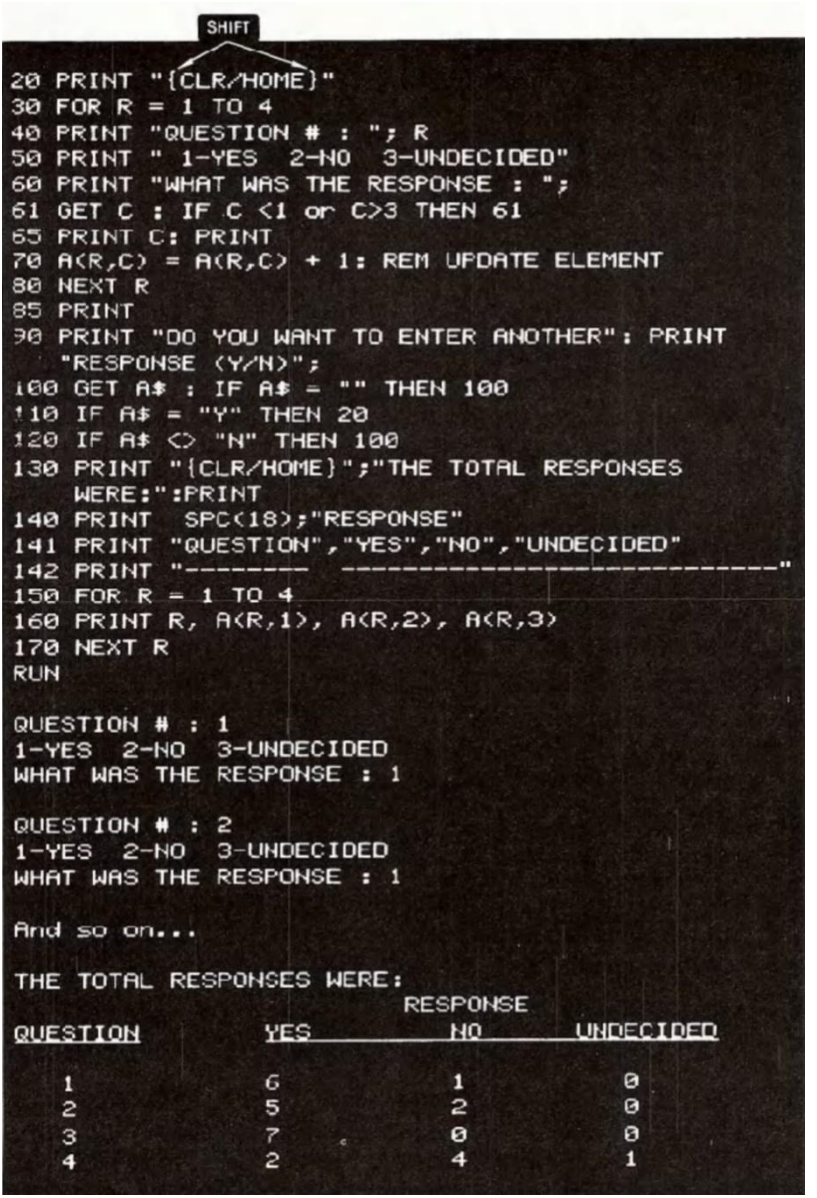
	RESPONSES		
	YES	NO	UNDECIDED
QUESTION 1			
QUESTION 2			
QUESTION 3			
QUESTION 4			

The program to do the actual tabulation for the questionnaire mightlook like that shown on page 103.

This program makes use of many of the programming techniques that have been presented so far. Even if you don't have any need for theactual program right now, see if you can follow how the program works.

The heart of this program is a 4 by 3 two-dimensional array, A(4,3).The total responses for each possible answer to each question are heldin the appropriate element of the array. For the sake of simplicity, wedon't use the first rows and column (A(O,0) te A(0,4)). Remember,though, that those elements are always present in any array you design.

In practice, if question one is answered YES, then A(1,1) is incremented by one - row 1 for question 1 and column 1 for a YES response. The rest of the questions and answers follow the same pattern.A NO response for question three would add one to element A(3,2), andso on.


SHIFT
20 PRINT "{CLR/HOME}"
30 FOR R = 1 TO 4
40 PRINT "QUESTION # : "; R
50 PRINT " 1-YES 2-NO 3-UNDECIDED"
60 PRINT "WHAT WAS THE RESPONSE : ";
61 GET C : IF C <1 or C>3 THEN 61
65 PRINT C: PRINT
70 A(R,C) = A(R,C) + 1: REM UPDATE ELEMENT
80 NEXT R
85 PRINT
90 PRINT "DO YOU WANT TO ENTER ANOTHER": PRINT
"RESPONSE (Y/N)";
100 GET A$: IF A$ = "" THEN 100
110 IF A$ = "Y" THEN 20
120 IF A$ <> "N" THEN 100
130 PRINT "{CLR/HOME}";"THE TOTAL RESPONSES
WERE:":PRINT
140 PRINT SPC(18);"RESPONSE"
141 PRINT "QUESTION","YES","NO","UNDECIDED"
142 PRINT "-------- ----------"
150 FOR R = 1 TO 4
160 PRINT R, A(R,1), A(R,2), A(R,3)
170 NEXT R
RUN
QUESTION # : 1
1-YES 2-NO 3-UNDECIDED
WHAT WAS THE RESPONSE : 1
QUESTION # : 2
1-YES 2-NO 3-UNDECIDED
WHAT WAS THE RESPONSE : 1
And so on...
THE TOTAL RESPONSES WERE:
RESPONSE
QUESTION YES NO UNDECIDED
1 6 1 0
2 5 2 0
3 7 0 0
4 2 4 1

APENDICES

INTRODUCTION

Now that you've become more intimately involved with your Commodore 64, we want you to know that our customer support does not stophere. You may not know it, but Commodore has been in business forover 23 years. In the 1970's we introduced the first self-contained personal computer (the PET). We have since become the leading computer company in many countries of the world. Our ability to design andmanufacture our own computer chips allows us to bring you new andbetter personal computers at prices way below what you'd expect for this level of technical excellence.

Commodore is committed to supporting not only you, the end user,but also the dealer you bought your computer from, magazines whichpublish how-to articles showing you new applications or techniques, aand… importantly . . . software developers who produce programson cartridge, disk and tape for use with your computer. We encourageyou to establish or join a Commodore "user club" where you can learn new techniques, exchange ideas and share discoveries. We publish twoseparate magazines which contain programming tips, information onnew products and ideas for computer applications. (See Appendix N).

In North America, Commodore provides a "Commodore InformationNetwork" on the CompuServe Information Service…to access thisnetwork, all you need is your Commodore 64 computer and our low costVICMODEM telephone interface cartridge (or other compatible modem).

The following APPENDICES contain charts, tables, and other information which help you program your Commodore 64 faster and moreefficiently. They also include important information on the wide variety of Commodore products you may be interested in, and a bibliographylisting of over 20 books and magazines which can help you develop yourprogramming skills and keep you current on the latest information concerning your computer and peripherals.

APPENDIX A

COMMODORE 64 ACCESSORIESAND SOFTWARE

ACCESSORIES

The Commodore 64 will support Commodore VIC 20 storage devicesand accessories - DATASSETTE recorder, disk drive, modem, printer - so your system can expand to keep pace with changing needs.

- Datasette Recorder - This low cost tape unit enables programs anddata to be stored on cassette tape, and played back at a latertime. The datasette can also be used to play pre-written programs.
- Disk - The single disk unit uses standard 5%-inch floppy diskettes,about the size of a 45 RPM record, to store programs and data.Disks allow faster access to data and hold up to 170,000 characters of information each. Disk units are “intelligent,” meaningthey have their own microprocessor and memory. Disks require noresources from the Commodore 64, such as using part of mainmemory.
- Modem - A low-cost communication devicethe VICMODEM allowsaccess to other computers over ordinary telephone lines. Users willhave access to the full resources of large data bases such as TheSource, CompuServe, and Dow Jones News Retrieval Service (North America only).
- Printer - The VIC printer produces printed copies of programs,data, or graphics. This 30 character per second dot-matrix printeruses plain tractor feed paper and other inexpensive supplies. Theprinter attaches directly to the Commodore 64 without any additional interfaces.
- Interface Cartridges - A number of specialized cartridges will beavailable for the Commodore 64 to allow various standard devicessuch as modems, printers, controllers, and instruments to be attached to the system.

With a special IEEE-488 Cartridge, the Commodore 64 will supportthe full range of CBM peripherals including disk units and printers.

Additionally, a Z80 cartridge will allow you to run CP/M[1] on the Commodore 64, giving you access to the largest base ofmicrocomputer applications available.

SOFTWARE

Several categories of software will be offered for the Commodore 64,providing you with a wide variety of personal, entertainment, and educational applications to choose from.

BUSINESS AIDS

- An Electronic Spreadsheet package will allow you to plan budgets,and perform "what if?" analysis. And with the optional graphicprogram, meaningful graphs may be created from the spreadsheetdata.
- Financial planning, such as loan amortization, will be easily handled with the Financial Planning Package.
- A number of Professional Time Management programs will helpmanage appointments and work load.
- Easy-to-use Data Base programs will allow you to keep track ofinformation… mailing lists… phone lists… inventories… and organize information in a useful form.
- Professional Word Processing programs will turn the Commodore 64 into a full-featured word processor. Typing and revising memos,letters, and other text material become a breeze.

ENTERTAINMENT

- The highest quality games will be available on plug-in cartridgesfor the Commodore 64, providing hours of enjoyment. These programs make use of the high resolution graphics and full soundrange possible with the Commodore 64.
- Your Commodore 64 allows you all the fun and excitement available on MAX games because these two machines have completelycompatible cartridges.

[1] CP/M is a registered trademark of Digital Research Inc.

EDUCATION

The Commodore 64 is a tutor that never tires and always givespersonal attention. Besides access to much of the vast PET educational programs, additional educational languages that will beavailable for the Commodore 64 include PILOT, LOGO and otherkey advanced packages.

APPENDIX B

ADVANCED CASSETTE OPERATION

Besides saving copies of your programs on tape, the Commodore 64can also store the values of variables and other items of data, in agroup called a FILE. This allows you to store even more information thancould be held in the computer's main memory at one time.

Statements used with data files are OPEN, CLOSE, PRINT#, INPUT#,and GET#. The system variable ST (status) is used to check for tapemarkers.

In writing data to tape, the same concepts are used as when displaying information on the computer's screen. But instead of PRINTing information on the screen, the information is PRINTed on tape using avariation of the PRINT command - PRINT#.

The following program illustrates how this works:

```
10PRINT "WRITE-TO-TAPE-PROGRAM"
20 OPEN 1,1.-1,"DATA FILE"
30 PRINT "TYPE DATA TO BE STORED OR TYPE STOP"
50PRINT
60 INPUT "DORTA" -AS peal
70 PRINT #1, AF
80 IF AS <>"STOP" THEN 5@
90PRINT
100 PRINT "CLOSING FILE"
110 CLOSE 1
```

The first thing that you must do is OPEN a file (in this case DATA FILE).Line 10 handles that.

The program prompts for the data you want to save on tape in line60. Line 70 writes what you typed - held in A$ - onto the tope. And the process continues.

If you type STOP, line 110 CLOSES the file.

To retrieve the information, rewind the tape, and try this:

```
10PRINT “READ-TAPE-PROGRAM"
20 OPEN 1,1,@,"DATA FILE"
30 PRINT “FILE OPEN"
40PRINT
50 INPUT#1, A$
60 PRINT A$
70 IF A$ = "STOP" THEN END
80 GOTO 40
```

Again, the file “DATA FILE” first must be OPENed. In line 50 the program INPUTs A$ from tape and also PRINTs A$ on the screen. Then thewhole process is repeated until “STOP” is found, which ENDs the program.

A variation of GET - GET# - can also be used to read the data backfrom tape. Replace lines 50-80 in the program above with:

```
50 GET#1, A$
60 IF A$ = “” THEN END
70 PRINT A$,ASC(A$)
80GOTO 50
```

APPENDIX C

COMMODORE 64 BASIC

This manual has given you an introduction to the BASIC language - enough for you to get a feel for computer programming and some ofthe vocabulary involved. This appendix gives a complete list of the rules(SYNTAX) of Commodore 64 BASIC, along with concise descriptions.Please experiment with these commands. Remember, you can't do any permanent damage to *he computer by just typing in programs, and thebest way to learn computing is by doing.

This appendix is divided into sections according to the different types of operations in BASIC. These include:

1. **Variables and Operators**: describes the different type of variables,legal variable names, and arithmetic and logical operators.
2. **Commands**: describes the commands used to work with programs,edit, store, and erase them.
3. **Statements**: describes the BASIC program statements used in numbered lines of programs.
4. **Functions**: describes the string, numeric, and print functions.

VARIABLES

The Commodore 64 uses three types of variables in BASIC. These arereal numeric, integer numeric, and string (alphanumeric) variables.

Variable names may consist of a single letter, a letter followed by anumber, or two letters.

An integer variable is specified by using the percent (%) sign after the "avariable name. String variables have the dollar sign ($) after theirname.

EXAMPLES

Real Variable Names: A, A5, BZ
Integer Variable Names: A%, A5%, BZ%

String Variable Names: A$, A5$, BZ$

Arrays are lists of variables with the same name, using extra numbersto specify the element of the array. Arrays are defined using the DIMstatement, and may contain floating point, integer, or string variables.The array variable name is followed by a set of parentheses () enclosing the number of variables in the list.

A(7), BZ%(11), A$(50), PT(20,20)

NOTE: There are three variable names which are reserved for use bythe Commodore 64, and may not be defined by you. These variablesare: ST, Tl, and TI$. ST is a status variable which relates to input/outputoperations. The value of ST will change if there is a problem loading aprogram from disk or tape.

Tl and TI$ are variables which relate to the real-time clock built intothe Commodore 64. The variable Tl is updated every $^{1}/_{60}$th of a second.It starts at 0 when the computer is turned on, and is reset only by changing the value of TI$.

TI$ is a string which is constantly updated by the system. The first twocharacters contain the number of hours, the 3rd and 4th characters thenumber of minutes, and the 5th and 6th characters are the number ofseconds. This variable can be given any numeric value, and will beupdated from that point.

TI$ - “101530” sets the clock to 10:15 and 30 seconds AM.

This clock is erased when the computer is turned off, and starts atzero when the system is turned back on.

OPERATORS

The arithmetic operators include the following signs:

+ Addition
- Subtraction
* Multiplication
/ Division
^ Raising to a power (exponentiation)

On a line containing more than one operator, there is a set order inwhich operations always occur. If several operations are used togetheron

the same line, the computer assigns priorities as follows: First, exponentiation. Next, multiplication and division, and lost, addition andsubtraction.

You can change the order of operations by enclosing within parentheses the calculation to be performed first. Operations enclosed inparentheses will take place before other operations.

There are also operations for equalities and inequalities:

= Equal To
< Less Than
> Greater Than
<= Less Than or Equal To
>= Greater Than or Equal To
<> Not Equal To

Finally, there are three logical operators:

AND
OR
NOT

These are used most often to join multiple formulas in IF... THENstatements. For example:

IF A = B AND C = D THEN 100 (Requires both parts to be true)

IF A = B OR C = D THEN 100 (Allows either part to be true)

COMMANDS

CONT (Continue)

This command is used to restart the execution of a program which hasbeen stopped by either using the STOP key, a STOP statement, or anEND statement within the program. The program will restart at the exact place from where it left off.

CONT will not work if you have changed or added lines to the program (or even just moved the cursor), or if the program halted due to anerror, or if you caused an error before trying to restart the program. Inthese cases you will get a CAN'T CONTINUE ERROR.

LIST

The LIST command allows you to look at lines of a BASIC program inmemory. You can ask for the entire program to be displayed, or onlycertain line numbers.

LIST	Shows entire program
LIST 10-	Shows only from line 10 until end
LIST 10	Shows only line 10
LIST -10	Shows lines from beginning until 10
LIST 10-20	Shows line from 10 to 20, inclusive

LOAD

This command is used to transfer a program from tape or disk intomemory so the program can be used. If you just type LOAD and hitRETURN, the first program found on the cassette unit will be placed inmemory. The command may be followed by a program name enclosedwithin quotes. The name may then be followed by a comma and anumber or numeric variable, which acts as a device number to indicatewhere the program is coming from.

If no device number is given, the Commodore 64 assumes device #1,which is the cassette unit. The other device commonly used with theLOAD command is the disk drive, which is device #8.

LOAD	Reads in the next program on tape
LOAD “HELLO”	Searches tape for program called HELLO, and loads program, if found
LOAD A$	Looks for program whose name is in the variable A$
LOAD “HELLO”,8	Looks for program called HELLO on the disk drive
LOAD ”*”,8	Looks for first program on disk

NEW

This command erases the entire program in memory, and also clearsout any variables that may have been used. Unless the program wasSAVEd, it is lost. **BE CAREFUL WHEN YOU USE THIS COMMAND**.

The NEW command can also be used as a BASIC program statement. When the program reaches this line, the program is erased. This is useful if you want to leave everything neat when the program is done.

RUN

This command causes execution of a program, once the program is loaded into memory. If there is no linc number following RUN, the computer will start with the lowest line number. If a line number is designated, the program will start executing from the specified line.

RUN	Starts program at lowest line number
RUN 100	Starts execution at line 100
RUN X	UNDEFINED STATEMENT ERROR. You must always specify an actual line number, not a variable representation

SAVE

This command will store the program currently in memory on cassetteor disk. If you just type SAVE and RETURN, the program will be SAVEd oncassette. The computer has no way of knowing if there is a programalready on that tape, so be careful with your tapes or you may erase avaluable program.

If you type SAVE followed by a name in quotes or a string variable, athe computer will give the program that name, so it can be more easilylocated and retrieved in the future. The name may also be followed bya device number.

After the device number, there can be a comma and a secondnumber, either 0 or 1. If the second number is 1, the Commodore 64 willput an END-OF-TAPE marker after your program. This signals thecomputer not to look any further on the tape if you were to give an additional LOAD command. If ycu try to LOAD a program and the computer finds one of these markers, you will get a FILE NOT FOUND ERROR.

SAVE	Stores program to tape without name
SAVE “HELLO”	Stores on tape with name HELLO
SAVE A$	Stores on tape with name in A$
SAVE “HELLO”,8	Stores on disk with name HELLO
SAVE “HELLO”,1,1	Stores on tape with name HELLO and follows program with END-OF-TAPE marker

VERIFY

This command causes the computer to check the program on disk ortape against the one in memory. This is proof that the program is actually SAVEd, in case the tape or disk is bad, or something went wrongduring the SAVE. VERIFY without anything after the command causes theCommodore 64 to check the next program on tape, regardless of name,against the program in memory.

VERIFY followed by a program name, or a string variable, will searchfor that program and then check. Device numbers can also be includedwith the verify command.

VERIFY	Checks the next program on tape
VERIFY “HELLO”	Searches for HELLO, checks against memory
VERIFY “HELLO”,8	Searches for HELLO on disk, then checks

STATEMENTS

CLOSE

This command completes and closes any files used by OPEN statements. The number following CLOSE is the file number to be closed.

CLOSE 2 Only file #2 is closed

CLR

This command will erase any variables in memory, but leaves theprogram itself intact. This command is automatically executed when aRUN command is given.

CMD

CMD sends the output which normally would go to the screen {i.e., PRINT statements, LISTs, but not POKEs onto the screen) to another device instead. This could be a printer, or a data file on tape or disk. Thisa device or file must be OPENed first. The CMD command must be followed by a number or numeric variable referring to the file.

OPEN 1,4	OPENs device #4, which is the printer
CMD 1	All normal output now goes to printer
LIST	The program listing now goes to the printer, not the screen

To send output back to the screen, CLOSE the file with CLOSE 1.

DATA

This statement is followed by a list of items to be used by READ statements. Items may be numeric values or text strings, and items areseparated by commas. String items need not be inside quote marksunless they contain space, colon, or comma. If two commas have nothing between them, the value will be READ as a zero for a number, or an empty string.

DATA 12, 14.5, “HELLO, MOM”, 3.14, PART1

DEF FN

This command allows you to define a complex calculation as a function with a short name. In the case of a long formula that is used manytimes within the program, this can save time and space.

The function name will be FN and any legal variable name (1 or 2 characters long). First you must define the function using the statementDEF followed by the function name. Following the name is a set of parentheses enclosing a numeric variable, Then follows the actual formula that you want to define, with the variable in the proper spot. You can then “call” the formula, substituting any number for the variable.

```
10 DEF FNA(X) = 12*(34.75 X/.3)
20 PRINT FNA(7)
```

7 is inserted where
X is in the formula

For this exarnple, the result would be 137.

DIM

When you use more than 11 elements of an array, you must execute a DIM statement for the array. Keep in mind that the whole array takes up

room in memory, so don’t create an array much larger than you'll need.To figure the number of variables created with DIM, multiply the totalnumber of elements in each dimension of the array.

```
10 DIM A$(40), B7(15), CC%(4,4,4)
     41 ELEMENTS     15 ELEMENTS     125 ELEMENTS
```

You can dimension more than one array in a DIM statement. However, be careful not to dimension an array more than once.

END

When a program encounters an END statement, the program halts, asif it ran out of lines. You may use CONT to restart the program.

FOR…TO…STEP

This statement works with the NEXT statement to repeat a section ofthe program a set number of times. The format is:

FOR (Var. Name)=(Start of Count) TO (End of Count) STEP (Count By)

The loop variable will be added to or subtracted from during theprogram. Without any STEP specified, STEP is assumed to be 1. The startcount and end count are the limits to the value of the loop variable.

```
10 FOR L = 1 TO 10 STEP .1
20 PRINT L
30 NEXT L
```

The end of the loop value may be followed by the word STEP andanother number or variable. In this case, the value following STEP isadded each time instead of 1. This allows you to count backwards, orby fractions.

GET

The GET statement allows you to get data from the keyboard, onecharacter at a time. When GET is executed, the character that is typed isassigned to the variable. If no character is typed, then a null

(empty)character is assigned.

GET is followed by a variable name, usually o string variable. If anumeric variable was used and a nonnumeric key depressed, the program would halt with an error message. The GET statement may be placed into a loop, checking for any empty result. This loop will continueuntil a key is hit.

10 GET A$: IF A$ =”” THEN 10

GET#

The GET# statement is used with a previously OPENed device or file,to input one character at a time from that device or file.

GET #1,A$

This would input one character from a data file.

GOSUB

This statement is similar to GOTO, except the computer rememberswhich program line it last executed before the GOSUB. When a line witha RETURN statement is encountered, the program jumps back to thestatement immediately following the GOSUB. This is useful if there is aroutine in your program that occurs in several parts of the program.Instead of typing the routine over and over, execute GOSUBs each time the routine is needed.

20 GOSUB 800

GOTO OR GO TO

When a statement with the GOTO command is reached, the next lineto be executed will be the one with the line number following the wordGOTO.

IF…THEN

IF…THEN lets the computer analyze a situation and take two possible courses of action, depending on the outcome. If the expression istrue, the statement following THEN is executed. This may be any BASICstatement,

If the expression is false, the program goes directly to the next line.

The expression being evaluated may be a variable or formula, inwhich case it is considered true if nonzero, and false if zero. In mostcases, there is an expression involving relational operators (=, <, >, <=, >=, <>, AND, OR, NOT).

```
10 1F X >10 THEN END
```

INPUT

The INPUT statement allows the program to get data from the user, assigning that data to a variable. The program will stop, print a question mark (?) on the screen, and wait for the user to type in the answerand hit RETURN.

INPUT is followed by a variable name, or a list of variable names,separated by commas. A message may be placed within quote marks,before the list of variable names to be INPUT. If more than one variableis to be INPUT, they must be separated by commas when typed.

```
10 INPUT “PLEASE ENTER YOUR FIRST NAME ”;A$
20 PRINT “ENTER YOUR CODE NUMBER”; : INPUT B
```

INPUT#

INPUT# is similar to INPUT, but takes data from a previously OPENedfile or device.

```
10 INPUT#1, A
```

LET

LET is hardly ever used in programs, since it is optional, but thestatement is the heart of all BASIC programs. The variable name whichis to be assigned the result of a calculation is on the left side of theequal sign, and the formula on the right.

```
10 LET A = 5
20 LET D$ = “HELLO”
```

NEXT

NEXT is always used in conjunction with the FOR statement. When theprogram reaches a NEXT statement, it checks the FOR statement to seeif the limit of the loop has been reached. If the loop is not finished, theloop variable is increased by the specified STEP value. It the loop isfinished, execution proceeds with the statement following NEXT.

NEXT may be followed by a variable name, or list of variable names,separated by commas. If there are no names listed, the last loop startedis the one being completed. If variables are given, they are completedin order from left to right.

```
10 FOR X = 1 TO 100: NEXT
```

ON

This command turns the GOTO and GOSUB commands into specialversions of the IF statement. ON is followed by a formula, which isevaluated. If the result of the calculation is one, the first line on the list isexecuted; if the result is 2, the second line is executed, and so on. If the result is 0, negative, or larger than the list of numbers, the next lineexecuted will be the statement following the ON statement.

```
10 INPUT X
20 ON X GOTO 10,20,30,40,50
```

OPEN

The OPEN statement allows the Commodore 64 to access devices suchas the cassette recorder and disk for data, a printer, or even the screen. OPEN is followed by a number (0-255), to which all following statementswill refer. There is usually a second number after the first, which is thedevice number.

The device numbers are:

0	Screen
1	Cassette
4	Printer
8	Disk

Following the device number may be a third number, separated again by a comma, which is the secondary address. In the case of thecassette, this is 0 for read, 1 for write, and 2 for write with end-of-tape marker.

In the case of the disk, the number refers to the buffer, or channel,number. In the printer, the secondary address controls features like expanded printing. See the Commodore 64 Programmer's Reference Manual for more details.

```
10 OPEN 1,0          OPENs the SCREEN as a device
20 OPEN 2,1,0,"D"    OPENs the cassette for reading,
                     file to be searched for is D
30 OPEN 3,4          OPENSs the printer
40 OPEN 4,8,15       OPENs the data channel on the disk
```

Also see: CLOSE, CMD, GET#, INPUT#, and PRINT#, system variableST, and Appendix B.

POKE

POKE is always followed by two numbers, or formulas. The first location is a memory location; the second number is a decimal value from 0 to 255, which will be placed in the memory location, replacing any previously stored value.

```
10 POKE 53281,0
20 S=4096* 13
30 POKE S+29,8
```

PRINT

The PRINT statement is the first one most people learn to use, butthere are a number of variations to be aware of. PRINT can be followedby:

Text String with quotes
Variable names
Functions
Punctuation marks

Punctuation marks are used to help format the data on the screen.The comma divides the screen into four columns, while the semicolonsuppresses all spacing. Either mark can be the last symbol on a line.This results in the next thing PRINTed acting as if it were a continuationof the same PRINT statement.

```
10 PRINT "HELLO"
20 PRINT "HELLO",A$
30 PRINT A+B
```

```
40 PRINT J;
60 PRINT A,B,C,D
```

Also see: POS, SPC and TAB functions

PRINT#

There are a few differences between this statement and PRINT.PRINT# is followed by a number, which refers to the device or data filepreviously OPENed. This number is followed by a comma and a list to beprinted. The comma and semicolon have the same effect as they do inPRINT. Please note that some devices may not work with TAB and SPC.

```
100 PRINT#1,"DATA VALUES"; A%,B1,C$
```

READ

READ is used to assign information from DATA statements to variables, so the information may be put to use. Care must be taken toavoid READing strings where READ is expecting a number, which will agive a TYPE MISMATCH ERROR.

REM (Remark)

REMark is a note to whomever is reading a LIST of the program. Itmay explain a section of the program, or give additional instructions.REM statements in no way affect the operation of the program, except to add to its length. REM may be followed by any text.

RESTORE

When executed in a program, the pointer to which an item in a DATAstatement will be READ next is reset to the first item in the list. This givesyou the ability to re-READ the information. RESTORE stands by itself on aline.

RETURN

This statement is always used in conjunction with GOSUB. When theprogram encounters a RETURN, it will go to the statement immediatelyfollowing the GOSUB command. If no GOSUB was previously issued, a RETURN WITHOUT GOSUB ERROR will occur.

STOP

This statement will halt program execution. The message, BREAK INxxx will be displayed, where xxx is the line number containing STOP. Theprogram may be restarted by using the CONT command. STOP is normally used in debugging a program.

SYS

SYS is followed by a decimal number or numeric value in the range0-65535. The program will then begin executing the machine languageprogram starting at that memory location. This is similar to the USRfunction, but does not allow parameter passing.

WAIT

WAIT is used to halt the program until the contents of a memory location changes in a specific way. WAIT is followed by a memory location(X) and up to two variables. The format is:

WAIT X,Y,Z

The contents of the memory location are first exclusive-ORed with thethird number, if present, and then logically ANDed with the secondnumber. If the result is zero, the program goes back to that memorylocation and checks again. When the result is nonzero, the programcontinues with the next statement.

NUMERIC FUNCTIONS

ABS(X) (absolute value)

ABS returns the absolute value of the number, without its sign (+ or -). The answer is always positive.

ATN(X) (arctangent)

Returns the angle, measured in radians, whose tangent is X.

COS(X) (cosine)

Returns the value of the cosine of X, where X is an angle measured inradians.

EXP(X)

Returns the value of the mathematical constant e(2.71827183) raisedto the power of X.

FNxx(X)

Returns the value of the user-defined function xx created in a DEFFNxx(X) statement.

INT(X)

Returns the truncated value of X, that is, with all the decimal placesto the right of the decimal point removed. The result will always be lessthan, or equal to, X. Thus, any negative numbers with decimal places will become the integer less than their current value.

LOG(X) (logarithm)

Will return the natural log of X, The natural log to the base e (seeEXP(X)). To convert to log base 10, simply divide by LOG(10).

PEEK(X)

Used to find out contents of memory location X, in the range 0-65535, giving a result from 0-255. PEEK is often used in conjunction with thePOKE statement.

RND(X) (random number)

RND(X) returns a random number in the range 0-1. The first random number should be generated by the formula RND(—T1) to start things offdifferently every time. After this, X should be a 1 or any positivenumber. If X is zero, the result will be the same random number as thelast one.

A negative value for X will reseed the generator. The use of the samenegative number for X will result in the same sequence of “random”numbers.

The formula for generating a number between X and Y is:

N = RND(1)*(Y-X)+X

where,

Y is the upper limit

X is the lower range of numbers desired.

SGN(X) (sign)

This function returns the sign (positive, negative, or zero) of X. Theresult will be +1 if positive, 0 if zero, and —1 if negative.

SIN(X) (sine)

SIN(X) is the trigonometric sine function. The result will be the sine ofX, where X is an angle in radians.

SQR(X) (square root)

This function will return the square root of X, where X is a positive number or 0. If X is negative, an ILLEGAL QUANTITY ERROR results.

TAN(X) (tangent)

The result will be the teongent of X, where X is an angle in radians.

USR(X)

When this function is used, the program jumps to a machine languageprogram whose starting point is contained in memory locations. The parameter X is passed to the machine language program, which will return another value back to the BASIC program. Refer to the Commodore64 Programmer's Reference Manual for more details on this functionand machine language programming.

STRING FUNCTIONS

ASC(X$)

This function will return the ASCII code of the first character of X$.

CHR$(X)

This is the opposite of ASC, and returns a string character whose ASCII code is X.

LEFT$(X$,X)

Returns a string containing the leftmost X characters of $X.

LEN(X$)

Returned will be the number of characters (including spaces and other symbols) in the string X$.

MID$(X$,S,X)

This will return a string containing X characters starting from the Sthcharacter in X$.

RIGHT$(X$,X)

Returns the rightmost X characters in X$.

STRS$(X)

This will return a string which is identical to the PRINTed version of X.

VAL(X$)

This function converts X$ into a number, and is essentially the inverseoperation from STR$. The string is examined from the leftmost characterto the right, for as many characters as are in recognizable number format.

10 X = VAL("123.456”)	X = 123.456
10 X = VAL(“12A13B")	X= 12
10 X = VAL(“RIU017”)	X= 0
10 X = VAL (“-1.23.45.67")	X = -1.23

OTHER FUNCTIONS

FRE(X)

This function returns the number of unused bytes available in memory,regardless of the value of X. Note that FRE(X) will read out n negativenumbers if the number of unused bytes is over 32K.

POS(X)

This function returns the number of the column (0-39) at which thenext PRINT statement will begin on the screen. X may have any valueand is not used.

SPC(X)

This is used in a PRINT statement to skip X spaces forward.

TAB(X)

TAB is also used in a PRINT statement; the next item to be PRINTed willbe in column X.

APPENDIX D

ABBREVIATIONS FOR BASIC KEYWORDS

As a time-saver when typing in programs and commands, Commodore 64 BASIC allows the user to abbreviate most keywords. The abbreviation for PRINT is a question mark. The abbreviations for otherwords are made by typing the first one or two letters of the word, followed by the SHIFTed next letter of the word. If the abbreviations areused in a program line, the keyword will LIST in the full form.

Command	Abbreviation	Looks like this on screen	Command	Abbreviation	Looks like this on screen
ABS	A SHIFT B	A	END	E SHIFT N	E
AND	A SHIFT N	A	EXP	E SHIFT X	E
ASC	A SHIFT S	A	FN	NONE	FN
ATN	A SHIFT T	A	FOR	F SHIFT O	F
CHR$	C SHIFT H	C	FRE	F SHIFT R	F
CLOSE	CL SHIFT O	CL	GET	G SHIFT E	G
CLR	C SHIFT L	C	GET#	NONE	GET#
CMD	C SHIFT M	C	GOSUB	GO SHIFT S	GO
CONT	C SHIFT O	C	GOTO	G SHIFT O	G
COS	NONE	COS	IF	NONE	IF
DATA	D SHIFT A	D	INPUT	NONE	INPUT
DEF	D SHIFT E	D	INPUT#	I SHIFT N	I
DIM	D SHIFT I	D	INT	NONE	INT

Command	Abbreviation	Looks like this on screen
LEFT$	LE SHIFT F	LE
LEN	NONE	LEN
LET	L SHIFT E	L
LIST	L SHIFT I	L
LOAD	L SHIFT O	L
LOG	NONE	LOG
MID$	M SHIFT I	M
NEW	NONE	NEW
NEXT	N SHIFT E	N
NOT	N SHIFT O	N
ON	NONE	ON
OPEN	O SHIFT P	O
OR	NONE	OR
PEEK	P SHIFT E	P
POKE	P SHIFT O	P
POS	NONE	POS
PRINT	?	?
PRINT#	P SHIFT R	P
READ	R SHIFT E	R
REM	NONE	REM
RESTORE	RE SHIFT S	RE
RETURN	RE SHIFT T	RE
RIGHT$	R SHIFT I	R
RND	R SHIFT N	R
RUN	R SHIFT U	R
SAVE	S SHIFT A	S
SGN	S SHIFT G	S
SIN	S SHIFT I	S
SPC(	S SHIFT P	S
SQR	S SHIFT Q	S
STATUS	ST	ST
STEP	ST SHIFT E	ST
STOP	S SHIFT T	S
STR$	ST SHIFT R	ST
SYS	S SHIFT Y	S
TAB(	T SHIFT A	T
TAN	NONE	TAN
THEN	T SHIFT H	T
TIME	TI	TI
TIME$	TI$	TI$
USR	U SHIFT S	U
VAL	V SHIFT A	V
VERIFY	V SHIFT E	V
WAIT	W SHIFT A	W

APPENDIX E

SCREEN DISPLAY CODES

The following chart lists all of the characters built into the Commodore64 character sets. It shows which numbers should be POKEd into screenmemory (locations 1024-2023) to get a desired character. Also shown iswhich character corresponds to a number PEEKed from the screen.

Two character sets are available, but only one set at a time. Thismeans that you cannot have characters from one set on the screen atthe same time you have characters from the other set displayed. Thesets are switched by holding down the **[SHIFT]**and **[C=]** keys simultaneously.

From BASIC, POKE 53272,21 will switch to upper case mode andPOKE 53272,23 switches to lower case.

Any number on the chart may also be displayed in REVERSE. Thereverse character code may be obtained by adding 128 to the values shown.

If you want to display a solid circle at location 1504, POKE the codefor the circle (81) into location 1504: POKE 1504,81.

There is a corresponding memory location to control the color of eachcharacter displayed on the screen (locations 55296-56295). To changethe color of the circle to yellow (color code 7) you would POKE the corresponding memory location (55776) with the character color: POKE55776,7.

Refer to Appendix G for the complete screen and color memorymaps, along with color codes.

SCREEN CODES

SET 1	SET 2	POKE	SET 1	SET 2	POKE	SET 1	SET 2	POKE
@		0	C	c	3	F	f	6
A	a	1	D	d	4	G	g	7
B	b	2	E	e	5	H	h	8

SET 1	SET 2	POKE	SET 1	SET 2	POKE	SET 1	SET 2	POKE
I	i	9	%		37		A	65
J	j	10	&		38		B	66
K	k	11	'		39		C	67
L	l	12	(		40		D	68
M	m	13	)		41		E	69
N	n	14	*		42		F	70
O	o	15	+		43		G	71
P	p	16	,		44		H	72
Q	q	17	–		45		I	73
R	r	18	.		46		J	74
S	s	19	/		47		K	75
T	t	20	0		48		L	76
U	u	21	1		49		M	77
V	v	22	2		50		N	78
W	w	23	3		51		O	79
X	x	24	4		52		P	80
Y	y	25	5		53		Q	81
Z	z	26	6		54		R	82
[		27	7		55		S	83
£		28	8		56		T	84
]		29	9		57		U	85
↑		30	:		58		V	86
←		31	;		59		W	87
SPACE		32	<		60		X	88
!		33	=		61		Y	89
"		34	>		62		Z	90
#		35	?		63			91
$		36			64			92

SET 1	SET 2	POKE	SET 1	SET 2	POKE	SET 1	SET 2	POKE
		93			105			117
		94			106			118
		95			107			119
SPACE		96			108			120
		97			109			121
		98			110			122
		99			111			123
		100			112			124
		101			113			125
		102			114			126
		103			115			127
		104			116			

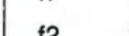
Codes from 128-255 are reversed images of codes 0-127.

APPENDIX F

ASCII AND CHR$ CODES

This appendix shows you what characters will appear if you PRINTCHR$(X), for all possible values of X. It will also show the values obtained by typing PRINT ASC("x"), where x is any character you can type.This is useful in evaluating the character received in a GET statement,a converting upper/lower case, and printing character based commands(like switch to upper/lower case) that could not be enclosed in quotes.

PRINTS	CHR$	PRINTS	CHR$	PRINTS	CHR$	PRINTS	CHR$
	0	CRSR ↑	17	"	34	3	51
	1	RVS ON	18	#	35	4	52
	2	CLR HOME	19	$	36	5	53
	3	INST DEL	20	%	37	6	54
	4		21	&	38	7	55
WHT	5		22	'	39	8	56
	6		23	(	40	9	57
	7		24	)	41	:	58
DISABLES SHIFT C=	8		25	*	42	;	59
ENABLES SHIFT C=	9		26	+	43	<	60
	10		27	,	44	=	61
	11	RED	28	-	45	>	62
	12	CRSR →	29	.	46	?	63
RETURN	13	GRN	30	/	47	@	64
SWITCH TO LOWER CASE	14	BLU	31	0	48	A	65
	15	SPACE	32	1	49	B	66
	16	!	33	2	50	C	67

PRINTS	CHR$	PRINTS	CHR$	PRINTS	CHR$	PRINTS	CHR$
D	68		97		126		155
E	69		98		127		156
F	70		99		128		157
G	71		100		129		158
H	72		101		130		159
I	73		102		131		160
J	74		103		132		161
K	75		104	f1	133		162
L	76		105	f3	134		163
M	77		106	f5	135		164
N	78		107	f7	136		165
O	79		108	f2	137		166
P	80		109	f4	138		167
Q	81		110	f6	139		168
R	82		111	f8	140		169
S	83		112		141		170
T	84		113		142		171
U	85		114		143		172
V	86		115		144		173
W	87		116		145		174
X	88		117		146		175
Y	89		118		147		176
Z	90		119		148		177
[	91		120		149		178
£	92		121		150		179
]	93		122		151		180
↑	94		123		152		181
←	95		124		153		182
	96		125		154		183

PRINTS	CHR$	PRINTS	CHR$	PRINTS	CHR$	PRINTS	CHR$
	184		186		188		190
	185		187		189		191

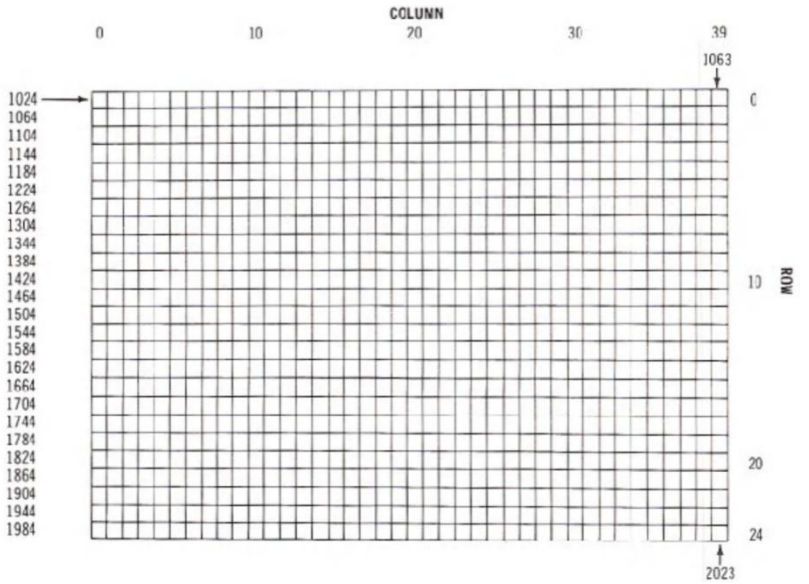
CODES	**192-223**	**SAME AS**	**96-127**
CODES	**224-254**	**SAME AS**	**160-190**
CODE	**255**	**SAME AS**	**128**

APPENDIX G

SCREEN AND COLOR MEMORY MAPS

The following charts list which memory locations control placing characters on the screen, and the locations used to change individual character colors, as well as showing character color codes.

SCREEN MEMORY MAP

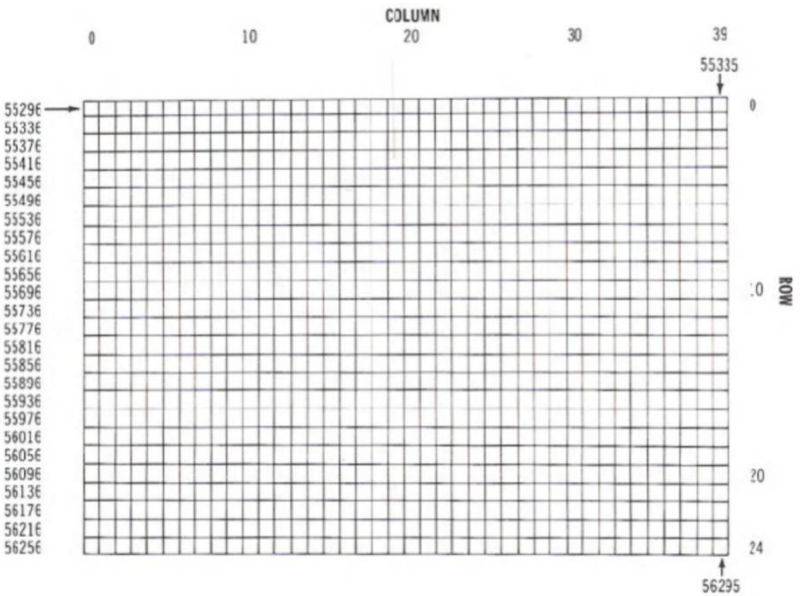


The actual values to POKE into a color memory location to change acharacter's color are:

0	BLACK	8	ORANGE
1	WHITE	9	BROWN
2	RED	10	Light RED
3	CYAN	11	GRAY 1
4	PURPLE	12	GRAY 2
5	GREEN	13	Light GREEN
6	BLUE	14	Light BLUE
7	YELLOW	15	GRAY 3

For example, to change the color of a character located at the upperleft-hand corner of the screen to red, type: POKE 55296,2.

COLOR MEMORY MAP



APPENDIX H

DERIVING MATHEMATICAL FUNCTIONS

Functions that are not intrinsic to Commodore 64 BASIC may be calculated as follows:

FUNCTION	BASIC EQUIVALENT
SECANT	SEC(X)= 1/COS(X)
COSECANT	CSC(X)=1/SIN(X)
COTANGENT	COT(X)=1/TAN(X)
INVERSESINE	ARCSIN(X)=ATN(X/SQR(- X*X+1))
INVERSE COSINE	ARCCOS(X)= -ATN(X/SQR (-X*X+1)+π/2
INVERSESECANT	ARCSEC(X)=ATN(X/SQR(X* X-1))
INVERSECOSECANT	ARCCSC(X)=ATN(X/SQR(X* X-1)) -(SGN(X)-1* π/2
INVERSE COTANGENT	ARCOT(X)=ATN(X)+ π/2
HYPERBOLIC SINE	SINH(X)=(EXP(X)-EXP(-X))/2
HYPERBOLIC COSINE	COSH(X)= (EXP(X)+EXP(-X))/2
HYPERBOLICTANGENT	TANH(X)= EXP(-X)/(EXP(x)+EXP (-X))*2+1
HYPERBOLIC SECANT	SECH(X)= 2/(EXP(X)+ EXP(-X))
HYPERBOLIC COSECANT	CSCH(X)= 2/(EXP(X)-EXP(-X))
HYPERBOLIC COTANGENT	COTH(X)= EXP{-X)/(EXP(X) -EXP(-X))*2+1
INVERSE HYPERBOLIC SINE	ARCSINH(X)=LOG(X+SQR(X*X+1))
INVERSE HYPERBOLIC COSINE	ARCCOSH(X)=LOG(X+SQR(X*X-1))
INVERSE HYPERBOLIC TANGENT	ARCTANH(X)=LOG((1 +X)/(1-X))/2
INVERSE HYPERBOLIC SECANT	ARCSECH(X)=LOG((SQR (-X*X+°)+1/X)
INVERSE HYPERBOLIC COSECANT	ARCCSCH(X)=LOG((SGN(X)*SQR (X*X+1/X)
INVERSE HYPERBOLIC COTANGENT	ARCCOTH(X)=LOG((X+1)/(X-1))/2

APPENDIX I

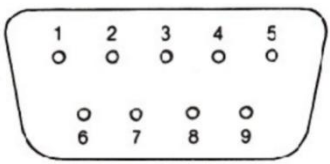
PINOUTS FOR INPUT/OUTPUT DEVICES

This appendix is designed to show you what connections may bemade to the Commodore 64.

1) Game I/0
2) Cartridge Slot
3) Audio/Video
4) Serial I/O (Disk/Printer)
5) Modulator Output
6) Cassette
7) User Port

Control Port 1

Pin	Type	Note
1	JOYA0	
2	JOYA1	
3	JOYA2	
4	JOYA3	
5	POT AY	
6	BUTTON A/LP	
7	+5V	MAX. 50mA
8	GND	
9	POTAX	



Control Port 2

Pin	Type	Note
1	JOYB0	
2	JOYB1	
3	JOYB2	
4	JOYB3	
5	POT BY	
6	BUTTON B	
7	+5V	MAX. 50mA
8	GND	
9	POTBX	

Cartridge Expansion Slot

Pin	Type
12	BA
13	-DMA
14	D7
15	D6
16	D5
17	D4
18	D3
19	D2
20	D1
21	D0
22	GND

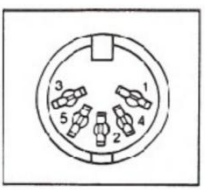
Pin	Type
1	GND
2	+5V
3	+5V
4	-IRQ
5	R/-W
6	Dot Clock
7	I/O 1
8	-GAME
9	-EXROM
10	I/O 2
11	-ROM

Pin	Type
N	A9
P	A8
R	A7
S	A6
T	A5
U	A4
V	A3
W	A2
X	A1
Y	A0
Z	GND

Pin	Type
A	GND
B	-ROMH
C	-RESET
D	-NMI
E	S 02
F	A15
H	A14
J	A13
K	A12
L	A11
M	A10

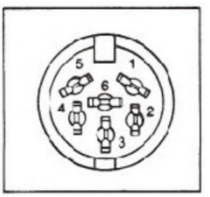
Audio/Video

Pin	Type
1	LUMINANCE
2	GND
3	AUDIO OUT
4	VIDEO OUT
5	AUDIO IN



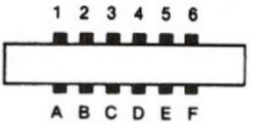
Serial I/O

Pin	Type
1	SERIAL -SRQIN
2	GND
3	SERIAL ATN IN/OUT
4	SERIAL CLK IN/OUT
5	SERIAL DATA IN/OUT
6	-RESET



Cassette

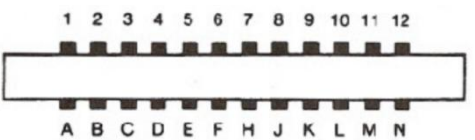
Pin	Type
A-1	GND
B-2	+5V
C-3	CASSETTE MOTOR
D-4	CASSETTE READ
E-5	CASSETTE WRITE
F-6	CASSETTE SENSE



User I/O

Pin	Type	Note
1	GND	
2	+5V	MAX 100mA
3	-RESET	
4	CNT1	
5	SP1	
6	CNT2	
7	SP2	
8	-PC2	
9	SER:ATN IN	
10	9 VAC	MAX 100mA
11	9 VAC	MAX 100mA
12	GND	

Pin	Type	Note
A	GND	
B	-FLAG2	
C	PB0	
D	PB1	
E	PB2	
F	PB3	
H	PB4	
J	PB5	
K	PB6	
L	PB7	
M	PA2	
N	GND	



APPENDIX J

PROGRAMS TO TRY

We've included a number of useful programs for you to try with yourCommodore 64. These programs will prove both entertaining and useful.

```
100 print"ßjotto       jim butterfield"
120 input"ßwant instructions";z$:ifasc(z$)=78goto250
130 print"ßtry to guess the mystery 5-letter word"
140 print"ßyou must guess only legal 5-letter"
150 print"words, too..."
160 print"you will be told the number of matches"
170 print"(or 'jots') of your guess."
180 print"ßhint: the trick is to vary slightly"
190 print"  from one guess to the next; so that"
200 print"  if you guess 'batch' and get 2 jots"
210 print"  you might try 'botch' or 'chart'"
220 print"  for the next guess..."
250 data bxbsf,ipccz,dbdif,esfbe,pggbm
260 data hpshf,ibudi,djwjm,kpmmz,lbzbl
270 data sbkbi,mfwfm,njnjd,boofy,qjcfs
280 data rvftu,sjwfs,qsftt,puufs,fwfou
290 data xfbwf,fyupm,nvtiz,afcsb,gjaaz
300 data uijdl,esvol,gmppe,ujhfs,gblfs
310 data cppui,mzjoh,trvbu,hbvaf,pxjoh
320 data uisff,tjhiu,bymft,hsvnq,bsfob
330 data rvbsu,dsffq,cfmdi,qsftt,tqbsl
340 data sbebs,svsbm,tnfmm,gspxo,esjgu
400 n=50
410 dim n$(n),z(5),y(5)
420 for j=1ton:readn$(j):nextj
430 t=ti
440 t=t/1000:ift>=1thengoto440
450 z=rnd(-t)
500 g=0:n$=n$(rnd(1)*n+1)
510 print "ßi have a five letter word:":ifr>0goto560
520 print "guess (with legal words)"
530 print "and i'll tell you how many"
540 print "'jots', or matching letters,"
550 print "you have...."
560 g=g+1:input "your word";z$
570 if len(z$)<>5thenprint"you must guess a
    5-letter word!":goto560
580 v=0:h=0:m=0
590 forj=1to5
600 z=asc(mid$(z$,j,1)):y=asc(mid$(n$,j,1))-1:ify=64theny=90
610 ifz<65orz>90thenprint"that's not a word!":goto560
620 ifz=65orz=69orz=73orz=79orz=85orz=89thenv=v+1
630 ifz=ythenm=m+1
640 z(j)=z:y(j)=y:nextj
650 ifm=5goto800
660 ifv=0orv=5thenprint"come on..what kind of
    a word is that?":goto560
670 for j=1to5:y=y(j)
680 for k=1to5:ify=z(k)thenh=h+1:z(k)=0:goto700
690 next k
700 next j
710 print"ß■■■■■■■■■■■■■■■■■■■■■■";H;"JOTS"
720 ifg<30goto560
730 print"i'd better tell you.. word was '";
740 forj=1to5:printchr$(y(j));:nextj
750 print"'":goto810
800 print"you got it in only";g;"guesses."
810 input"ßanother word";z$
820 r=1:ifasc(z$)<>78goto500
```

```
1 rem *** sequence
2 rem
3 rem *** from pet user group
4 rem *** software exchange
5 rem *** po box 371
6 rem *** montgomeryville, pa 18936
7 rem
50 dim a$(26)
100 z$="abcdefghijklmnopqrstuvwxyz"
110 z1$="12345678901234567890123456"
200 print"■■■enter length of string to be sequenced■"
220 input "maximum length is 26 ";s%
230 if s%<1 or s%>26 then 200
240 s=s%
300 for i=1 to s
310 a$(i)=mid$(z$,i,1)
320 next i
400 rem randomize string
420 for i=1 to s
430 k=int(rnd(1)*s+1)
440 t$=a$(i)
450 a$(i)=a$(k)
460 a$(k)=t$
470 next i
480 gosub 950
595 t=0
600 rem reverse substring
605 t=t+1
610 input "how many to reverse ";r%
620 if r%=0 goto 900
630 if r%>0 and r%<=s goto 650
640 print "must be between 1 and ";s: goto 610
650 r=int(r%/2)
660 for i=1 to r
670 t$=a$(i)
680 a$(i)=a$(r%-i+1)
690 a$(r%-i+1)=t$
700 next i
750 gosub 950
800 c=1: for i=2 to s
810 if a$(i)>a$(i-1) goto 830
820 c=0
830 next i
840 if c=0 goto 600
850 print "■you did it in ";t;" tries"
900 rem check for another game
910 input "■want to play again ";y$
920 if left$(y$,1)="y" or y$="ok" or y$="1" goto 200
930 end
950 print
960 print left$(z1$,s)
970 for i=1 to s: print a$(i);:next i
980 print "■"
990 return
```

This program courtesy of Gene Deals

```
 90 REM PIANO KEYBOARD
100 PRINT"□ ■■■ | ■■■ | ■■ | ■■ "
110 PRINT" ■■■ | ■■■ | ■■ | ■■ "
120 PRINT" ■■■ | ■■■ | ■■ | ■■ "
130 PRINT" ■ | | | | | | | | | | "
140 PRINT" ■Q|W|E|R|T|Y|U|I|O|P|@|*|↑"
150 PRINT"■'SPACE' FOR SOLO OR POLYPHONIC'
160 PRINT"■'F1,F3,F5,F7' OCTAVE SELECTION"
170 PRINT"■'F2,F4,F6,F8' WAVEFORM■"
180 PRINT"HANG ON, SETTING UP FREQUENCY TABLE..."
190 S=13*4096+1024:DIMF(26):DIMK(255)
200 FORI=0TO28:POKES+I,0:NEXT
210 F1=7040:FORI=1TO26:F(27-I)=F1*5.8+30:F1=F1/2↑(1/12):NEXT
220 K$="Q2W3ER5T6Y7UI9OP@-*£↑"
230 FORI=1TOLEN(K$):K(ASC(MID$(K$,I)))=I:NEXT
240 PRINT"□                                   "
250 AT=0:DE=0:SU=15:RE=9:SV=SU*16+RE:AV=AT*16+DE:
    WV=16:W=0:M=1:OC=4:HB=256:Z=0
260 FORI=0TO2:POKES+5+I*7,AT*16+DE:POKES+6+I*7,SU*16+RE
270 POKES+2+I*7,4000AND255:POKES+3+I*7,4000/256:NEXT
280 POKES+24,15:REM+16+64:POKES+23,7
300 GETA$:IFA$=""THEN300
310 FR=F(K(ASC(A$)))/M:T=V*7:CR=S+T+4:IFFR=ZTHEN800
320 POKES+6+T,Z:REM FINISH DEC/SUS
325 POKES+5+T,Z:REM FINISH ATT/REL
330 POKECR,8:POKECR,0:REM FIX OFF
340 POKES+T,FR-HB*INT(FR/HB):REM SET LO
350 POKES+1+T,FR/HB:REM SET HI
360 POKES+6+T,SV:REM SET DEC/SUS
365 POKES+5+T,AV:REM SET ATT/REL
370 POKECR,WV+1:FORI=1TO90*AT:NEXT
375 POKECR,WV:REM PULSE
380 IFP=1THENV=V+1:IFV=3THENV=0
400 GOTO300
500 IFA$="■"THENM=1:OC=4:GOTO300
510 IFA$="■"THENM=2:OC=3:GOTO300
520 IFA$="■"THENM=4:OC=2:GOTO300
530 IFA$="■"THENM=8:OC=1:GOTO300
540 IFA$="■"THENW=0:WV=16:GOTO300
550 IFA$="■"THENW=1:WV=32:GOTO300
560 IFA$="■"THENW=2:WV=64:GOTO300
570 IFA$="■"THENW=3:WV=128:GOTO300
580 IFA$=" "THENP=1-P:GOTO300
590 IFA$="□"THEN200
600 GOTO300
800 PRINT"HIT A KEY"
810 GETA$:IFA$=""THEN810:WAIT FOR A KEY
820 PRINTA$:RETURN
```

NOTES:

Line 100 uses (SHIFTCLR/HOME)
(CTRL 9),(CTRL]),(SHIFT B).
Line 150 uses (CRSR DOWN)
Line 240 uses (CASR UP)
Line 500 uses (f1)
Line 510 uses (f3)
Line 520 uses (f5)
Line 530 uses (f7)
Line 540 uses (f2)
Line 550 uses (f4)
Line 560 uses (f6)
Line 570 uses (f8)
Line 590 uses (SHIFT CLR/HOME)

APPENDIX K

CONVERTING STANDARD BASIC PROGRAMS TO COMMODORE 64 BASIC

If you have programs written in a BASIC other than Commodore BASIC, some minor adjustments may be necessary before running them on the Commodore-64. We've included some hints to make the conversion easier.

String Dimensions

Delete all statements that are used to declare the length of strings. Astatement such as DIM AS$(I,J), which dimensions a string array for Jelements of length |, should be converted to the Commodore BASICstatement DIM A$(J).

Some BASICs use a comma or ampersand for string concatenation.Each of these must be changed to a plus sign, which is the CommodoreBASIC operator for string concatenation.

In Commodore-64 BASIC, the MID$, RIGHT$, and LEFT$ functions areused to take substrings of strings. Forms such as A$(I) to access the Ithcharacter in A$, or A$(I,J) to take a substring of A$ from position I to J,must be changed as follows:

Other BASIC	Commodore 64 BASIC
A$(I) = X$	A$ = LEFT$(A$,I-1)+X$+MID$(A$,I+1)
A$(I,J) = X$	A$ = LEFT$(A$,I-1)+X$+MID$(A$,J+1)

Multiple Assignments

To set B and C equal to zero, some BASICs allow statements of theform:

```
10 LET B=C=0
```

Commodore 64 BASIC would interpret the second equal sign as alogical operator and set B = -1 if C = 0. Instead, convert this statement to:

```
10 C=0 : B=0
```

Multiple Statements

Some BASICs use a backslash (\) to separate multiple statements ona line. With Commodore 64 BASIC, separate all statements by a colon(:).

MAT Functions

Programs using the MAT functions available on some BASICs must berewritten using FOR… NEXT loops to execute properly.

APPENDIX L

ERROR MESSAGES

This appendix contains a complete list of the error messages generated by the Commodore-64, with a description of causes.

BAD DATA String data was received from an open file, but the program was expecting numeric data.
BAD SUBSCRIPT The program was trying to reference an element ofan array whose number is outside of the range specified in the DIMstatement.
CAN'T CONTINUE The CONT command will not work, either becausethe program was never RUN, there has been an error, or a line has been edited.
DEVICE NOT PRESENT The required I/O device was not available foran OPEN, CLOSE, CMD, PRINT#, INPUT#, or GET#.
DIVISION BY ZERO Division by zero is a mathematical oddity and notallowed.
EXTRA IGNORED Too many items of data were typed in response toan INPUT statement. Only the first few items were accepted.
FILE NOT FOUND If you were laoking for a file on tape, and END-OF-TAPE marker was found. If you were looking on disk, no file with thatname exists.
FILE NOT OPEN The file specified in a CLOSE, CMD, PRINT#, INPUT#, or GET#, must first be OPENed.
FILE OPEN An attempt was made to open a file using the number ofan already open file.
FORMULA TOO COMPLEX The string expression being evaluatedshould be split into at least two parts for the system to work with, or aformula has too many parentheses.
ILLEGAL DIRECT The INPUT statement can only be used within a program, and not in direct mode.
ILLEGAL QUANTITY A number used as the argument of a function orstatement is out of the allowable range.

LOAD There is a problem with the program on tape.

NEXT WITHOUT FOR This is caused by either incorrectly nesting loopsi or having a variable name in c NEXT statement that doesn't correspondwith one in a FOR statement.

NOT INPUT FILE An attempt was made to INPUT or GET data from az file which was specified to be for output only.

NOT OUTPUT FILE An attempt was made to PRINT data to a file whichwas specified as input only.

OUT OF DATA A READ statement was executed out there is no dataleft unREAD in a DATA statement.

OUT OF MEMORY There is no more RAM available for program orvariables. This may also occur when too many FOR loops have beennested, or when there are too many GOSUBs in effect.

OVERFLOW The result at a computation is larger than the largestnumber allowed, which is 1.70141884E+38.

REDIM'D ARRAY An array may only be DIMensioned once. If an arrayvariable is used before that array is DIM'd, an automatic DIM operationis performed on that array setting the number of elements to ten, andany subsequent DIMs will cause this error.

REDO FROM START Character data was typed in during an INPUTstatement when numeric data was expected. Just re-type the entry sothat it is correct, and the program will continue by itself.

RETURN WITHOUT GOSUB A RETURN statement was encountered,and no GOSUB command has been issued.

STRING TOO LONG A string can contain up to 255 characters.

?SYNTAX ERROR A statement is unrecognizable by the Commodore64. A missing or extra parenthesis, misspelled keywords, etc.

TYPE MISMATCH This error occurs when a number is used in place of a string, or vice-versa.

UNDEF'D FUNCTION A user defined function was referenced, but ithas never been defined using the DEF FN statement.

UNDEF'D STATEMENT An attempt was made to GOTO or GOSUB orRUN a line number that doesn't exist.

VERIFY The program on tape or disk does not match the program currently in memory.

APPENDIX M

MUSIC NOTE VALUES

This appendix contains a complete list of Note#, actual note, end the values to be POKEd into the HI FREQ and LOW FREQ registers of thesound chip to produce the indicated note.

MUSICAL NOTE		OSCILLATOR FREQ		
NOTE	OCTAVE	DECIMAL	HI	LOW
0	C-0	268	1	12
1	C#-0	284	1	28
2	D-0	301	1	45
3	D#-0	318	1	62
4	E-0	337	1	81
5	F-0	358	1	102
6	F#-0	379	1	123
7	G-0	401	1	145
8	G#-0	425	1	169
9	A-0	451	1	195
10	A#-0	477	1	221
11	B-0	506	1	250
16	C-1	536	2	24
17	C#-1	568	2	56
18	D-1	602	2	90
19	D#-1	637	2	125
20	E-1	675	2	163
21	F-1	716	2	204
22	F#-1	758	2	246
23	G-1	803	3	35
24	G#-1	851	3	83
25	A-1	902	3	134
26	A#-1	955	3	187
27	B-1	1012	3	244
32	C-2	1072	4	48

MUSICAL NOTE		OSCILLATOR FREQ		
NOTE	OCTAVE	DECIMAL	HI	LOW
33	C#-2	1136	4	112
34	D-2	1204	4	180
35	D#-2	1275	4	251
36	E-2	1351	5	71
37	F-2	1432	5	152
38	F#-2	1517	5	237
39	G-2	1607	6	71
40	G#-2	1703	6	167
41	A-2	1804	7	12
42	A#-2	1911	7	119
43	B-2	2025	7	233
48	C-3	2145	8	97
49	C#-3	2273	8	225
50	D-3	2408	9	104
51	D#-3	2551	9	247
52	E-3	2703	10	143
53	F-3	2864	11	48
54	F#-3	3034	11	218
55	G-3	3215	12	143
56	G#-3	3406	13	78
57	A-3	3608	14	24
58	A#-3	3823	14	239
59	B-3	4050	15	210
64	C-4	4291	16	195
65	C#-4	4547	17	195
66	D-4	4817	18	209
67	D#-4	5103	19	239
68	E-4	5407	21	31
69	F-4	5728	22	96
70	F#-4	6069	23	181
71	G-4	6430	25	30
72	G#-4	6812	26	156
73	A-4	7217	28	49
74	A#-4	7647	29	223
75	B-4	8101	31	165
80	C-5	8583	33	135
81	C#-5	9094	35	134

MUSICAL NOTE		OSCILLATOR FREQ		
NOTE	OCTAVE	DECIMAL	HI	LOW
82	D-5	9634	37	162
83	D#-5	10207	39	223
84	E-5	10814	42	62
85	F-5	11457	44	193
86	F#-5	12139	47	107
87	G-5	12860	50	60
88	G#-5	13625	53	57
89	A-5	14435	56	99
90	A#-5	15294	59	190
91	B-5	16203	63	75
96	C-6	17167	67	15
97	C#-6	18188	71	12
98	D-6	19269	75	69
99	D#-6	20415	79	191
100	E-6	21629	84	125
101	F-6	22915	89	131
102	F#-6	24278	94	214
103	G-6	25721	100	121
104	G#-6	27251	106	115
105	A-6	28871	112	199
106	A#-6	30588	119	124
107	B-6	32407	126	151
112	C-7	34334	134	30
113	C#-7	36376	142	24
114	D-7	38539	150	139
115	D#-7	40830	159	126
116	E-7	43258	168	250
117	F-7	45830	179	6
118	F#-7	48556	189	172
119	G-7	51443	200	243
120	G#-7	54502	212	230
121	A-7	57743	225	143
122	A#-7	61176	238	248
123	B-7	64814	253	46

FILTER SETTINGS

Location	Contents
54293	Low cutoff frequency (0-7)
54294	High cutoff frequency (0-255)
54295	Resonance (bits 4-7) Filter voice 3 (bit 2) Filter voice 2 (bit 1) Filter voice 1 (bit 0)
54296	High pass (bit 6) Bandpass (bit 5) Low pass (bit 4) Volume (bits 0-3)

APPENDIX N

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Commodore Magazines provide you with the most up-to-date information for your Commodore 64. Two of the most popular publicationsthat you should seriously consider subscribing to are:

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APPENDIX O

SPRITE REGISTER MAP

Register # Dec	Hex	DB7	DB6	DB5	DB4	DB3	DB2	DB1	DB0	
0	0	S0X7							S0X0	SPRITE 0 X Component
1	1	S0Y7							S0Y0	SPRITE 0 Y Component
2	2	S1X7							S1X0	SPRITE 1 X
3	3	S1Y7							S1Y0	SPRITE 1 Y
4	4	S2X7							S2X0	SPRITE 2 X
5	5	S2Y7							S2Y0	SPRITE 2 Y
6	6	S3X7							S3X0	SPRITE 3 X
7	7	S3Y7							S3Y0	SPRITE 3 Y
8	8	S4X7							S4X0	SPRITE 4 X
9	9	S4Y7							S4Y0	SPRITE 4 Y
10	A	S5X7							S5X0	SPRITE 5 X
11	B	S5Y7							S5Y0	SPRITE 5 Y
12	C	S6X7							S6X0	SPRITE 6 X
13	D	S6Y7							S6Y0	SPRITE 6 Y
14	E	S7X7							S7X0	SPRITE 7 X Component
15	F	S7Y7							S7Y0	SPRITE 7 Y Component
16	10	S7X8	S6X8	S5X8	S4X8	S3X8	S2X8	S1X8	S0X8	MSB of X COORD.
17	11	RC8	ECM	BMM	BLNK	RSEL	YSCL2	YSCL1	YSCL0	Y SCROLL MODE
18	12	RC7	RC6	RC5	RC4	RC3	RC2	RC1	RC0	RASTER
19	13	LPX7							LPX0	LIGHT PEN X
20	14	LPY7							LPY0	LIGHT PEN Y

Register # Dec	Hex	DB7	DB6	DB5	DB4	DB3	DB2	DB1	DB0	
21	15	SE7							SE0	SPRITE ENABLE (ON/OFF)
22	16	N.C.	N.C.	RST	MCM	CSEL	XSCL2	XSCL1	XSCL0	X SCROLL MODE
23	17	SEXY7							SEXY0	SPRITE EXPAND Y
24	18	VS13	VS12	VS11	VS10	CB13	CB12	CB11	N.C.	SCREEN Character Memory
25	19	IRQ	N.C.	N.C.	N.C.	LPIRQ	ISSC	ISBC	RIRQ	Interup Request's
26	1A	N.C.	N.C.	N.C.	N.C.	MLPI	MISSC	MISBC	MRIRQ	Interup Request MASKS
27	1B	BSP7							BSP0	Background-Sprite PRIORITY
28	1C	SCM7							SCM0	MULTICOLOR SPRITE SELECT
29	1D	SEXX7							SEXX0	SPRITE EXPAND X
30	1E	SSC7							SSC0	Sprite-Sprite COLLISION
31	1F	SBC7							SBC0	Sprite-Background COLLISION

COLOR CODES					DEC		HEX		COLOR
32	20	C	0	BLACK	EXT 1				EXTERIOR COL
33	21	1	1	WHITE	BKGD0				
34	22	2	2	RED	BKGD1				
35	23	3	3	CYAN	BKGD2				
36	24	4	4	PURPLE	BKGD3				
37	25	5	5	GREEN	SMC 0				SPRITE MULTICOLOR 0
38	26	6	6	BLUE	SMC 1				1
39	27	7	7	YELLOW	S0COL				SPRITE 0 COLOR
40	28	8	8	ORANGE	S1COL				1
41	29	9	9	BROWN	S2COL				2
42	2A	10	A	LT RED	S3COL				3
43	2B	11	B	GRAY 1	S4COL				4
44	2C	12	C	GRAY 2	S5COL				5
45	2D	13	D	LT GREEN	S6COL				6
46	2E	14	E	LT BLUE	S7COL				7
		15	F	GRAY 3					

LEGEND:
ONLY COLORS 0-7 MAY BE USED IN MULTICOLOR CHARACTER MODE

APPENDIX P

COMMODORE 64 SOUND CONTROL SETTINGS

This handy table gives you the key numbers you need to use in yoursound programs, according to which of the Commodore 64's 3 voices you want to use. To set or adjust a sound control in your BASIC program, just POKE the number from the second column, followed by acomma (,) and a number from the chart… like this: POKE 54276,17(Selects o Triangle Waveform for VOICE 1).

Remember that you must set the VOLUME before you can generatesound. POKE54296 followed by a number from 0 to 15 sets the volumefor all 3 voices.

It takes 2 separate POKEs to generate each musical note… forexample POKE54273,34:POKE54272,75 designates low C in the sample scale below.

Also… you aren't limited to the numbers shown in the tables. If 34doesn't sound "right" for a low C, try 35. To provide o higher SUSTAINor ATTACK rate than those shown, add two or more SUSTAIN numberstogether. (Examples: POKE54277,96 combines two attack rates (32 and64) for a combined higher attack rate… but… POKE54277,20provides a low attack rate (16) and a medium decay rate (4).

SETTING VOLUME—SAME FOR ALL 3 VOICES

VOLUME CONTROL	POKE54296	Settings range from 0 (off) to 15 (loudest)

VOICE NUMBER 1

TO CONTROL THIS SETTING:	POKE THIS NUMBER:	FOLLOWED BY ONE OF THESE NUMBERS (0 to 15 . . . or . . . 0 to 255 depending on range)

TO PLAY A NOTE	C	C#	D	D#	E	F	F#	G	G#	A	A#	B	C	C#
HIGH FREQUENCY	54273 34	35	38	40	43	45	48	51	54	57	61	64	68	72
LOW FREQUENCY	54272 75	85	126	200	52	198	127	97	111	172	126	188	149	169

WAVEFORM	POKE	TRIANGLE	SAWTOOTH	PULSE	NOISE
	54276	17	33	65	129

PULSE RATE (Pulse Waveform)		
HI PULSE	54275	A value of 0 to 15 (for Pulse waveform only)
LO PULSE	54274	A value of 0 to 255 (for Pulse waveform only)

ATTACK/DECAY	POKE	ATK4	ATK3	ATK2	ATK1	DEC4	DEC3	DEC2	DEC1
	54277	128	64	32	16	8	4	2	1

SUSTAIN/RELEASE	POKE	SUS4	SUS3	SUS2	SUS1	REL4	REL3	REL2	REL1
	54278	128	64	32	16	8	4	2	1

VOICE NUMBER 2

TO PLAY A NOTE	C	C#	D	D#	E	F	F#	G	G#	A	A#	B	C	C#
HIGH FREQUENCY	54280 34	36	38	40	43	45	48	51	54	57	61	64	68	72
LOW FREQUENCY	54279 75	85	126	200	52	198	127	97	111	172	126	188	149	169

WAVEFORM	POKE	TRIANGLE	SAWTOOTH	PULSE	NOISE
	54283	17	33	65	129

PULSE RATE		
HI PULSE	54282	A value of 0 to 15 (for Pulse waveform only)
LO PULSE	54281	A value of 0 to 255 (for Pulse waveform only)

ATTACK/DECAY	POKE	ATK4	ATK3	ATK2	ATK1	DEC4	DEC3	DEC2	DEC1
	54284	128	64	32	16	8	4	2	1

SUSTAIN/RELEASE	POKE	SUS4	SUS3	SUS2	SUS1	REL4	REL3	REL2	REL1
	54285	128	64	32	16	8	4	2	1

VOICE NUMBER 3

TO PLAY A NOTE	C	C#	D	D#	E	F	F#	G	G#	A	A#	B	C	C#
HIGH FREQUENCY	54287 34	36	38	40	43	45	48	51	54	57	61	64	68	72
LOW FREQUENCY	54286 75	85	126	200	52	198	127	97	111	172	126	188	149	169

WAVEFORM	POKE	TRIANGLE	SAWTOOTH	PULSE	NOISE
	54290	17	33	65	129

PULSE RATE		
HI PULSE	54289	A value of 0 to 15 (for Pulse waveform only)
LO PULSE	54288	A value of 0 to 255 (for Pulse waveform only)

ATTACK/DECAY	POKE	ATK4	ATK3	ATK2	ATK1	DEC4	DEC3	DEC2	DEC1
	54291	128	64	32	16	8	4	2	1

SUSTAIN/RELEASE	POKE	SUS4	SUS3	SUS2	SUS1	REL4	REL3	REL2	REL1
	54292	128	64	32	16	8	4	2	1

TRY THESE SETTINGS TO SIMULATE DIFFERENT INSTRUMENTS

Instrument	Waveform	Attack/Decay	Sustain/Release	Pulse Rate
Piano	Pulse	9	0	Hi-0, Lo-255
Flute	Triange	96	0	Not applicable
Herpsichord	Sawtooth	9	0	Not applicable
Xylophone	Triangle	9	0	Not applicable
Organ	Triangle	0	240	Not applicable
Calliope	Triangle	0	240	Not applicable
Accordion	Triangle	102	0	Not applicable
Trumpet	Sawtooth	96	0	Not applicable

MEANINGS OF SOUND TERMS

ADSR - Attack/Decay/Sustain/Release
Attack - rate sound rises to peak volume
Decay - rate sound falls from peck volume to Sustain level
Sustain - prolong note at certain volume
Release - rate at which volume falls from Sustain level
Waveform - “shape” of sound wave
Pulse - tone quality of Pulse Waveform

NOTE: Attack/Decay and Sustain/Release settings should always bePOKEd in your program
BEFORE the Waveform is POKEd.

INDEX

Commodore hopes you've enjoyed the COMMODORE 64USER'S GUIDE. Although this manual contains some programming information and tips, it is NOT intended to be aProgrammer's Reference Manual. For those of you who areadvanced programmers and computer hobbyists Commodore suggests that you consider purchasing the COMMODORE 64 PROGRAMMER'S REFERENCE GUIDE availablethrough your local Commodore dealer.

a addition updates and corrections as well as programming hints and tips are available inthe COMMODORE and POWER PLAY magazines, on the COMMODORE database of theCOMPUSERVE INFORMATION NETWORK, accessed through a VICMODEM

COMMODORE 64 QUICK REFERENCE CARD

SIMPLE VARIABLES

Tape	Name	Range
Real	XY	±1.70141183E+38
		±2.93873588E-39
Integer	XY%	±32767
String	XY$	0 to 255 characters

X Is a letter (A-Z), Y is a letter or number (0-9). Variable names car be more than 2 characters, but only the first two are recognized.

ARRAY VARIABLES

Type	Name
Single Dimension	XY(5)
Two Dimension	XY(5,5)
Three-Dimension	XY(5,5,5)

Arrays of up to eleven elements (subscripts 0-10) can be used where needed. Arrays with more than eleven elements need to be DIMensioned.

ALGEBRAIC OPERATORS

= Assigns value to variable
- Negation
^ Exponentiation
* Multiplication
/ Division
+ Addition
- Subtraction

RELATIONAL AND LOGICAL OPERATORS

= Equal
<> Not Equal To
< Less Than
> Greater Than
<= Less Than or Equal To
>= Greater Than or Equal To
NOT Logical “not”
AND Logical “AND”
OR Logical “OR”
Expression equals 1 if true, 0 if false

SYSTEM COMMANDS

LOAD “NAME”	Loads a program from tape
SAVE “NAME”	Saves a program to tape
LOAD “NAME”,8	Loads a program from disk
SAVE “NAME”,8	Saves a program to disk
VERIFY “NAME”	Verifies that program was SAVEd without errors
RUN	Executes a program
RUN xxx	Executes program starting at line xxx
STOP	Halts execution
END	Ends execution
CONT	Continues program execution from line where program was halted
PEEK(X)	Returns contents of memory location X POKE X,Y Changes contents of location X to value Y
SYS xxxxx	Jumps to execute a machine languageprogram, starting at xxxxx
WAIT X,Y,Z	Program waits until contents of location X, when FORed with Z and ANDed with Y, is nonzero
USR(X)	Passes value of X to a machine language subroutine

EDITING AND FORMATING COMMANDS

LIST	Lists entre program
LIST A-B	Lists from line A to line B
REM Message	Comment message can be listed but is ignored during program execution
TAB(X)	Used in PRINT statements. Spaces Xpositions on screen
SPC(X)	PRINTs X blanks on line
POS(x)	Returns current cursor position
CLR/HOME	Positions cursor at left corner of screen
SHIFT CLR/HOME	Clears screen and places cursor in “Home” position
SHIFT INST/DEL	Inserts space at current cursor position
INST/DEL	Deletescharacter al current cursor position
CTRL	When used with numeric color key, selects text color, May be used inPRINT statement.
CRSR Keys	Moves cursor up, down, left, right on screen.
Commodore Key	When used with SHIFT selects between upper/lower case and graphic display mode.
	When used with numeric color key, selects optional text color

ARRAYS AND STRINGS

DIM A(X,Y,Z)	Set maximum subscripts for A; reserves space for (X+1)*(Y+1)*(Z+1) elements starting at A(0,0,0)
LEN (X$)	Returns number of characters in X$
STR$(X)	Returns numeric value of X converted to a string
VAL(X$)	Returns numeric value of A$, up tofirst nonnumeric character
CHR$(X)	Returns ASCII character whose codeis X
ASC(X$)	Returns ASCII code for firstcharacter of X$
LEFT$(A$,X)	Returns leftmost X character of A$
RIGHT$(A$,X)	Returns rightmost X characters of A$
MID$(A$,X,Y)	Returns Y characters of A$ starting at character

INPUTOUTPUT COMMANDS

INPUT A$ OR A	PRINTs“?“ on screen and waits foruser to enter a string or value
INPUT “ABC”,A	PRINTs message and waits for userto enter valve. Can also INPUT A$
GET A$ or A	Waits for user to type one-character value, no RETURN needed
DATA A,”B”,C	Initializes aset of values that can be used by READ statement
READ A$ or A	Assigns next DATA value to A$ or A
RESTORE	Resets data pointer to startREADing the DATA list again
PRINT “A= “; A	PRINTs string “A= “ and value of A ‘;’ suppresses spaces –‘,’ tabs data to nextfield.

PROGRAM FLOW

GOTO X	Branches to line X
IF A=3 THEN 10	IF assertion is true THEN executefollowing part of statement. IFfalse, execute next line number
FOR A=1TO 10	Executes all statements between FOR
STEP 2: NEXT	and corresponding NEXT, with Agoing from 1 to 10 by 2. Step size is 1 unless specified
NEXT A	Defines end of loop. A is optional
GOSUB 2000	Branches to subroutine starting at line 2000
RETURN	Marks end of subroutine, Returns tostatement following most recent GOSUB
ON X GOTO A,B	Branches to Xth line number on list. If X=1 branches A. etc.
ON X GOSUB A,B	Branches to subroutine at Xth linepositions on screen number in list

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Commodore Business Machines, Inc.—Computer Systems Division,
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